

| $\begin{aligned} & \text { © } \\ & \text { 를 } \\ & \stackrel{\rightharpoonup}{5} \\ & \end{aligned}$ | Week 1 | Week 2 Week 3 | Week 4 | Week 5 Week 6 | Week $7 \quad$ Week 8 | Week 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Shape and pattern | Addition and subtraction within 20 | Money | Measures | Depth of numbers within 20 | Numbers beyond 20 |
|  | - Describe and sort 2-D and 3-D shapes <br> -Recognise, complete and create patterns | - Commutativity <br> - Explore addition and subtraction <br> - Compare two amounts <br> - Relationship between doubling and halving | - Coin recognition and values <br> -Combinations to total 20p <br> -Change from 10p | - Describe capacities <br> - Compare volumes <br> - Compare weights <br> - Estimate, compare and order lengths | - Explore numbers and strategies <br> -Recognise and extend patterns <br> - Apply number, shape and measures knowledge <br> - Count forwards and backwards | - One more one less <br> -Estimate and count <br> - Grouping and sharing |

The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

| 들 <br> 를 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
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|  | Numbers to 10 |  | Addition and subtraction within 10 |  | Shape and patterns |  | Numbers to 20 |  | Addition and subtraction within 20 |  |
|  | -Represent, compare and explore numbers within 10 <br> - One more and one less <br> -Doubling and halving |  | - Represent and explain addition and subtraction <br> - Commutativity <br> - Addition and subtraction facts |  | - Identify, describe, sort and classify 2-D and 3-D shapes <br> - Investigate repeating patterns <br> - Use and follow instructional and positional language |  | - Identify, represent, compare and order numbers to 20 <br> -Doubling and halving <br> - One more and one less |  | - Represent and explain addition and subtraction strategies including 'Make Ten' <br> - Use known facts to add and subtract |  |
| $\begin{aligned} & \text { 을 } \\ & \text { 릉 } \\ & \stackrel{\sim}{\boldsymbol{O}} \end{aligned}$ | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|  | Time |  | Exploring calculation strategies within 20 | Numbers to 50 |  | Addition and subtraction within 20 |  | Fractions | Measures: Length and mass |  |
|  | - Read, write and tell the time to o'clock and half past on analogue clock <br> - Sequencing daily activities <br> -Whole and half turns linked to time |  | - Model, explain and choose addition and subtraction strategies | -2-digit numbers - represent, sequence, explore, compare. <br> - Count in 2 s , 5 s and 10 s <br> - Describe and complete number patterns |  | - Illustrate, explain and link addition and subtraction with equations <br> - Apply 'Make Ten’ strategy <br> - Use language to quantify and compare difference |  | - Identify $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or object <br> - Find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity | - Compare and measure lengths and mass using cm and kg <br> -Doubling and halving |  |
| 늘 <br> 를 <br> $\stackrel{\rightharpoonup}{c}$ <br>  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|  | Numbers 50 to 100 and beyond |  | Addition and subtraction |  | Money |  | Multiplication and division |  | Measures: Capacity and volume |  |
|  | - Read, write, represent, compare and order numbers to 100 <br> - One more / fewer, ten more / fewer <br> - Identify number patterns |  | - Explore addition and subtraction involving 2-digit numbers and ones <br> - Represent and explain addition and subtraction with regrouping <br> - Investigate number bonds within 20 |  | - Name coins and notes and understand their value <br> - Represent the same value using different coins <br> - Find change |  | - Share equally into groups <br> - Doubling <br> - Link halving to fractions <br> - Add equal groups <br> - Explore arrays |  | - Compare capacities, volumes and lengths <br> - Explore litres <br> - Apply understanding of fractions to capacity |  |

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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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## Mathematics Curriculum Map: Year 3 <br> Mastery

| $\begin{aligned} & \text { 들 } \\ & \frac{1}{2} \\ & \frac{1}{2} \end{aligned}$ | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number sense and exploring calculation strategies |  |  | Place value |  | Graphs | Addition and subtraction |  |  | Length | perimeter |
|  | -Read, writ to 100 <br> - Calculate round and to find the <br> - Derive new | er and co <br> ally using t, near do ence from a k | numbers <br> facts, , adding on <br> fact | - Read, wr partition, compare <br> -Find 10 less <br> - Round to multiple | resent, <br> and <br> numbers more or <br> arest <br> and 100 | - Collect, interpret and present data using charts and tables | - Develop a calculation <br> - Illustrate a methods | a range gies plain form nn metho |  | - Measure, compare <br> - Add and s <br> - Calculate | and s lengths eter |


