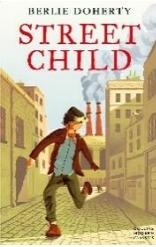
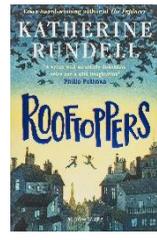


MATHS		HISTORY			
<p><b>The children will cover the following units:</b></p> <ul style="list-style-type: none"> <li>• Develop understanding of decimal numbers</li> <li>• Derive number facts</li> <li>• Solve decimal problems with addition and subtraction</li> <li>• Solve problems involving multiplying decimals</li> <li>• Calculate with long multiplication</li> <li>• Reason about 2-D shapes</li> <li>• Explore triangles</li> <li>• Explore quadrilaterals</li> <li>• Reason about 3-D shapes</li> <li>• Name parts of a circle</li> </ul>		<p><b>Big Question: Should we remember Victorian times as a golden age of tremendous change for the better, or a dark age of human suffering?</b></p> <p>In History, we will be exploring the following key questions:</p> <ul style="list-style-type: none"> <li>• Who were the Victorians?</li> <li>• What was life like during the Victorian period?</li> <li>• What key events occurred during the Victorian period?</li> <li>• Which inventions came from the Victorians?</li> <li>• Who are some key figures/inventors during the VP?</li> <li>• What was the Industrial revolution?</li> <li>• What was life like for Victorian working children?</li> <li>• Who is Lord Shaftsbury? What is the Chimney Act of 1875 about?</li> </ul>			
ENGLISH		PSHE	ART	PE	
 <p>In English, the children will be reading Street Child. Street child is a tale of an orphan in Victorian London. When his mother dies, Jim Jarvis is left all alone in London. He is sent to the workhouse but quickly escapes, choosing a hard life on the streets of the city over the confines of the workhouse walls. Struggling to survive, Jim finally finds some friends... only to be snatched away and made to work for the remorselessly cruel Grimy Nick, constantly guarded by his vicious dog, Snipe. The children will write a narrative and an informal letter linking closely to the text.</p>		<p><b>Relationships</b></p> <p>The children will learn to compare different types of friendships and the feelings associated with them. They will also learn to explain how to stay safe when using technology to communicate with their friends, including how to stand up for themselves, negotiate and resist peer pressure.</p>	<p><b>Print Making</b></p>  <p>This unit of work 'Investigating Pattern' is devised for children to work in the same way as William Morris and to develop a print which is based on research from the natural world.</p>	<p><b>Tag Rugby</b></p> 	
 <p>Nearing the end of the half term, the children will begin to read Rooftoppers. Rooftoppers is about a girl called Sophie who is abandoned as a baby, the book follows Sophie's determination to find her missing mother which leads her to Paris where she meets Matteo. They live off the local pigeons, wash in rainwater and travel unseen across the great roofscape of Paris. The children will write a diary entry in role as Sophie and a newspaper report appealing to find Sophie's missing mother.</p>		<p><b>MUSIC</b></p> <p>All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas - a Motown song from the 1960s.</p> <p>The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> 		<p><b>SCIENCE</b></p> <p>In Science, the children will continue to explore Properties and Changes of Materials.</p> <p>The children will take part in practical activities and scientific enquiries to help them understand the differences between a wide variety of materials, and understand how materials can be mixed and dissolved, and reversibly and irreversibly changed.</p>	
SPANISH	COMPUTING				
<p><b>Mi Casa</b></p> <p>In this unit the children will: Say whether they live in a house or an apartment and say where it is.</p> <ul style="list-style-type: none"> <li>• Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.</li> <li>• Tell somebody in Spanish what rooms they have or do not have in their home</li> <li>• Ask somebody else in Spanish what rooms they have or do not have in their home.</li> </ul>	<p><b>Micro: bit</b></p> <p>This unit highlights the meaning and purpose of programming. Children will create algorithms and programs that are used in the real world. They predict, test and evaluate to create and debug programs with specific aims: a simple animation, a polling programme, pedometer and scoreboard.</p>				
		<p><b>RE</b></p> <p>This half term, year 5 will be exploring Hinduism and our big question will be, "What does it mean to be Hindu in Britain today?" We will explore Hindu festivals and look at their incredible Temples.</p> <p>We will debate and explore several questions linked to Hinduism for example, whether Hinduism is a monotheistic or pantheistic religion.</p>			