

Whitehall Park School

LEARN, ENJOY, SUCCEED

Friday 2nd July 2021

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Message from the Headteacher

Dear Parents, Friends and Community,

I have very much enjoyed getting to know everyone and thank you for saying hello on the gates. We've had another fantastic week at Whitehall Park School with a Y 2 trip to church, and workshops.

We continue to provide rich and varied curriculum and create authentic learning opportunities for our children. They are encouraged to think about their learning and they are supported to develop their literacy, numeracy and IT skills. Our children continue to inspire us all with their resilience, hard work and determination to succeed. We are incredibly proud of each and every child

Thank you for reading our newsletter and for your continued support as we settle for a week ahead packed full of hard work, enjoyment, exploration and achievement.

Wishing you all a restful restful and enjoyable weekend.

Ms. B.Simpson

Summer Heatwave Activities

This summer, Islington Council along with schools and partners, is providing FREE activities for your children during the holidays, along with a FREE, healthy and nutritious meal.

All activities are completely free for families with children aged 5-16 (including 4 year olds in Reception) eligible for benefits-related free school meals, children with an Education Health and Care Plan (EHCP) and children with a social worker or family support worker.

There may be a small charge for some activities for all other families.

To find out what activities will be provided and how to book, visit <https://www.islington.gov.uk/heatwave> or call Islington's Family and Information Service on 0207 527 5959

Transition Day

Transition Day will take place on Tuesday 6th July in the afternoon. This will be a normal school day, however, in the afternoon children will meet their teacher for September and have an introduction into the curriculum for next. They will also familiarise themselves with the new classroom.

As the Year 2 bubble are currently isolating, they will be having their Transition Day a week later on Tuesday 13th July.

Year 2 Bubble Closed

We have closed the Year 2 bubble after positive COVID-19 results. Year 2 will be isolating for 10 days and will return providing everyone is well.

Guidance has recommended that Year 2 children get a PCR test. However, we understand that this is quite invasive and uncomfortable so this is your choice to make. Please ensure your children do the full 10 days of isolation and monitor any symptoms.

Home learning has been arranged for Year 2.

Help Needed!

A request for help!

We are very thankful for all of the work that has gone in to developing the outside woodland area from staff and parents this year as it is a fantastic space for the children to be able to use. We are now busy making plans about how to use this provision to enhance the curriculum next year.

A Forest School/Outdoor Education consultant has been in to the school this week to advise us on what else could be included in the area to support the delivery of outdoor education next year.

We just wanted to ask if there are any Tree Surgeons within the parent community that may be able to source us with some big log off cuts to make a seating circle? If so, please drop us an email officeteam@whitehallparkschool.org.uk

PHYSICAL EDUCATION

Football 4/5

Big well done to the Year 4 and 5 boys who came runners up at the Islington football tournament. Throughout the tournament the children showed great resilience and determination to come up against a selection of different teams in which they proved their worth in coming runners up by losing 1-0 in the final. Well done!



Class Euro

- Switzerland (Basil) vs Spain (Rosemary)
- Belgium (Nutmeg) vs Italy (Sage)
- Czech Republic vs Denmark (Thyme)
- Ukraine vs England (Mint)



Design a Kit

The school have been entered into the monster kickabout competition in which they have to design a football kit for the school, the winning kit will be made by Nike! Take a look at some of our entries.



Beau (Year 3) was chosen to represent Whitehall Park School at the Euro's as part of the 'No Barriers initiative'. Each class for the Euro's have been learning about barriers which can stop people from participating in sports. Hope you had a fantastic time Beau! Let's go England!

Cockerel Update

Under the red paint on the cockerel's head I have uncovered the original glass mosaic which would have been bright and glinting in the sunlight.



Has anyone ever worked out which way the cockerel's head was facing? Does it face the school or the road? Now that I have removed most of the paint, we can see a yellow beak which was not visible before. It faces the school. I think he is quite curious about what goes on in there!



He is really stretching his long neck to look at you all. I can also see that the artist put real gold leaf behind the yellow glass of his eye to make it shine.



