

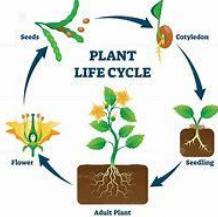
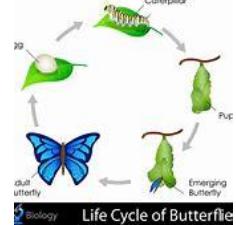
Summer 1

EYFS

All Creatures Great and Small



MATHS	LITERACY/COMMUNICATION & LANGUAGE																																																																																																				
<p>We will start our Summer term off with addition and subtraction. Children will add and subtract two single-digit numbers, being encouraged to count on or back to find the answer as well as using objects to support our answers. We will explore the relationship between addition and subtraction, including solving problems that involve our previous learning on doubling, halving and sharing.</p> <p>We will then explore number patterns within 20 by counting objects, recognising different representations of number, correctly ordering numbers to 20, counting forwards and backwards from any given number within 20 and finding one more and one fewer within 20.</p>  <p>This will then lead us on to investigating numbers beyond 20! We will count up to 50, explore counting forwards and backwards from any given number within 50, place numbers 0-50 in order, estimate a number of objects and check by counting, find one more and one less for a number within 50 and solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.</p> 	<p>This half term will continue to develop our listening skills to engage in, recite and talk about the different texts, songs, rhymes and poems we will be reading in class. The children will continue to articulate their ideas and thoughts using appropriate vocabulary and well-formed sentences. We will use our knowledge about creatures to describe some events including the animal and plant life cycles, along with our trip to a city farm!</p> <p>For our topic 'All Creatures Great and Small', we will be exploring a variety of texts including 'The Very Hungry Caterpillar', 'No Dinner!' as well as a variety of non-fiction texts to help us learn about different life cycles and habitats. We will continue to use Talk for Writing in our Literacy sessions where we will be able to talk about the different settings, characters and plots in a story. We will also be able to recite parts of the story and create our own versions of stories during our Literacy lessons through the use of story maps. The children will be encouraged to write their own labels, captions and sentences using their phonic knowledge during their Literacy lessons as well as when in continuous provision.</p> <p>Both classes will continue to access differentiated phonics groups, learning different phonics sounds and words each week. Most children will be able to use their phonic knowledge to read and decode regular words and some tricky words. Phonic texts that have been read in the groups will continue to be sent home. It is important that your child practices reading these books to you every day to continue their incredible learning.</p>  <table border="1"> <caption>Grapheme chart</caption> <thead> <tr> <th colspan="10">Phase 2 and 3</th> </tr> </thead> <tbody> <tr> <td>s</td><td>t</td><td>p</td><td>a</td><td>m</td><td>d</td><td>g</td><td>e</td><td>r</td><td>b</td> </tr> <tr> <td>s</td><td>t</td><td>p</td><td>n</td><td>m</td><td>d</td><td>g</td><td>c</td><td>h</td><td>f</td> </tr> <tr> <td>ss</td><td>tt</td><td>pp</td><td>nn</td><td>mm</td><td>dd</td><td>gg</td><td>k</td><td>rr</td><td>l</td> </tr> <tr> <td>ss</td><td>tt</td><td>pp</td><td>nn</td><td>mm</td><td>dd</td><td>gg</td><td>ck</td><td>bb</td><td>ll</td> </tr> <tr> <td>z</td><td>qu</td><td>ch</td><td>sh</td><td>th</td><td>ng</td><td>nk</td><td>a</td><td>e</td><td>o</td> </tr> <tr> <td>z</td><td>qu</td><td>ch</td><td>sh</td><td>th</td><td>ng</td><td>nk</td><td>ai</td><td>ee</td><td>oo</td> </tr> <tr> <td>s</td><td>ai</td><td>igh</td><td>oa</td><td>oo</td><td>ar</td><td>or</td><td>ur</td><td>er</td><td>ow</td> </tr> <tr> <td>s</td><td>ai</td><td>igh</td><td>oa</td><td>oo</td><td>ar</td><td>or</td><td>ur</td><td>er</td><td>ear</td> </tr> <tr> <td>air</td><td>ea</td><td>ur</td><td>or</td><td>er</td><td>ow</td><td>oi</td><td>oo</td><td>oo</td><td>oo</td> </tr> </tbody> </table>	Phase 2 and 3										s	t	p	a	m	d	g	e	r	b	s	t	p	n	m	d	g	c	h	f	ss	tt	pp	nn	mm	dd	gg	k	rr	l	ss	tt	pp	nn	mm	dd	gg	ck	bb	ll	z	qu	ch	sh	th	ng	nk	a	e	o	z	qu	ch	sh	th	ng	nk	ai	ee	oo	s	ai	igh	oa	oo	ar	or	ur	er	ow	s	ai	igh	oa	oo	ar	or	ur	er	ear	air	ea	ur	or	er	ow	oi	oo	oo	oo
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UNDERSTANDING OF THE WORLD	PSED	EXPRESSIVE ARTS & DESIGN
<p>We will talk about the similarities and differences between animals, plants and habitats through our use of observations, stories, non-fiction texts and maps of the world. We look forward to investigating healthy and non-healthy foods and the cooking opportunities we will have in class.</p> <p>During our Outdoor Learning in the Woodland area as well as in our playground, we will continue to use our senses to describe what we see, hear and feel. We will be able to notice that the seasons are changing as the weather begins to warm up and the days get longer. With this change, we can make observations and draw pictures of the animals and plants in our local environment.</p>   <p>This half term we will learn about Ramadan and Eid celebrations to help us learn about different cultures within our classroom and local community. We will compare Eid celebrations with other cultural and religious celebrations.</p> 	<p>During PSHCE sessions, we will focus on relationships for this half term. We will think about ways to solve problems we may have with friends, begin to understand the impact of unkind words, know what qualities we need to be a good friend and how to take care of animals and humans.</p> <p>In our circle times, we will continue to develop a 'Philosophy for Children' (P4C) ethos, where we will develop critical thinking skills and ask questions relating to who, what, where, why and how. We will look at a different stimulus each week and discuss what our ideas are, sharing our thoughts with our partners and listening to the opinion of others.</p> <p>We will also extend our understanding of 'British Values' through our school values. This half term we will focus on the Whitehall Park Value of 'Resilience' and what it means to us.</p> 	<p>Being safe when exploring and using a variety of tools and materials is an important skill that we will be focussing on this half term. The children will experiment with colour, design, texture, form and function then sharing our creations with others.</p> <p>Our role play areas will be turned into markets, shops and vets this half term. The classes will be encouraged to make some props for their new role play areas to help them create their own characters, narrative and stories.</p> <p>We will also continue to learn some songs and rhymes that have a topic focus, which the children will be encouraged to perform!</p>
PHYSICAL DEVELOPMENT	<p>P.E lesson: We will have PE lessons once a week from this term. Parsley class will have PE on Tuesdays and Sage will have PE on Fridays. From now on, we ask that children come to school with their PE kits in their bags as they will get changed in school before their P.E sessions. This is to help prepare them for getting changed into their kits when they move up to Year 1. This half term in P.E., the children will be focussing on developing ball skills (catching, throwing, kicking).</p> <p>Outdoor Learning: Both classes have a dedicated time slot to use the woodland area in our school. The children will continue to investigate the area, creating their own learning as well as taking part in activities planned by their teachers. This half term both class will have a focus on the natural world around us, exploring the site to see which minibeasts, birds and plants we can find, sowing seeds and learning how to take care of a plant, along with making bird feeders!</p>	