

MATHS		TOPIC		
<p><u>Measures: Capacity and volume</u></p> <ul style="list-style-type: none"> • Read and measure temperature - Pupils practise reading a variety of scales, where intervals are not always in ones. They apply their understanding of scale reading in both pictorial examples and practically using thermometers. They then go on to use addition and subtraction to compare changing temperatures from different scales. • Estimate, measure and understand litres and millilitres - Pupils make connections between litres and millilitres, converting between them with increasing confidence. They then go on to using millilitres as a unit of measurement, drawing upon their existing knowledge of scales and intervals to support them. Pupils then apply their understanding of millilitres to order a range of measurements (including mixed measures), with the support of various representations. • Compare and order capacities <p><u>Measures: Mass</u></p> <p>Weigh and compare masses in kilograms and grams- Pupils use a one kilogram mass to determine whether objects are heavier than or lighter than one kilogram before measuring the mass of an object using scales and comparing them. Spend time revising how the balance works to ensure pupils have a clear understanding, identifying which object is the heaviest and lightest and what happens when the objects have the same mass.</p>		<p>In this topic, we will be looking at all things beside the seaside.</p> <p>In Geography, we will be finding out about British beaches and seas. We will be locating and identifying oceans and continents and comparing a British beach with one from another country. We will be using use fieldwork skills to find out about a place. We will also use compass points to move around a map.</p> <p>In History, we will be identifying features of a seaside holiday and using photographs to find clues as to what seaside holidays were like in the past. We will be finding out when and how seaside holidays became popular. We will be exploring what seaside holidays were like 100 years ago. We will be ordering seaside holidays in chronological order and looking at similarities and differences between seaside holidays now and in the past.</p>		
ENGLISH		PSHE	D&T	RE
<p>This half term, we will first be exploring the book <i>How to Find Gold</i> by Viviane Schwarz, this book has strong themes of courage, friendship, perseverance and determination. We familiarising ourselves with the book by doing lots of role play and discussions before learning how to write a persuasive argument whether Anna should hide/spend/ keep the gold she find.</p>  <p>will be first</p>		<p>RSE Changing Me</p>	<p>Food Technology 'Seaside Snacks'- what do we eat at the seaside? We will learn about food hygiene, design a seaside picnic and make frozen desserts.</p>	<p>Christian Rites of Passage We will be learning about rites of passage and what happens at a Baptism ceremony. We'll be finding out about Holy Communion and exploring a Christian marriage ceremony. Will be looking at the death and funeral ceremony of a Christian person near the end of the half term.</p>
SCIENCE		PE	MUSIC	
<p>Growth and Survival We will be finding out about the offspring of a variety of different animals and the growth process (including humans) and the needs for survival.</p>		<p>Dance & Tennis Children will be learning and developing skills in this area.</p>	<p>Reflect, rewind & replay Children will be taking time to listen and re-listen to pieces of music and talk about them.</p>	