The mosaic is not very shiny any more and many of the tiles have dropped off. I am going to see if I can make it shine again by cleaning and polishing it and finding the right colours of glass to mend it with. Fingers crossed!

Cock a doodle DOOOO

-Amy

Celebrations of EYFS



Last week we celebrated Windrush Day. We read the story Coming to England by the famous BBC presenter Floella Benjamin. We researched different countries in the Caribbean, such as Trinidad and Tobago, tried mango and created paper boats and flags.



Over the last two weeks in EYFS we have been learning about different types of sharks, such as Whale Sharks, and Hammerhead Sharks. We have found out interesting facts about sharks and created a variety of shark crafts, such as painting newspaper sharks and junk model sharks.



Celebrations of KS 1

Year 1

We had a lovely day celebrating Windrush Day last week. We had a fun learning about Empire Windrush and the Caribbean culture. Together we prepared plantain and even got to fry it. It was delicious!



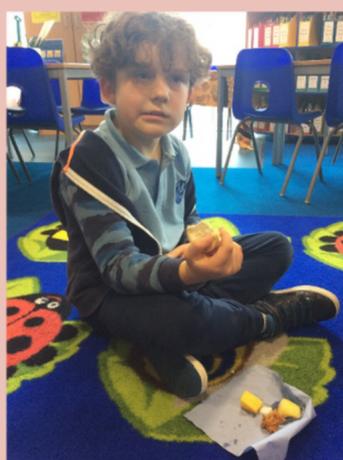
We also looked at the flag of Jamaica and used small pieces of tissue paper to re-create a 3D version.

Year 2

This week we had our first school outing since last year! We visited St Andrews Church and we really enjoyed being out in the community again. Reverend Steve spoke about different Rites of Passage, such as baptisms and weddings. The church was decorated beautifully for a wedding, we were told that the white flowers represented life.



On the 22nd June we learnt about the Windrush. We tasted different foods from Jamaica, including fried plantain, cassava, coconut and mango. It was so yummy!



We also worked in groups to research and create posters filled with pictures and facts about the Windrush. We loved listening to Lord Kitchener's song 'London is the place for me' and watched videos about Calypso music...our favourite was watching how steel pan drums are made!

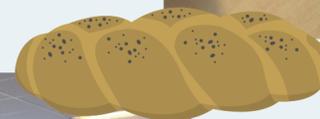
**WINDRUSH
2021**

Celebrations of LKS 2

Year 3



Year 3 have been learning about various Jewish celebrations in RE this term. Today we focussed on Shabbat and learnt all about the Challah bread (pronounced Hallah bread) that references the Jewish teaching that a double portion of manna fell from heaven on Friday to last through the Saturday Shabbat. We created various shapes and then had a lovely time eating them!