|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Multiplication and division | Deriving multiplication and division facts |  |  | Time |  | Fractions |  |  |
| $\begin{aligned} & \text { 응 } \\ & \text { 른 } \\ & \text { 응 } \end{aligned}$ | - Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10 <br> - Multiplicative structures: equal groups/parts, change and comparison, correspondence problems <br> -Relationships: commutativity and inverse | - Multiply and <br> - Multiply a correspon <br> - Divide 2-d | by 10 and umber by sion situa 1-digit | 5 and | - Tell, record the time an <br> -12-hour, a. <br> - Measure, c compare du | and order and digital and | - Part-whole <br> - Fractions and as a n <br> - Add, subtr | ionships t of a whol ompare an | whole set <br> fractions |


|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week | Week 7 | Week 8 | Week 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Angles and shape |  |  | Measures |  |  | Securing multiplication and division | Exploring calculation strategies and place value |  |
|  | - Identify ang as a quarter <br> - Identify and <br> - Draw/make shapes <br> - Measure the | ing right <br> allel and and comp <br> er | d recognise <br> ular lines and 3-D | - Read scale mass and <br> -Weigh and mixed units <br> - Estimate m | ferent inter masses capacity | n meas <br> ities with | - Recall and use multiplication and division facts for 6 and 8 times table | - Add and <br> - Find 10, less <br> - Order and <br> - Round nu | ntally 0 more or beyond 1000 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reasoning with large numbers | Addition and subtraction |  |  | Multiplication and division |  |  | Discrete and continuous data |  |
|  | -4-digit place value. Read, write, represent, order and compare <br> - Find 10, 100 or 1000 more or less <br> - Round numbers to the nearest 10, 100 or 1000 | - Select appropriate strategies to add and subtract <br> - Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping |  |  | - Distributiv three 1-dig <br> - Mental mu using plac facts <br> - Short multip | ty includ ers <br> on and divis and know <br> and div | liplying <br> trategies derived | - Read, interpret and construct pictograms, bar charts and time graphs <br> - Compare tables, pictograms and bar charts |  |


|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Securing multiplication facts | Fractions |  |  |  | Time | Decimals |  |  | Area | rimeter |
|  | - Identify and explore patterns in multiplication tables including 7 and 9 | - Explore different interpretations and representations of fractions <br> - Equivalent fractions <br> -Represent fractions greater than one as mixed number and improper fractions <br> - Add and subtract fractions with the same denominator including fractions greater than one |  |  |  | - Analogue to digital, 12hour and 24-hour <br> - Convert between units of time | - Decimal equivalents to tenths, quarters and halves <br> - Compare and order numbers with same number of decimal places <br> - Multiply and divide by 10 and 100 including decimals |  |  | - Perimeter and rectili <br> - Area of re rectilinear <br> - Investiga perimeter | ctangles shapes gles and pes <br> a and |


