Please note: these grids are to support teacher assessment. They are not designed to be used for every child. They would be used to sample pupils across the cohort.

Na	me Date and genre of work:							on
								Collection
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Working towards the expected standard in Y2								
The pupil can, after discussion with the teacher:								
•	write sentences that are sequenced to form a short narrative (real or fictional)							
•	demarcate some sentences with capital letters and full stops							
•	segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others							
•	spell some common exception words							
•	form lower-case letters in the correct direction, starting and finishing in the right place							
•	form lower-case letters of the correct size relative to one another in some of their writing							
•	using spacing between words							
	Working at the expected standard	in Y2	<u> </u>		<u> </u>	<u> </u>		
The pupil can, after discussion with the teacher:								
•	write simple, coherent narratives about personal experiences and those of others (real or fictional)							
•	write about real events, recording these simply and clearly							
•	demarcate most sentences in their writing with capital letters and full stops, and							
	use question marks correctly when required							
•	use present and past tense mostly correctly and consistently							
•	use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses							
•	segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others							
•	spell many common exception words							
•	form capital letters and digits of the correct size, orientation and relationship to							
	one another and to lower-case letters							
•	use spacing between words that reflects the size of the letters							
	Working at greater depth within the expecte	d stanc	lard in	Y2				
The pupil can, after discussion with the teacher:								
•	write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing							
•	make simple additions, revisions and proof-reading corrections to their own							
•	use the punctuation taught at key stage 1 mostly correctly							
•	spell most common exception words							
•	add suffixes to spell most words correctly in their writing (e.gment, -ness, -ful, -less, -ly)							
•	use the diagonal and horizontal strokes needed to join some letters.							
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