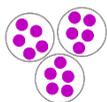


MATHS

The children will start investigating how to group objects by colour, size, shape etc., before grouping in 2s, 5s and 10s at the beginning of half term. We will then look at sharing equally and unequally, and the relationship between grouping and sharing.



We will then explore number patterns within 15 by counting objects, recognising different representations of number, counting forwards and backwards from any given number within 15 and finding one more and one fewer within 15. This unit is then finished by investigating doubling and halving numbers within 15.



Shape and pattern will bring us to the end of half term, where children will be learning how to describe both 2D and 3D shapes using appropriate mathematical vocabulary and how to sort the shapes by their components. The pupils will also investigate recognising, completing and creating their own patterns using shape.



LITERACY/COMMUNICATION & LANGUAGE

This half term will be focussing on developing our listening skills to engage in, recite and talk about the different texts, songs, rhymes and poems we will be reading in class. The children will be learning how to articulate their ideas and thoughts and how to express them through the use of appropriate vocabulary and well-formed sentences.

For our Transport topic, we will be exploring texts including 'Naught Bus', 'Oi! Get Off My Train' as well as a variety of non-fiction texts to aid our learning about the different modes of transport. Through the use of these texts, we will talk about the different settings, characters and use adventurous vocabulary in our spoken language. We will also be able to recite parts of the story and create our own versions of stories during our Literacy lessons through the use of story maps. The children will be encouraged to write their own labels, captions and sentences using their phonic knowledge during their Literacy lessons as well as when in continuous provision.

Both classes will continue to access differentiated phonics groups, learning different phonics sounds and words each week. Most children will be able to use their phonic knowledge to read and decode regular words and some tricky words. Phonic texts that have been read in the groups will continue to be sent home. It is important that your child practices reading these books to you every day to continue their incredible learning.



UNDERSTANDING OF THE WORLD

We will compare and contrast characters and modes of transport from the stories we have read using the appropriate vocabulary we will learn in class and answering in full sentences. We will learn about influential people from the past including Amelia Earhart and the Wright brothers.

We will investigate modes of transport in different countries, describing some similarities and differences between them and understanding why transport is important way of travelling.

During our Outdoor Learning in the Woodland area as well as in our playground, we will be able to use our senses to describe what we see, hear and feel. We will be able to notice that the seasons are beginning to change from Winter to Spring as the weather begins to warm up and the days get longer.

Towards the end of this half term, we will learn and celebrate Easter, which will help us to recognise that people may have different beliefs to us and that people may celebrate special events in many different ways.



PSED

During PSHCE sessions, we will learn about what it means to persevere when faced with challenges. We will talk about our goals, how we can achieve them and what steps to success we need to put in place in order to achieve our goals.

We will also think about oral hygiene and why it is important to keep our teeth clean. Both classes will have a visit from a dental nurse who will talk with us about our teeth and demonstrate how to clean them properly.

In our circle times, we will continue to develop a 'Philosophy for Children' (P4C) ethos, where we will develop critical thinking skills and ask questions relating to who, what, where, why and how. We will look at a different stimulus each week and discuss what our ideas are, sharing our thoughts with our partners and listening to the opinion of others.

We will also extend our understanding of 'British Values' through our school values. This half term we will focus on the Whitehall Park Value of 'Independence' and what it means to us.



EXPRESSIVE ARTS & DESIGN

We will share our ideas and skills with our peers to work collaboratively to make our own modes of transport using different materials. We may use wooden blocks, materials, crates and tyres to create a bus in the outside area or look at books to work together to create a collage of different modes of transport. We will then use our creations to create stories in our play.

Our role play areas will be turned into train stations, bus or car garages with the children's help! The pupils will then explore their revamped role play areas to further develop their own narratives through their play.

We will also learn some songs and rhymes that have a transport focus, which the children will be encouraged to perform!

PHYSICAL DEVELOPMENT

P.E lesson: We will have PE lessons twice a week from this term. Parsley class will have PE on Tuesdays and Thursdays, Sage will have PE on Mondays and Fridays. Children are to come to school on these days wearing their school P.E kit. This half term we will continue to develop our gross motor skills through dance!

Outdoor Learning: Both classes have a dedicated time slot to use the woodland area in our school. The children will continue to investigate the area, creating their own learning as well as taking part in activities planned by their teachers. This half term, we will look to build our own modes of transport using natural materials, write using mud and develop the gardening area ready for planting seeds in Summer!

