


| FROZEN | |
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| Autumn 1 – Polar Explorers | Autumn 2 – Snow is falling all around us |
| <p>In our first Autumn term we will focus upon -</p> <ul style="list-style-type: none"> Journeys around the world – we will be looking at how people travel around the world and what they learn from their travels Life in The Arctic – we will find out about Inuit's and how their lives have changed and adapted over the years. We will be finding out about their homes and how their day to day life compares to our own Extreme weather conditions – we will be looking at the temperature in The Arctic and Antarctica as well as the animals that live there. | <p>In our Autumn unit, we will focus upon -</p> <ul style="list-style-type: none"> We will be taking inspiration from the fantastic fantasy tale Frozen and writing our own fairy tales set in a Winter Wonderland We will become meteorologists, finding out how snowflakes are formed and why more snow falls in some areas across the world compared to others As scientists, we will be investigating solids and liquids, looking at the melting points and freezing points of different materials and even making our own ice lollies! |
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| Break and Remake | |
| Spring 1 – Transportation and Machines | Spring 2 – Buildings and Our School |
| <p>In the Spring term, we will find out about -</p> <ul style="list-style-type: none"> How machines are built. We will be taking apart simple engines, parts of computers and another technological devices to find out how they work and fit together We will be visiting the Transport Museum to investigate how vehicles have changed over time and asking why these changes needed to occur We will be writing sets of instructions for our own designs and using ICT to present our imaginative ideas. | <p>In this unit, we will be learning about -</p> <ul style="list-style-type: none"> How buildings have changed over time We will be looking at the local area and researching into how it has changed over the past few years We will be making simple circuits and finding out how electricity works within the home Growing plants – we will be looking at our garden, growing our own plants and finding out how plants grow well. |
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| Brazil | |
| Summer 1 – Carnival | Summer 2 – Olympics |
| <p>As Summer term comes, we are going to study one country in particular, we will be focussing on Brazil, and in Summer 1 specifically looking at –</p> <ul style="list-style-type: none"> A voyage down the Amazon river through the rainforest, finding out which animals live in the rainforest on land and in the water Comparing the similarities and differences between village and city life in Brazil Carnival costumes and headdresses – using ideas and inspiration from the rainforest, animals and colours of the carnival, we will be creating our own designs and having our own Whitehall Park Carnival Rhythm and beats – listening to traditional Brazilian music, we will be creating our own carnival compositions | <p>To end the final half term in Summer we will be learning about –</p> <ul style="list-style-type: none"> Getting ready for the Olympics, how does a professional athlete prepare for the Olympic Games? We will comparing healthy diets and creating our own Olympic meal We will look at different sports from around the world. As part of our research and investigation into the Olympics we will be visiting the Olympic stadium at Olympic park as a school trip Our unit will draw to a close with a spectacular Olympic themed sports day, taking place in a local park. Which team will lift the 2017 trophy and win the sports day title? |
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