| $\begin{aligned} & \text { 늧 } \\ & \frac{E}{E} \\ & \frac{E}{3} \\ & \hline \end{aligned}$ | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Solving measures and money problems |  |  | Shape and symmetry |  |  | Position and direction | Reason and | pattern nces | 3-D shape |
|  | - Convert un <br> - Select app <br> - Use strate and improv tables, wor | measure <br> units to investigat , organisin ystematicaly | re <br> lems: trial g lists and | - Classify, compare and order angles <br> - Compare and classify 2-D shapes <br> - Identify lines of symmetry |  |  | - Describe and plot using coordinates <br> - Describe translations | - Roman nu <br> - Place value systems <br> - Number s patterns | up to 100 her number es and | -Use understanding of 3-D shapes <br> - Identify 3-D shapes from 2-D representations |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reasoning with large whole integers | Integer addition and subtraction |  | Line graphs and timetables |  | Multiplication and division |  |  | Perimeter and area |
|  | - Read, write, order and compare numbers up to one million <br> - Round numbers within one million to the nearest multiple of powers of ten <br> -Read Roman numerals up to M | - Use rounding to estimate <br> - Use a range of mental calculation strategies to add and subtract integers <br> - Illustrate and explain the written method of column addition and subtraction |  | - Complete, read and interpret data presented in line graphs <br> - Read and interpret timetables including calculating intervals |  | - Identify multiples and factors <br> - Investigate prime numbers <br> - Multiply and divide by 10, 100 and 1000 (integers) <br> - Derived facts <br> - lllustrate and explain formal multiplication and division strategies such as short and long <br> - Use a range of mental calculation strategies |  |  | - Investigate area and perimeter of rectilinear shapes <br> - Estimate area of nonrectilinear shapes |
|  | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|  | Fractions and decimals |  | Angles |  | Fractions and percentages |  |  | Transformations |  |
| 을 | - Read, write, order and compare decimals <br> - Round decimals to the nearest whole number <br> - Represent, identify, name, write, order and compare fractions (including improper and mixed numbers) <br> - Calculate fractions of amounts |  | - Classify, compare and order angles <br> - Measure a draw angles with a protractor <br> - Understand and use angle facts to calculate missing angles |  | - Add, subtract fractions with denominators that are multiples of the same number <br> - Multiply fractions (and mixed numbers) by a whole number <br> - Explore percentage, decimal, fractions equivalence |  |  | - Coordinates in all four quadrants <br> -Translation and reflection <br> - Calculate intervals across zero as a context for negative numbers |  |
| $\begin{aligned} & \grave{\vdots} \\ & \stackrel{\rightharpoonup}{E} \\ & \underline{E} \\ & \boldsymbol{\sim} \end{aligned}$ | Week 1 Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 |
|  | Converting units of measure | Calculating with whole numbers and decimals |  |  | 2-D and 3-D shape |  | Volume | Problem solving |  |
|  | - Convert between metric units of length, mass and capacity and units of time <br> - Know and use approximate conversion between imperial and metric | - Mental strategies to add and subtract involving decimals <br> - Formal written strategies to add, subtract and multiply involving decimals <br> - Multiply and divide by 10, 100 and 1000 involving decimals <br> - Derive multiplication facts involving decimals |  |  | -Classify 2-D shapes and reason about regular and irregular polygons <br> - Properties of diagonals of quadrilaterals <br> -Classify 3-D shapes <br> -2-D representations of 3-D shapes. |  | - Use cube numbers and notation <br> - Estimate volume <br> -Convert units of volume | - Negative numbers and calculating intervals across zero <br> - Calculating the mean <br> - Interpret remainders <br> - Investigate numbers: consecutive, palindromic, multiples |  |

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## Mathematics Curriculum Map: Year 6 <br> Mastery

The first two units need to be taught before any other units as these cover place value and the four operations and ensure firm foundations for the rest of the learning.
The remaining units can be taught in any order with the following caveats:

- The first five lessons of the first Fractions unit should be taught prior to learning on calculating with fractions.
- The Proportion problems unit should only be taught after the units on fractions, decimals and percentages.

| 1) Integers and decimals (10 lessons) | 2) Multiplication and division (15 lessons) | 3) Calculation problems (10 lessons) | 4) Fractions <br> (10 lessons) | 5) Missing angles and length (5 lessons) |
| :---: | :---: | :---: | :---: | :---: |
| - Represent, read, write, order and compare numbers up to ten million <br> -Round numbers, make estimates and use this to solve problems in context <br> - Solve multi-step problems involving addition and subtraction | - Identify and use properties of number, focusing on primes <br> - Multiply larger integers and decimal numbers using a range of strategies <br> - Divide integers by 1 -digit and 2 -digit numbers representing remainders appropriately <br> - Illustrate and explain formal multiplication and division strategies | - Understand the use of brackets <br> - Use knowledge of the order of operations to carry out calculations <br> - Generate and describe linear number sequences <br> - Express missing number problems algebraically <br> -Solve equations with unknown values | -Deepen understanding of equivalence <br> - Order, simplify and compare fractions, including those greater than one <br> - Recall equivalence between common fractions and decimals <br> - Find decimal quotients using short division <br> - Add and subtract fractions | - Compare and classify a range of geometric shapes <br> - Use angle facts to find unknown angles |

6) Coordinates and shapes (10 lessons)
-Draw a range of geometric shapes using given dimensions and angles
-Describe, draw, translate and reflect shapes on a co-ordinate plane
-Recognise and construct 3-D shapes

- Name and illustrate parts of a circle


## 7) Fractions (5 lessons)

-Represent
multiplication involving fractions
-Multiply two proper
fractions

- Divide a fraction by an integer

8) Decimals and measure
(15 lessons)

- Use, read, write and convert between standard units of measures; length, mass, time, money and volume as well as imperial units
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare the volume of cuboids

9) Percentage and statistics
(10 lessons)
-Calculate and compare percentages of amounts
-Connect percentages with fractions

- Explore the equivalence of fractions,
decimals and percentages
-Calculate the mean
-Construct and interpret lines graphs and pie charts
-Compare pie charts

10) Proportion problems (10 lessons)

- Use fractions to express proportion
-Identify ratio as a relationship between quantities and as a scale factor
- Unequal sharing involving ratio

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