

# Year 3 – Summer 1

## Summer 1

MATHS		History		
<p><b>Fractions:</b> In Year 3, we will be consolidating our understanding of fractions by adding, subtracting, comparing and ordering fractions.</p> <p><b>Measurement:</b> We will then revisit measurement. This will begin with understanding different angles and lines. In Year 3, we will also develop our knowledge of 2-D and 3-D shapes by classifying and comparing them. We will also revisit and develop our understanding of perimeters. Measurement will finish by comparing mass and volume in mixed units.</p>		<p><b>The Ancient Romans:</b> We will start by looking at the beginnings of the Roman Empire and why the Empire wanted to expand further into Europe. Our focus will be on Roman Britain with emphasis on how the Romans shaped Britain both during the Roman occupation and the modern day.</p>		
ENGLISH		PSHCE	Art and Design	R.E
<p><b>Roman Myths: Romulus and Remus:</b> We will look at a variety of Roman Myths and write our own narrative of the myth of Romulus and Remus.</p> <p><b>Survivor: Escape from Pompeii by Jim Eldridge:</b> Year 3 will then write a newspaper report based on the events surrounding the eruption of Mount Vesuvius.</p> <p>The half-term will finish with the children writing an information leaflet for tourists to visit the ruins of Pompeii.</p> <p><i>Survivor: Escape from Pompeii</i> will also be our book for Whole Class Reading for the half-term in which we delve deeper into the book by developing our comprehension skills.</p>		<p><b>Relationships:</b> Year 3 will begin the half-term by learning how to develop lasting friendships. This will move on to learning how to make our friendship groups inclusive and respectful so that others feel comfortable to join.</p>	<p><b>Crafts:</b> Year 3 will focus on creating tie-dye patterns and we will look at the process of weaving. This will be working towards the end product of sewing a shape or fabric weave into a tie-dyed t-shirt.</p>	<p><b>Religious festivals:</b> We will cover some of the larger festivals in Islam, Judaism, Hinduism and Christianity. As well as looking at what followers of these religions actually do at the festivals, we will look deeper into why people feel the need to celebrate them and why certain aspects of their religion make these festivals so important.</p>
SCIENCE		P.E		
<p><b>Plants:</b> Year 3 will research and investigate the different parts of a flower and explain a flower's role in pollination and fertilisation. We will also be exploring the part that flowers play in the life cycle of flowering plants.</p> <p>Our topic of plants will then conclude with investigating the different ways in which seeds are dispersed.</p>		<p><b>Outdoor: Cricket</b> We will learn how to bowl and hold a bat in cricket. This will lead up to playing games of mini-cricket.</p> <p><b>Indoor: Yoga</b></p>		

		<p>In yoga we will focus on how our body connects mind, movement and balance.</p>		
	<p style="text-align: center;"><b>COMPUTING</b></p>	<p style="text-align: center;"><b>MUSIC</b></p>		
	<p><b>Databases:</b> We will begin the unit by comparing both paper and computerised databases. Our understanding of databases will then be developed by representing data in different ways and sorting data for specific purposes.</p>	<p><b><i>Bringing us Together</i> by Joanna Mangona and Pete Readman.</b> This is a disco song about friendship. We will be able to identify the features of disco music as well as singing the song and playing musical instruments to accompany our singing.</p>		