

Whitehall Park School

LEARN, ENJOY, SUCCEED

Friday 14th January 2022

Tel: 0207 561 0113

Email: office@whitehallparkschool.org.uk

Message from the Senior Leadership Team

Dear Parents and Carers,

We have made a wonderful start to the Spring term, with brilliant learning across the curriculum in all classes. Firstly we would like to welcome some new staff to the WPS family: Ms Ayyildiz, our Reception Sage Class Teacher, Ms Shiels our Reception Parsley Class Teacher, Ms Prieto and Ms Harvey will be Reception Teaching Assistants, Ms Johnson will support Year 4 Myrtle as Teaching Assistant and Ms Garcia is our new HLTA working across the school.

In our weekly assemblies we have been exploring our six values; respect, compassion, resilience, aspiration, innovation and independence. Children have discussed what the values mean to them, for example compassion means to be kind, to respect other people's feelings, to have sympathy and be thoughtful. Each class thought of an image that represented the values. Our next step is to create a piece of artwork for each of the values, using the images and words. These will then be proudly displayed in our learning environments as visual representations and reminder to us all.

Year 5 have started their weekly swimming lessons at Park Road pool. We look forward to seeing their skills improve week by week. Thank you to the parent volunteers who have joined us so far and will join us in future weeks. Your support is much appreciated.

The senior leadership team have met with the PTCA to plan events for this term. We are excited to announce that we will be having an Easter Bonnet parade on Friday 1st April at 1.30pm and a Summer Fair on Saturday 9th July. More information to follow.

We are in the process of reinforcing our high expectations across the school. In line with the BPET vision of excellence for all children, we do expect an ethic of excellence that permeates throughout WPS. This includes clarifying behaviour expectations in and around the school. We wish to remind children that they are expected to walk when coming through the gates in the morning. School uniform (including sportswear) is expected to be worn by all children. Please ensure this is named clearly.

We have attached the Parent Code of Conduct, which is now on the website and available to read [here](#), of which the expectation is that all parents abide by this.

Thank you for your continued support, we look forward to working with you this term.

Ms Hatch, Mrs Coyle and Ms Seymour
Senior Leadership Team

COVID-19 Update



In line with recent latest government guidance anyone testing positive on a lateral flow test is not required to do a follow up PCR test. In addition to this, anyone isolating upon receiving a positive PCR or lateral flow, will only need to do so for 5 days providing day 5 and day 6 lateral flow tests are negative.

Further guidance can be found [here](#).

Sibling Admissions

The deadline for sibling admission for September 2022 start is Saturday 15th January 2022. Please make sure you submit your applications as soon as possible to avoid disappointment. [Click here](#) to apply for a place

Things to Remember

- Office phone lines are open from **8am-4pm**. If you are calling outside of this time please leave a voicemail or email OfficeTeam@whitehallparkschool.org.uk and will follow up your query.
- Please ensure all your child's belongings are clearly labelled with their names. If you are missing any items of uniform, please check the lost property box located near the Office.
- Please ensure you book your children's school dinners on the Scopay app every Wednesday for the following week. Remember to inform the Office of any dietary changes.
- Children in after school club will be provided a snack. You can view the menu [here](#).
- The Spring calendar will be attached to this email listing important upcoming events at school

