



Please note: these grids are to support teacher assessment. They are not designed to be used for every child. They would be used to sample pupils across the cohort.



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Proofread for spelling and punctuation errors, independently using the dictionary/word banks using the first 2 or 3 letters of a word.							
<b>Vocabulary, grammar and punctuation</b>							
Extend range of sentences by using noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair)							
Mostly correctly use Standard English forms for verb inflections [for example, we were instead of we was, or I did instead of I done]							
Use inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]							
Use apostrophes to mark plural possession [for example, the girl's name, the girls' names]							
<b>Working at greater depth within the expected standard in Y4</b>							
<b>The pupil can, after discussion with the teacher:</b>							
write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing							
Read writing back and adapt word choice with audience in mind (independent use of a thesaurus), ensuring precise word choice.							
Demonstrate application of expected statements across the curriculum, i.e. consider audience and purpose when writing up a science investigation.							
Build on what they have learnt, particularly in terms of the range of their writing and the more varied grammar, vocabulary and narrative structures from which they can draw to express their ideas.							
Spell most of the Y3/4 common exception words *							

\* Year 3/4 Spelling Words: accident(ally); actual(ly); address; answer; appear; arrive; believe; bicycle; breath; breathe; build; busy/business; calendar; caught; centre; century; certain; circle; complete; consider; continue; decide; describe; different; difficult; disappear; early; earth; eight/eighth; enough; exercise; experience; experiment; extreme; famous; favourite; February; forward(s); fruit; grammar; group; guard; guide; heard; heart; height; history; imagine; increase; important; interest; island; knowledge; learn; length; library; material; medicine; mention; minute; natural; naughty; notice; occasion(ally); often; opposite; ordinary; particular; peculiar; perhaps; popular; position; possess(ion); possible; potatoes; pressure; probably; promise; purpose; quarter; question; recent; regular; reign; remember; sentence; separate; special; straight; strange; strength; suppose; surprise; therefore; though/although; thought; through; various; weight; woman/women;