

# Whitehall Park School

LEARN, ENJOY, SUCCEED

Friday 10th December 2021

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## Message from the Senior Leadership Team

Dear parents and carers,

I would like to introduce myself as the new Interim Headteacher. My name is Miss Alison Hatch and I would like to express a huge thank you to all those who have warmly welcomed me into the Whitehall Park family so far. I am very excited to be leading a school where the parent body is eager to support the journey that the school is on. In my first week of induction, I have been impressed with the inspiring and motivated team who are supporting the children's learning. The Whitehall Park children are polite and continue to show resilience in such difficult and changing times.

If you haven't met me yet please introduce yourself as I am keen to build improved communications and to develop transparent and honest relationships with all families. I am on the gate each day, so I look forward to saying hello!

Have a lovely weekend!

Alison Hatch  
Interim Headteacher



A big thank you to our PTCA for organising a great Christmas fair for our school community. It's been lovely to see so many enjoying the winter festivities and bringing back the Whitehall Park spirit!



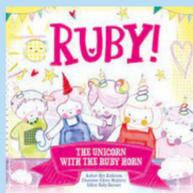
### Thank You AppsFlyer

The Friends of Whitehall Park (PTCA) would like to thank AppsFlyer for donating 200 copies of the book "The Unicorn with the Ruby Horn".

This book has been written in collaboration with Ruby, an inspirational little girl who lost her life to a rare cancer called Rhabdomyosarcoma. AppsFlyer has been supporting the mission of raising as many funds and awareness as possible so that children with cancer have better treatments and more positive outcomes.

You can find out more about Ruby [here](#).

And if you want to donate please do so via this [link](#).



### COVID-19 Update

Following the announcement that we are moving to Plan B the DfE, operational guidance for schools has not changed significantly. School attendance remains mandatory.

We would like to remind parents and carers to wear masks when on the school site and at pick up and drop off. We encourage regular lateral flow testing of children, visitors to the school and our staff.

If your child is displaying any symptoms please book them in for a PCR test and inform the office of the result. We are monitoring sickness very closely in order to keep our school community safe.

### Christmas Dinner & Jumper Day



We will be having our Christmas dinner on **Wednesday 15th December**. Christmas dinner is now available to book on Scopay. You can view the menu [here](#).

We will also be taking part in Christmas Jumper Day on Wednesday 15th. We want to see everyone wearing their best Christmas jumpers. We will also be raising funds for Save the Children. We would appreciate if you could donate what you can [here](#).



Save the Children

### Lost property

Please ensure all your child's belonging are clearly labelled with their names. If you are missing any items of uniform, please check the lost property box located near the Office.

### Spring Lunch Menu

Spring menu will be available to book on Scopay by **Monday 13th Dec**. Please remember to book your child's lunch every Wednesday for the rest of the week.

### Last Day of Term

Our last day of term will be **Friday 17th December**. Pick up will be at **2pm**. After School Clubs are not scheduled and will not be running.



# EYFS

In Reception, we made some salt dough dinosaur fossils. We used our phonics skills to read the instructions and then measured out the ingredients. We mixed the ingredients together to create the dough and then rolled it out. We pressed in a dinosaur skeleton to create the effect of a fossil.



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In English, we have been having great fun innovating the story of 'The Three Little Pigs'. We have retold the story but have changed the characters, setting and the ending to make the story our own!



During our digital media lessons in computing we have been learning how to take photographs to represent a story in three shots. We then edited our photographs and created a narrative to go along with the story.



# Year 1

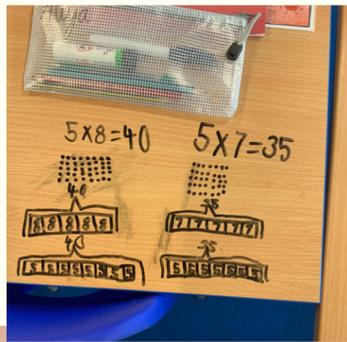
In Maths we have been exploring multiplication and division through arrays and bar models. Children have worked collaboratively to make these, draw these and solve 1 step problems using this strategy. We are so proud of how hard they have been working!

We are loving opening our bookvent calendar each day in classes! Every day we open a book and read it together as a class. We are having so much fun reading each other's favourite stories.