School Council



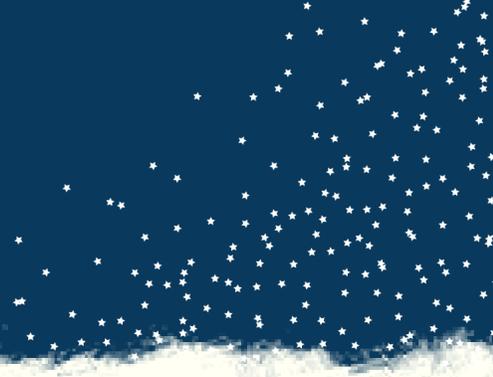
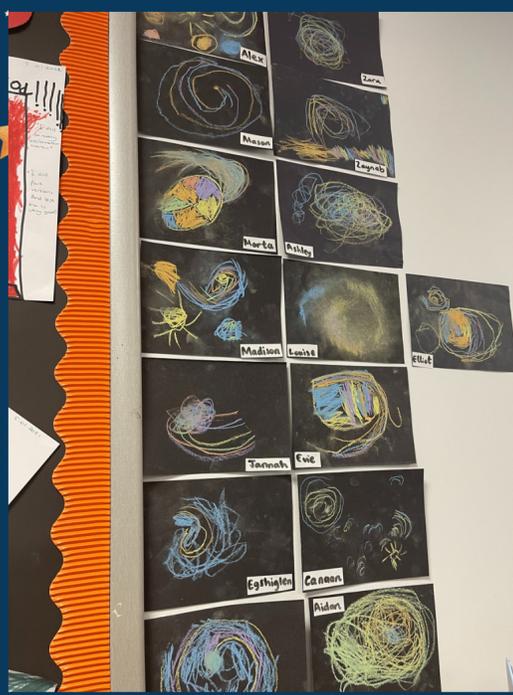
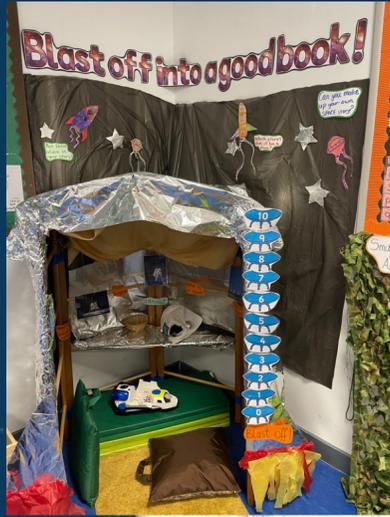
We are pleased to announce that our School Council is up and running! You can find the full list of councillors on the last page of the newsletter. James, the newly appointed Council Secretary has a message for you all:

"Whitehall Park has a new school council! Two pupils per class have been elected as school council members by the vote of their peers. The school council is a group of children from across the school who meet with their class every Monday and discuss topics which will help improve our school or support the local community. Ideas suggested in the campaign speeches include: how we can work to help raise expectations of organisation, cleanliness and tidiness, and to help each other to make positive choices in the playground so it will feel even safer. The first meeting will be next week, and I will be keeping you updated with a fortnightly report."

James Year 6 (Secretary of the School Council).

EYFS

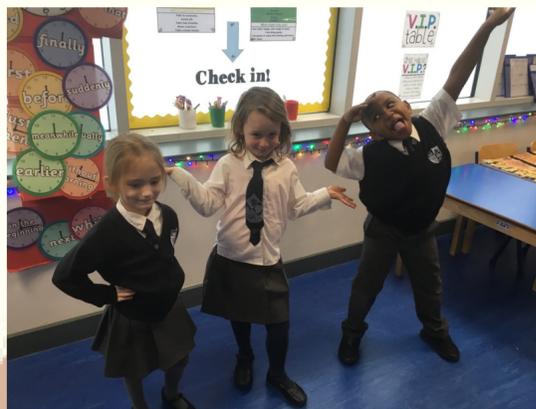
Reception have had a zooming success into our new topic this half term! They have enjoyed helping the adults in class to create their new space role play areas and use a different range of media to create pictures of things within our solar system.



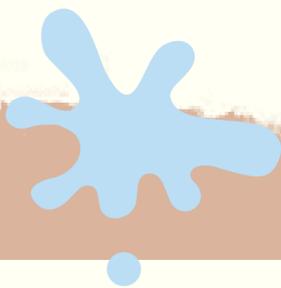
Year 1

One of the questions the children asked this week was "how do astronauts wash in space?" To answer this, we watched videos of astronauts brushing their teeth and washing their hair - it was incredible to watch and learn some interesting facts about living on board the space station!

