

Y2

# People from the past

SPRING 1

<b>MATHS</b>		<b>History</b>	
<p><b>During this half term the children will focus on:</b></p> <ul style="list-style-type: none"> <li>• Time - quarter past, quarter to and five minute intervals and calculate durations of time in minutes and seconds</li> <li>• Fractions – unit and non-unite fractions, halves, thirds and quarters and related division.</li> <li>• Addition and subtraction of 2-digit numbers – making tens and near doubles.</li> </ul>		<p style="text-align: center;"><b>People of the Past</b></p> <p>Children will explore significant historical figures within a local and national context. We will be learning about famous pioneers from the past and looking at how their impact within their historical period. We will be having a particular focus on women in history.</p> <p style="text-align: center;">We will be having a particular focus on Florence Nightingale.</p>	
<b>ENGLISH</b>		<b>PSHE</b>	<b>Art</b>
<p><b>Little People, Big Dreams By Vashti Harrison</b></p> <p>This series is all about individuals who have made an impact in society! We will be exploring this text through letters and biographies.</p> <p><b>Leo and the Octopus By Isabelle Marinov</b></p> <p>This book is about a little boy struggling with some big feelings. We will be exploring this book through poetry and descriptive writing.</p>		<p><b>Dreams and Goals</b></p> <p>We will be setting goals, learning how to identify obstacles and working out how we can overcome challenges. We will be linking this our core text in English and our historical individuals.</p>	<p><b>Printmaking</b></p> <p>Children will be investigating different ways to make prints, looking at recreating prints from famous artists from the past and finally, creating their own print.</p>
<b>SCIENCE</b>		<b>PE</b>	
<p><b>Biology - Living things and their habitats</b></p> <p>In this unit, children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will explore a variety of plants and animals in their habitats, including micro-habitats. They will also learn how animals obtain their food from plants and other animals and name different sources of food.</p>		<p><b>Sending and Receiving</b> (Outdoor P.E)</p> <p><b>Fundamentals</b> (Indoor P.E)</p>	
<b>MFL</b>	<b>COMPUTING</b>	<b>MUSIC</b>	
<p><b>Spanish- Shapes</b></p> <p>We will be learning how to say different shapes in Spanish.</p>	<p>This half term we will be looking at word processing skills. We will be developing our typing skills and then creating our own books linked to famous people from the past.</p>	<p><b>In the groove</b></p> <p>Learning about Blues, Baroque, Latin, Bhangra, Folk and Funk.</p>	