

# Y2

# CASTLES AND KINGS



Our topic is **Castles and Kings**. Children will also be travelling back to Medieval Britain (1066-1215) and a time of castles and knights. Amongst other things, they will learn about manor houses, castles, the crusades, Richard I and King John. Children will come across another king in English, but this one is a little bit different... In art they will look at Stephen Wiltshire's images of Windsor Castle and the Royal Pavilion.

AUTUMN TERM 1

<b>MATHS</b>		<b>HISTORY</b>		
<p><b>Unit 1: Numbers within 100</b>          Providing pupils with practical experiences of organising everyday objects into groups of ten helps them to make sense of our abstract number system (place value). These experiences are essential in developing conceptual understanding before working with bead strings and Dienes on a place value chart. Pupils use part-whole models to partition numbers into tens and ones. Make connections across pictorial (fruit), concrete (Dienes and bead strings) and abstract (numerals) representations. Pupils explore patterns in writing 2-digit numbers in words. Make connections to corresponding abstract representations (numerals) and to previous learning in this unit on partitioning using part-whole models.</p> <p><b>Unit 2: Add and subtract 2-digit numbers</b>          Pupils engage in mathematical thinking by deriving addition and subtraction equations within 20 using their knowledge of number bonds within 10. Encourage discussion around similarities and differences within part-whole relationships; Dienes on part-whole models emphasise the pattern in known facts and derived facts. Pupils combine their knowledge of adding or subtracting only ones or only tens and now calculate with two 2-digit numbers. Pupils apply their number sense to decide the most efficient order to add three 1-digit numbers.</p>		<p style="text-align: center;"><b>Castles and Knights (Medieval Britain 1066-1215)</b></p> <p>Building on the history skills from Year 1, the children's learning here expands beyond London to look at national medieval history.</p> <p><b>Key Skills</b>          Investigate and interpret the past          Build an overview of world history          Understand chronology          Communicate Historically</p>		
<b>ENGLISH</b>		<b>PSHE</b>	<b>ART</b>	<b>RE</b>
<p>We will be reading <i>The Princess and the White Bear King</i> by Tanya Robyn Batt. Drawing on a combination of three folk tales from Northern Europe, this beautiful and complex picture book tells a dark adventure story that explores some powerful ideas and themes. Far away in the distant north, a beautiful princess has a strange encounter with a great white bear who takes her to live in his castle. When she fails to pay attention to a warning and breaks a promise she has made, disaster strikes.</p>		<p>Being Me in My World          Hopes and fears for the year          Rights and responsibilities          Rewards and consequences          Safe and fair learning environment          Valuing contributions          Choices          Recognising feeling</p>	<p>Children will explore the work of Norman Foster and Stephen Wiltshire, learning sketching techniques such as cross-hatching.</p>	<p>In RE we engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. The key question for this term will be:  <b><i>Who is a Muslim and what do they believe?</i></b>          Children will talk about Muslim beliefs about God, re-tell a story about the life of the Prophet Muhammad, explore objects used by Muslims and find out about Ramadan and Eid-ul-Fitr.</p>
<b>SCIENCE</b>		<b>PE</b>	<b>MUSIC</b>	
		Invasion Games (Football/Netball)	Charanga scheme	

**Materials**

- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses.

**Key scientist: Charles Mackintosh**

**MFL**

Spanish

**Computing**

Computer systems and networks  
Children will learn about the uses and features of information technology, how it improves our world and how to use it safely.

Gymnastics