
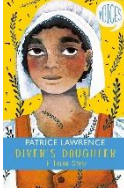
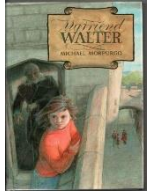
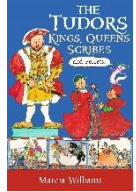








MATHS		HISTORY		
<p>Fractions, Decimals and Angles</p> <p>The children will begin the half term in mathematics by working upon fractions and decimals. They will build upon the work done in previous years and use similar skills to increase their knowledge. The children will then move on to learning about angles. They will classify, compare and order angles, measure and draw angles with a protractor and understand and use angle facts to calculate missing angles.</p>		<p>Tudor Times</p> <p>The children will be comparing the very different lives of Tudors, exploring rich and poor and learning about the differences in lifestyles and living conditions. The children will start by thinking about what life would have been like in Tudor times before looking in more detail at aspects such as housing, food, entertainment and crime and punishment for both rich Tudors and poor Tudors.</p> 		
ENGLISH		PSHE	ART	PE
<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Diver's Daughter – A Tudor Story By Patrice Lawrence</p> </div> <div style="text-align: center;">  <p>My Friend Walter By Michael Morpurgo</p> </div> <div style="text-align: center;">  <p>The Tudors Kings, Queens and Scribes By Marcia Williams</p> </div> </div> <p>Over the half term, the children will read and explore the above texts. Linking to the texts throughout, the children will write narratives, a persuasive speech, a play script and an information report. The grammar focuses for this half term are embedded clauses, relative clauses, relative pronouns, prepositions and modal and imperative verbs. The children will aim to include these within their writing.</p>		<p>Dreams and Goals</p> <p>This unit aims to develop and support children's entrepreneurial skills.</p> 	<p>Tudor Portraits</p>  <p>The children will learn about great artists in history. They will explore why Tudors had portraits painted and recreate a portrait using oil pastels.</p>	<p>Indoor PE – Fitness</p>  <p>Outdoor PE- Tag Rugby</p> 
SCIENCE		MUSIC	RE	
<p>Earth and Space</p> <p>The children will learn about and have interesting discussions about the movement of the Sun, Earth and Moon, day and night, seasons and phases of the Moon. They will have the opportunity for independent and group work to develop their working scientifically skills within this fascinating topic, such as making detailed observations of shadows throughout the day when investigating the Sun's apparent movement across the sky. The children will effectively demonstrate their understanding of Earth and Space in many different ways such as writing up investigations, report writing, explanation texts and diagrams.</p>		<p>Make You Feel My Love Pop Ballads</p> 	<p>In religious education the children will be exploring the questions, What is a place of worship? What is it for? In particular, the children will look at places of worship in the Christian, Hindu and Jewish communities.</p> <p>The children will then explore and discuss, 'Are people more important than the place?'</p> 	
MFL	COMPUTING			
<p>Me Presento</p> <p>In this unit the children will learn how to count to 20 in Spanish, say their name and age in Spanish, say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling. They will learn how to tell you where they live in Spanish, tell you if they are Spanish or English, introducing concept of gender and agreement.</p>	<p>Programming Music</p> <p>The children will be introduced to Sonic Pi and given the opportunity to explore its capabilities and learn about debugging. The children create a piece of music using their programming skills, based on a given theme, including the use of loops.</p>			