

Y2

Islington and St Lucia

SPRING 1

MATHS		Geography		
<p>During this half term the children will focus on:</p> <ul style="list-style-type: none"> • Money – Recognise coins and notes, use £ and p accurately, add and subtract amounts and calculate change • Faces, shapes and patterns; line and turns – Explore, sort and describe 2-D shapes, lines of symmetry in 2-D shapes, identify 2-D shapes on 3-D shapes, compare and sort 2-D and 3-D shapes and use language to describe position, direction and rotation to follow a route • Numbers to 1000 - Represent in different ways, compare using symbols and read scales 		<p style="text-align: center;">People of the Past</p> <p>Children will explore significant historical figures within a local and national context. We will be learning about famous pioneers from the past and looking at how their impact within their historical period. We will be having a particular focus on women in history.</p> <p style="text-align: center;">We will be having a particular focus on Florence Nightingale.</p>		
ENGLISH		PSHE	DT	RE
<p>Paddington by Michael Bond This book is all about a small bear who is stranded at Paddington Station. We will be writing character descriptions, a letter, a diary entry and a non-chronological report.</p> <p>To Carnival!: A Celebration in St Lucia By Baptiste Paul This book is about a little girl experience of St Lucia while on her journey to the big parade. We will be exploring this book through instructions and a non-chronological report.</p>		<p>Changing me Children will be learning about the changes they experience, what changes and how to respect changes that they see in others.</p>	<p>Preparing Fruit and Vegetables Children will be making fruit skewers. They will learn about food nutrition and safe food handling. They will create a set of instructions to use to make their fruit skewers.</p>	<p>This half term we will be learning more about specific celebrations in different religions. We will be having a particular focus on Judaism.</p>
SCIENCE		PE		
<p>Biology - Living things and their habitats In this unit, children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will explore a variety of plants and animals in their habitats, including micro-habitats. They will also learn how animals obtain their food from plants and other animals and name different sources of food.</p>		<p>Striking and fielding (Outdoor P.E)</p> <p style="text-align: center;">Fitness (Indoor P.E)</p>		
MFL	COMPUTING	MUSIC		
<p>Spanish- Musical instruments</p> <p>We will be learning how to say the names of different musical instruments in Spanish.</p>	<p>This half term we will be looking at debugging skills. The children will learn how to programme and debug simple algorithms.</p>	<p>Zoo time</p> <p>We will be learning about Reggae music.</p>		