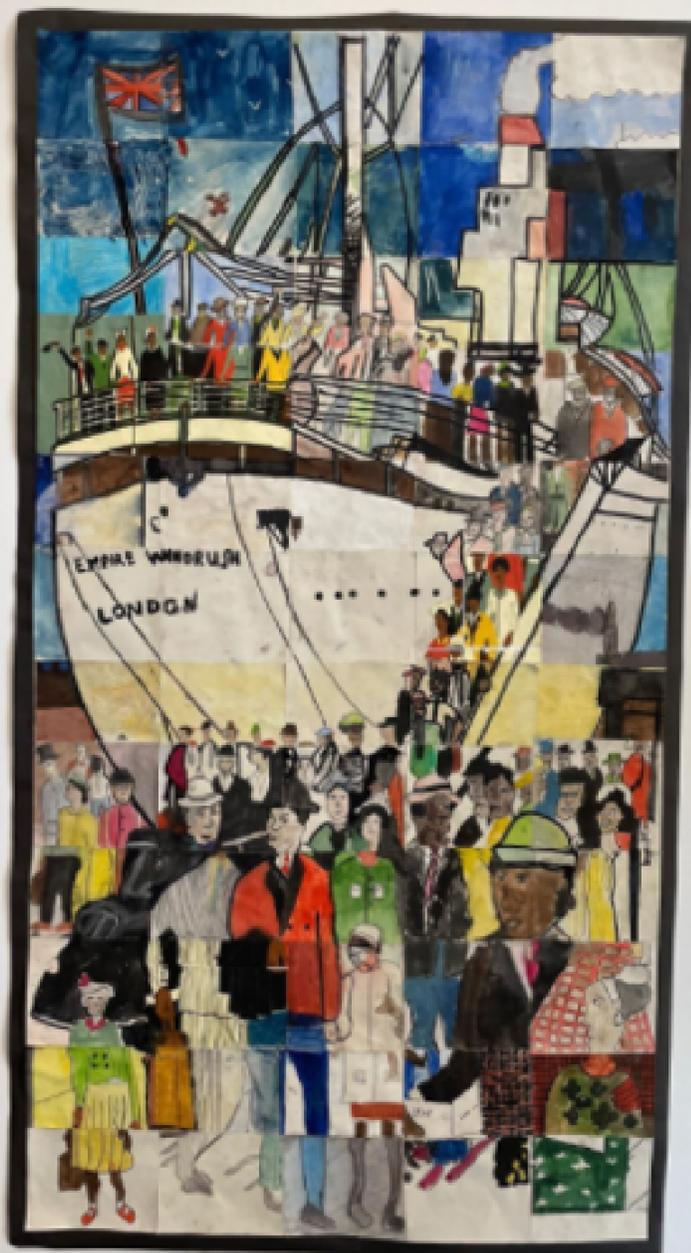
Year 4

Last week, we celebrated the Windrush and its community by creating this wonderful piece of art. Each child designed a section in their own personal style as part of our collaborative art project to encourage us to work as a community.

**WINDRUSH
2021**

Furthermore, the children took part in a drama workshop organised by Big Foot Education where the children learnt about the Windrush Generation and experiences they had to go through. The children did a variety of drama activities including freeze frames to enable them to empathise and understand the journey and hardships they encountered.

In English, the children wrote a post card as if they were a child of the Windrush Generation experiencing England for the first time and writing to a relative in the Caribbean about their experiences. In addition, the children adapted some song lyrics and created their own version of I Am Here. The children really enjoyed performing their songs to the backing track and some child took the initiative to learn the music on their guitar so they could play along.



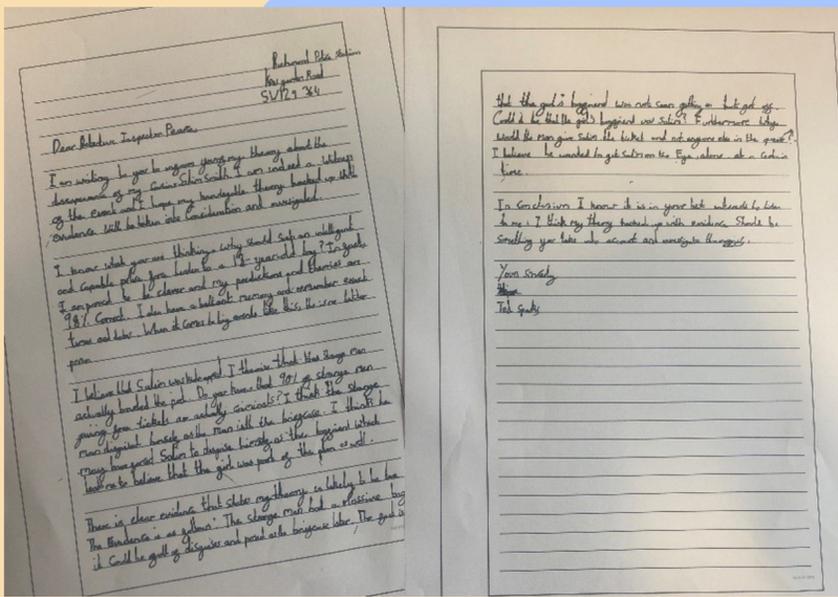
Celebrations of UKS 2



Year 5

This week, the children have been writing persuasive letters! We got into role as Ted (the main character in The London Eye Mystery) and wrote to Detective Pearce to persuade her to listen to our theory. We included persuasive devices such as facts, a strong argument and compliments to convince her to investigate our theory of how Salim went missing. The children did an excellent job!

