# EYFS

# UNDER THE SEA

Whitehall Park School
LEARN ENJOY SUCCEED

## SUMMER TERM 2

| MATHS | LITERACY/COMMUNICATION & LANGUAGE |
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| In maths we will be:<br>- Counting, ordering numbers to 20 and beyond.<br>- Founding one more / one less than a given number.<br>- Addition and subtraction of two single-digit numbers and counting on or back to find the answer.<br>- Recap/ introduction to a concept of counting in 2's, 5's and 10's- spotting a number pattern.<br>- Measures, focused on size, weight and patterns<br>- Time – using everyday language related to time and ordering and sequencing familiar events.<br>- Using coins, adding and subtracting with pennies.<br>- Recapping doubling and halving and learning to solve mathematical problems.<br>- Naming and describing 2D shapes (e.g., pentagon, hexagon, octagon) and 3D shapes (cube, cuboid, sphere, cone, pyramid, cylinder). | The children will have daily guided reading sessions, along with storytelling and regular big book sharing. We will continue to write lists, instructions, simple sentences, looking at punctuation such as capital letters and full stops.<br><br>Week 1 – Who lives in the sea – reading *Commotion in the Ocean*, *Tiddler* and *Rainbow Fish*.<br>Week 2 – Focusing on protecting the ocean and looking further at endangered marine life.<br>Week 3 – Sharks, focused around the stories *Shark in the Park*, *Shark in the Dark* and *Smiley Shark*<br>Week 4 – Sea creatures with tentacles, focused around the stories *Inky the Octopus, Tickly Octopus, Peanut Butter and Jelly Fish,* and *Jellyfish Giggle*.<br>Week 5 and 6 – Pirates and Mermaids with focused stories such as *The Singing Mermaid, The Very Messy Mermaid, Night Pirates,* and *Pirates Love Underpants*. |

| UNDERSTANDING OF THE WORLD | PSED | EXPRESSIVE ARTS & DESIGN |
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| In this area of learning we will be looking at:<br>- Floating and sinking<br>- Pollution and recycling<br>- Windrush day celebration (22.06.2021)<br>- Finding where different types of fish live<br>- Under the sea pictures using IT<br>- Sea food chains<br>- Sea animals – similarities and differences<br>- Sorting animals<br>- What is a pirate? Do they still exist? Famous pirates, e.g. Blackbeard/ Anne Bonny<br>- Treasure maps – coordinates and direction<br>- Cooking: fish cakes<br>- RE: Focus is on living: what is special about our world and why? Experience and explore the wonders and beauty of the natural world and life cycles of new life, growth and decay; explore the | We will continue to form positive relationships with adults and other children, develop our teamwork skills and confidence to speak to others about own needs, wants, interests and opinions.<br><br>Staying safe by the sea – water safety<br><br>Animal Water Safety | Our role play areas this half term are: 'Under the Sea' indoors and 'Home corner' outdoors. The children will have the opportunity to explore a variety of resources in each of these areas to role play their own and imagined experiences. The children will be encouraged to use puppets and other story props to role play the stories read in the class. Here are some of the art activities we will be focusing on:<br><br>Making a fish mobile<br>Bubble painting<br>Coloured sand pictures<br>Rainbow fish, shark, octopus' activities<br>Weaving fish pictures |

| | | PHYSICAL DEVELOPMENT | Under water music |
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| | idea that the world is special and that some people believe it was created by God. | **Gymnastics**<br>(PE leggings or shorts only- NO tights!)<br><br>**Agility, Balance and Coordination.** | Junk modelling<br>Music:<br>Making musical instruments – sounds of the sea<br>Songs:<br>12345 once I caught a fish alive<br>A sailor went to sea<br>Animals in the ocean song<br>Baby Shark song<br>Jelly fish jam by Spongebob<br>I'd Like to be a Mermaid song<br>Under the sea song<br>A Hole in the Bottom of the Sea song<br>'Some pirates went to sea' to tune 'A sailor went to sea, sea, sea'<br>Port Side Pirates song<br>If you want to be a pirate' and do the actions (to the tune 'If you're happy and know it'<br>'Walk the plank' song |