

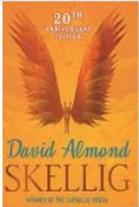
# Y6

# Global Trade – Interconnected World



This term we will be learning about global trade and the interconnectivity of our world. This term will build on the prior learning on climate change and sustainability. We will explore the ways in which Britain is connected around the world and how and why it continues to be a major centre of trade and industry.

Spring Term 1

MATHS		GEOGRAPHY		
<p>Having consolidated our learning on fractions, decimals, and percentages, we will be moving on to the understanding of position, direction, shape, angles and statistics. The children will learn how to calculate missing angles inside a triangle, quadrilateral, around a straight line and a point. They will also learn to understand and calculate interior, exterior and opposite angles. We will learn to recognise and describe the features of 2D and 3D shapes including the vocabulary of vertices, angles, edges. In addition to this, the children will plot coordinates on a quadrant and use these to reflect and rotate shapes around an axis. To finish off we will work on plotting and interpreting data in charts and graphs.</p>		<p>The children will deepen their understanding of the mutual dependence between nations, exploring the essential nature of trade and migration and the causal geographical factors that influence human behaviour across the globe.</p>		
ENGLISH		PSHE	DT	RE
 <p>David Almond's <i>Skellig</i> is a perennial children's favourite and one that deals with challenging themes of transition, change and bereavement. We will be exploring this story through diary writing, character descriptions and by creating our own continuations of the story. The children will refine their use of all the literary techniques we have covered so far this year, in particular, trying to use the broad range of punctuation (brackets, dashes, commas, hyphens, colons and semicolons) along with powerful vocabulary and figurative language.</p> <p>Later in the term, we will explore narrative poetry through the work of Walter De la Mare in <i>The Listeners</i>. The children will write their own narrative poems using a range of techniques to build atmosphere and suspense.</p>		<p><b>Healthy Me</b> The children will learn about the multifaceted subject of keeping oneself healthy, right from healthy diet and exercise to mental health, wellbeing and stress. The children will learn the effects of drugs and alcohol on</p>	<p><b>Local Food</b> As part of our commitment to healthy eating, the children will be planning and preparing healthy meals and weekly meal plans. The children will firstly look at the food that is available to us from the around the world and then contrast that to a diet that is sourced only from seasonal, UK produce to contrast the global interconnectedness of our food sources.</p>	<p><b>"What matters most to Christians and to Humanists?"</b> This investigation enables pupils to learn in depth from Christianity and from Humanism, a non-religious way of life. If it is pupils' first encounter with Humanism, then teaching will need to secure their understanding of what a non-religious way of life means, both similar to and different from Christianity.</p>
SCIENCE		PE		
<p><b>Physics Light</b> This unit teaches about light, shadows, reflection, and refraction. The children will learn how light travels and how this enables us to see objects. They will demonstrate their knowledge by making and starring in their own television program The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carry out some fascinating experiments into the effects of bending light. Furthermore, they will have the chance to predict what will happen in an exciting investigation into the visible light spectrum. They will work in a hands-on way to explore how light creates the colours we see.</p>				
MFL	COMPUTING	MUSIC		
<p><b>My Home</b> The children will learn vocabulary to describe where and whom they live with. They will piece these together to hold longer conversations describing their homes to someone along with other personal details from their prior</p>	<p><b>Data Handling 1 – Big Data</b> The children will learn about how companies use data. They will identify how barcodes and QR codes work</p>	<p><b>Imitation</b> This term the children will be learning to develop their understanding of Imitative textures in music. Using a bank of</p>		

	learning e.g. type of house they live in (10 nouns), types of room they live in etc.		songs, the children will learn a mixture of canons and rounds comparing them to forms of imitative music from other styles and genres. They will use a mixture of tuned and untuned percussion alongside instruments and voices to create imitative pieces.		
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