To celebrate Windrush Day, the children sketched the Windrush ship. The children used a variety of sketching techniques such as hatching, cross-hatching, stippling, shading, and blending. They are so pleased with what they have achieved.



This week Mint Class have been considering how the characters in their book are feeling as Salim is missing. This gave them the opportunity to write some poetry about feelings and what makes them happy and sad.

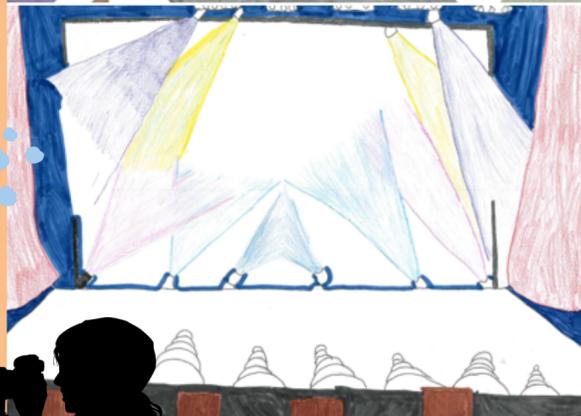


Year 6

In English, Year 6 have started reading the book 'Stone Cold' by Robert Swindells, which is a story that deals with the subject of homelessness amongst other things.



Year 6 have also been creating artwork for their show -which is being turned into a film. The artworks have been created on paper and will be added as back drops on the green screen that we are filming in front of. Here are some of the results.



GOLD AWARDS

RECEPTION

Joseph - Sage - for sharing interesting facts about octopus and jellyfish and always being polite and friendly.

Taylor - Sage - for demonstrating amazing artistic skills in drawing sea creatures and being very inquisitive in the sea life.

Eleanor - Parsley - For trying really hard with her maths this week.

Michael - Parsley - For always being ready for learning and challenging himself with his writing.

Kaijah- Reign - Sage - for always being a great helper to her peers and sharing her ideas during the Windrush discussions.

Adam - Sage - for joining his peers for carpet sessions and trying hard to use a pencil now in his writing.

Kaylan - Parsley - For improving with his reading and asking questions to develop his understanding about Sharks.

Tea-Rayne - Parsley - for impressing me with her drama skills in the Windrush workshop

YEAR 1

Ellie - Lavender - always being helpful in class and caring about others.

Oscar R - Lavender - presenting an excellent writing outcome for English.

Arlo - Lavender - making an outstanding improvement in his handwriting.

Eva - Lavender - writing an excellent narrative.

YEAR 2

Lily - Chive - for always trying her best in every lesson.

Huxley for trying to be more independent in his learning.

YEAR 3

Jaedon - Rosemary - being calm in the classroom and gentle on the playground - something we have been working on as a class.

Jack - Rosemary - being calm in the classroom and gentle on the playground - something we have been working on as a class.

Shanez - Thyme - Effort and brilliance in Maths

YEAR 4

Hannah - Clove - For producing an informative leaflet on rainforest.

Haseeb - Clove - For demonstrating a real thirst for learning and being a super role model

GOLD AWARDS

YEAR 5

Jonah - Chamomile - For writing a fantastic persuasive letter including all features from the success criteria!

Christian - Chamomile - For creating an outstanding sketch of the Windrush ship! Well done, Chris!

Evie G - Chamomile - For writing an excellent letter in role as Ted using persuasive devices! Well done, Evie!

Jaylan - Chamomile - For sketching the Windrush ship using effective techniques. It was incredible!

Felipe - Mint - Excellent behaviour

Ernie - Mint - Excellent behaviour

YEAR 6

Teddy - Nutmeg - For bring resilient

Sophia - Nutmeg - For being kind and compassionate