

Y3

Ancient Egypt

SPRING 1

MATHS		History		
<p style="text-align: center;">Multiplication and Division</p> <p>During this half term the children will focus on developing their multiplication and division skills. They will be dividing and multiplying by 10 and 100 and doubling numbers. They will be developing their multiplication calculations, multiplying by 2 digits using concrete resources and written methods. They will be practising the</p>		<p style="text-align: center;">Ancient Egypt</p> <p>Children will learn about how Ancient Egyptian society was organised and the characteristics of their society. They will learn how ancient societies have influenced our modern life. and how did the geographical environment influenced the society, for example the River Nile. The children will learn about the role of writing in Ancient Egyptian life) and the influence in Ancient Egypt of religious ideas and beliefs about an afterlife.</p>		
ENGLISH		PSHE	Art	RE
<p>Children will read The Egyptian Grave Robbery by Sara Pennypacker, which links to our history topic. The children will re-tell the story, write instructions about how to make a sarcophagus and a newspaper report. Children will be reading The Journey by Francesca Sanna and will re-tell the story. They will be writing a non-chronological report about Ancient Egypt. The SPAG focus this half term will be fronted adverbials, coordinating and subordinating conjunctions, paragraphs, adverbs and organisational devices, for example sub headings.</p>		<p>Dreams and Goals We will be setting goals, learning how to identify obstacles and working out how we can overcome challenges. We will be linking this our core text in English and our historical individuals.</p>	<p>Making a sarcophagus In art children will be making a sarcophagus. They will explore different images and create their design. They will make a sarcophagus and evaluate their final creation.</p>	<p style="text-align: center;">-What is prayer?</p> <p>Children will explore the concept of prayer. They will learn what happens in Islamic prayer and what it show us about Muslim beliefs and ways of life. They will explore how and why Christians like to pray, how Hindus pray and worship at home and in the Mandir. They will discuss what is similar and different in the words of three prayers (Muslim, Christian, Hindu)</p>
SCIENCE		PE		
<p style="text-align: center;">Forces and Magnets</p> <p>Children will compare how things move on different surfaces and observe how magnets attract or repel each other and attract some materials and not others. They will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. They will develop their scientific skills of predicting, asking questions, setting up a fair test and recording their findings.</p>		<p>Outdoor P.E – Tag Rugby Indoor P.E - Fitness</p>		
MFL	COMPUTING	MUSIC		
<p style="text-align: center;">Spanish- Seasons</p> <p>We will be learning how to name the seasons and describe the weather in each one.</p>	<p style="text-align: center;">Creating Media – Video Trailers</p> <p>The children will develop their filming and editing skills through the creation of storyboards and book/movie trailers</p>	<p style="text-align: center;">Three Little Birds</p> <p>Children will learn about reggae and will learn how to improvise using instruments.</p>		