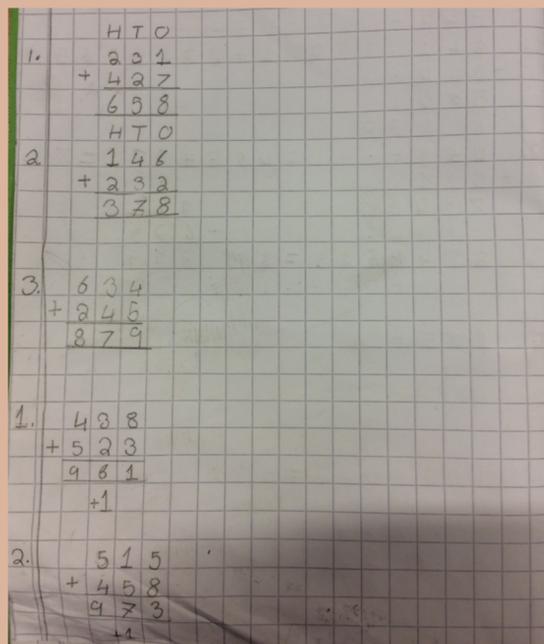


In computing children have had the opportunity to make their own animations! We have looked at what an animation is and previously created flipbooks to demonstrate the subtle movements needed for animation. Last week, children created their own animation using specially designed software. What superstars!

# Year 2



In Year 3, we all acted out a part of Michael Rosen's poem, Chocolate Cake. This was to get us ready for when we come to write and act out our own performance poems at the end of the week.



Year 3 would also like to give a big shout out to Maeva, who has really persevered with column method addition in Maths this week.



# Year 3

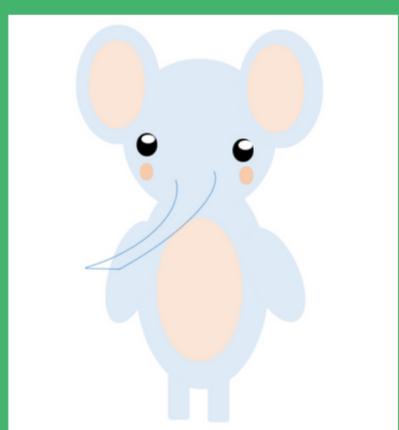
# Year 4

In English we have started focussing on a new book called 'One Plastic Bag'. The children were given a challenge to find different materials found in their classrooms to make bags, later on they have to convince their class teachers why their bag was the best. Here are some pictures of the kids with their fashionable handbags!



In our indoor sessions, we have been learning a superhero dance using superpowers of elasticity, speed, strength and style.

In D&T children have been making handheld lights. They started of designing their lights and went on to actually create them. Linked to our D&T we the children have also been making Christmas themed tea lights ready to sell for the Christmas fayre.



In computing Year 5 have been practising their vector drawing skills. They used shapes to create a picture.

Here's two great examples of their work



# Year 5

# Year 6



Last week, Year 6 conducted a trial of Lady Macbeth and Macbeth. The defendants were charged with murder and conspiracy to commit murder.

As part of DT the children have been creating Christmas decorations using their fantastic embroidery skills in preparation for our Christmas fayre.

In maths the children have been focussing on fractions and in particular adding and subtracting fractions and ordering and comparing fractions.



# GOLD AWARDS

Kiera - Reception Parsley - Learning to write her name independently

Frankie - Reception Parsley - For amazing progress in Phonics

Ashley - Reception Sage - for his amazing work in Phonics!

Marta - Reception Sage - for always being an absolute star and a great role model to the peers in the class!

Antonio - Year 1 Jasmine - Antonio has been making a big effort to maintain concentration during Phonics classes and his efforts are not going to waste, he is making great progress with learning new sounds. Well done Antonio!

Amira - Year 1 Lavender - Amira has really improved her phonics this week

Lake - Year 1 Jasmine - Lake has been making a great effort to improve his writing, listening to feedback and making changes. He wrote an amazing retell of The 3 Little Pigs!

Daniel - Year 2 Basil For ninja focus!

Maeva - Year 3 - For her incredible resilience in Maths this week!

Chace - Year 3 - For his fantastic work on column method addition!

Nazir - Year 4 Clove - Outstanding artwork and effort to learning

Raphy - Year 4 Clove - Consistent great attitude to learning and exceptional resilience

Stefan - Year 5 - For constant hard work and always behaving, a role model to the class.

Nouran - Year 5 - For improving her handwriting and working very hard at her English.

Anmol - Year 5 - For making sure he had included all of his success criteria in English

Chloe - Year 5 - Perseverance in short division.

Miyaka - Year 6 - for incredible progress in mathematics

James - Year 6 - for always aspiring to achieve the highest possible standard in his learning

Ardil - Year 6 - for persevering and challenging himself in maths