

# The Vikings



<b>Maths</b>		<b>History</b>		
<p><b>Area and Perimeter</b> Perimeter of rectangles and rectilinear shapes Area of rectangles and rectilinear shapes Investigate area and perimeter</p> <p><b>Solving measures and money problems</b> Convert units of measure Select appropriate units to measure Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically.</p> <p><b>Shape and symmetry</b> Classify, compare and order angles Compare and classify 2-D shapes Identify lines of symmetry</p>		<p><b>The Vikings</b> We will look at the following areas:</p> <ul style="list-style-type: none"> <li>• Their influence on Britain and religion</li> <li>• Their influence on Britain and Religion.</li> <li>• The first Viking raid</li> <li>• Their origins from Denmark, Norway and Sweden – Scandinavian culture.</li> <li>• Learn about trading, sea explorers in the Caspian Sea, poets and composers</li> </ul>		
<b>English</b>		<b>PSHE</b>	<b>Art</b>	<b>RE</b>
<p><b>Arthur and the Golden Rope by Joe Todd Stanton</b> Imagine a vault so cavernous that it could contain all the world's greatest treasures and relics, from mummified remains of ancient monarchs to glistening swords brandished by legendary warriors. Who could be in charge of such a vault and how did he come into possession of such a unique collection? Who is...Professor Brownstone?</p> <p><b>Matilda by Roald Dahl</b> Matilda is a brilliant child with a magical mind. But her parents have decided she is just a nuisance who wastes too much time on reading and stories. And her headmistress Miss Trunchball is a terrible bully, who thinks children are rotten and awful and should be locked up. Now it is time for Matilda to find the power to change her story, and show them just how extraordinary children can be...</p>		<p><b>Relationships</b> In this unit, the children will learn about how to make friends, how to solve friendship problems when they occur, how to help others to feel part of a group and to know and show what makes a good relationship.</p>	<p><b>Andy Warhol</b> In this unit, we will look at one of the most iconic artists of all time: Andy Warhol and the Pop Art Movement that he led. We will explore what constitutes art and why people's opinions on what art is differ, before delving into the Pop art movement, investigating a variety of works by Warhol and other Pop art artists.</p>	<p><b>What can we learn from religions about deciding what is right and wrong?</b> This investigation enables pupils to think about guidance that people follow to help them live their lives. It starts by looking into the Golden Rule and how it is seen in Christianity, Humanism and Judaism. Pupils then look at guidance for living from all three of these worldviews, examining how Christians, Humanists and Jewish people might decide what is 'right'.</p>
<b>Science</b>		<b>PE</b>		
<p><b>Living things and their habitats</b> To recognise that living things can be grouped in a variety of ways To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment To recognise that environments can change and that this can sometimes pose dangers to living things</p>		<p><b>Cricket and Yoga</b> We will be practising Cricket in outdoor PE and Yoga during our indoor sessions.</p>		
<b>Spanish</b>	<b>Computing</b>		<b>Music</b>	
<p><b>Mi Clase – My Classroom</b> Unit Objective: To say what you have and do not have in your pencil case in Spanish</p>	<p><b>Programming – Computational Thinking</b> The children will learn about the 4 skill areas of 'computational thinking' and how to use them to solve problems</p>		<p><b>Blackbird The Beatles/Pop</b> All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights.</p>	