In Year 1 we have enjoyed starting a new story, We're going on a Bear Hunt by Michael Rosen. We began with an exciting bear hunt in the woodland area where the children worked in pairs to follow clues to find each bear. We have become experts on the story and thought of actions to use whilst retelling it to an audience.



In Maths we have practiced finding the difference between two groups of objects. We were great at using the new vocabulary; fewer, difference and greater.



This half term our focus is 'Big Dreams'. For the first few weeks we are looking at a significant individual in history who had a big dream and made a big difference. Last week we focused on Claudia Jones and the impact she had on bringing people together in time of discrimination. We explored how the Notting Hill Carnival brought people together through appreciation and fun in a time of uncertainty and anger. Children wrote letters explaining why this was so important and persuading the Prime Minister at the time to let it happen.



In Maths children consolidated multiplication and the bar method, looking at some tricky problems and working collaboratively!

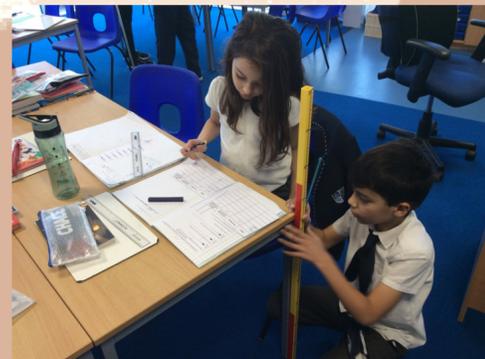
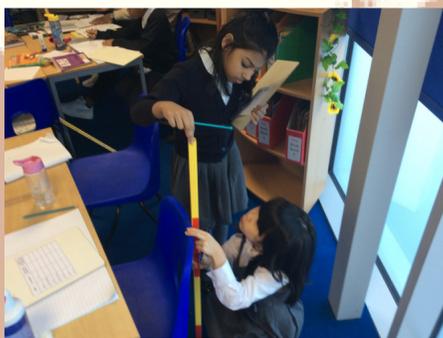


In History we continued to explore racism within history. We looked at segregation and then more recently at how opportunities were not equal for White and Black people. Children explored different images in history and discussed how it made them feel and what should be done instead.

Year 3



This week in Year 3, we took part in democratic elections to choose our school councilors. We are proud to announce that Emily and Santi were chosen to represent the voice of Year 3!



In Maths, we put our measuring skills to the test by making estimates of objects around the classroom then checking how accurate our estimates were. We were pretty close!

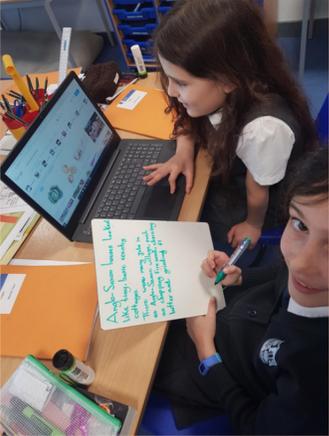


Year 4

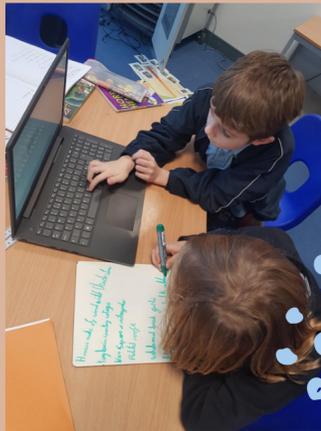
In Year 4, we have started our learning on Anglo Saxons in history. We researched at the different tribes that came to Britain in 450 AD and where they settled. We also placed the Anglo Saxons in the context of British history through a timeline activity.



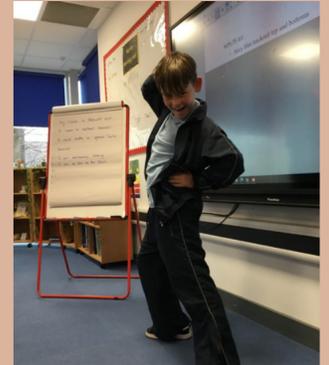
In English, we are reading Michael Morpurgo's Beowulf. We will be writing a news report this week on his brutal battle with Grendel.



