

Whitehall Park School.

Reading Targets - Yellow Level.

Your child is now reading at Yellow level. These are the targets they will be working towards over the coming weeks. If you need to ask any questions about these targets please speak to your child's class teacher.

Word Level Targets

- To blend sounds to read simple CVC words e.g cat, bed etc.
- To read on sight tricky words specific to graded books
- To recognise critical parts of words, e.g. shape, length, common spelling patterns and simple words within words

Sentence Level Targets

- To use awareness of grammar to predict words in yellow level texts
- To reread a sentence to check and confirm meaning and correct errors with support
- To show that a line of writing is not the same as a sentence
- To recognise and name capital letters and full stops when reading

Text Level Targets

- To match spoken word to written word in yellow level texts
- Use different ways to read unknown words: sounding out, knowing what the story is about, recognising parts of words, finding a word which "fits".
- To describe story settings, what happens in the story and talk about it
- To reread a sentence to check it makes sense. Reread the sentence with help, using all the clues in the book.

Here are some ways you can help your child at home:

- Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.
- Break it up! Work out 3 letter words by saying each sound.
- Perfect pointing. Encourage your child to point to each word as you read together.
- Words, words, words. Make sure your child knows the first 20 key words.
- Take a break. Take a breath at full stops.
- Every picture tells a story. Talk about the pictures to help your child work out the words.
- What's the story? Use the title, cover and pictures and guess what kind of book it is.
- Story time. Encourage your child to listen carefully when someone reads to them.