We also started using our new online learning platform, Century.



Children were reminded of PE kit expectations as modelled by Rafa!



Year 5 have been learning all about angles in their maths lessons. The children created angle makers and found angles around the room, they then brought them to the table and drew the angle. Once they drew the angle, they decided whether it was an acute, obtuse, reflex, or right angle based on their understanding of the properties.



Year 5



In art, the children have been sketching Tudor portraits! We looked closely at a range of Tudor royalty and chose to sketch Queen Elizabeth I. We put in guide lines to support us with sketching her face.

Year 6

Year 6 started the new year with a bang at Whitehall Park. Taking their lead from Greta Thunberg, the children were challenged to use their creativity skills to devise a climate protest that could be held in school. They had to decide on their protest name, their demands and a novel way to make their case. The children certainly responded with independence and innovation.



We had campaigns to eliminate pollution from transport in cities from Free Fresh Air; anti-deforestation campaigns; groups demanded an end to non-recyclable waste; demands to end greenhouse gas emissions now!

With only a 5-minute slot on the playground, the children also had to think outside the box as to how they would gain the school's attention to make their demands clearly: some groups had marches around the playground, others occupied the MUGA and four-square areas, climate inspired raps and one group even had a flyer drops from the top roof down onto the playground.

Well done year 6! We hope it inspires you and others to build positively upon your first forays into activism!



GOLD AWARDS

Fred - Reception Parsley - for fantastic independent writing

Ellie-Mae - Reception Parsley - for working hard in Phonics at home and at school

Kaijah-Reign Year 1 Jasmine - Kaijah-Reign has made a great effort with writing a story independently this week. Well done Kaijah-Reign.

Jonelle Year 1 Lavender - Jonelle has started this term using her independence and problem solving in all lessons. Well done!

Reegan Year 1 Jasmine - Reegan has been trying especially hard in Maths and was great at ordering numbers by looking at the tens and ones

Robin Year 2 Basil - Overcoming challenges

Ilayda Year 2 Basil - Insightful ideas and brilliant collaboration

Umut - Year 3 - For showing kindness to others and being really engaged in his learning!

Gonzalo - Year 3 - For settling in really well!

Audrey - Year 3 - For settling in really well!

Alfie - Year 4 Myrtle - For an improvement in his listening skills since coming back to school

Jasper - Year 4 Clove - Outstanding home learning and enthusiasm for learning

Rafa - Year 4 Clove - Always demonstrating compassion and respect with his peers

Malik - Year 4 Myrtle - Always focused and respectful of peers

Luca V - Year 5 Mint - for being a great behavioural role model and for excellent contributions in class

Lino - Year 5 Mint - for aspiring to excellent handwriting and always improving as well as amazing contributions in maths

Hazel - Year 6 Cinnamon - for really effective independent thinking of how to argue a complex point in our courtroom trial

Hugo - Year 6 Cinnamon - for resilience starting back in a challenging week

Gen - Year 6 Cinnamon - for being really creative and innovative using sentence models to write powerfully emotive arguments

Rosie - Year 6 Cinnamon - for setting really high expectations of herself in our court room role play. She was totally convincing as Greta Thunberg!

Class	Class Rep 1	Class Rep 2
Lavender	Franky	Genisia
Jasmine	Taylor	Lake
Chive	Oliver	Ines
Basil	Oscar	Zoe
Rosemary/Thyme	Santiago	Emily
Myrtle	Anna	Ismail
Clove	Mickey	Beau-Blue
Chamomile	Louis	Famke
Mint	Stefan	Coco
Nutmeg	Shafee	Sameer
Cinnamon	BillieMay	Margot
School Council Secretary	James	

SCHOOL COUNCIL