

# Whitehall Park School

*LEARN, ENJOY, SUCCEED*

Friday 14th May 2021

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## *Message from the Headteacher*

Dear Parents, Friends and Community,

It has been a very busy couple of weeks at Whitehall Park and I have loved getting to know the school and community a little better. It is such a privilege to be welcomed so warmly by everyone and the staff and children have been amazing at helping me slowly get to know the school and the routines although everyone would much prefer having Ms Tyler back! She is really missing everyone and desperate to be back and we are looking forward to welcoming her back once she is recovered.

Many thanks to all parents and staff for their involvement in this term's Structured Conversations which I hope you all found useful. The staff are busy writing up a summary of these conversations which will be sent out to you before the end of this half term.

Following the announcement earlier this week that England will be moving into the next stage of coming out of lockdown, we are updating the risk assessment and will ensure this is sent out to you once we have fully digested the latest guidance and made the necessary amendments. One immediate amendment beginning from Monday (17th May 2021) is that we will no longer be taking the children's temperatures on the gate each morning.

We have also been reviewing the sibling collection times and procedures to make it easier for parents and to avoid congestion around the school. As from Monday, siblings will all go home together at the earliest time and from the same gate:

- All children with a sibling in Reception: dismissed at 3.15pm from the Ashmount exit.
- All children with a sibling in Year 1 or Year 4: dismissed from the relevant gate at 3.20pm.
- All children with a sibling in Year 2 or Year 5: dismissed from the relevant gate at 3.25pm.
- The remainder of the children (in Yrs 3 & 5) will be children without siblings and will be dismissed at their normal time from their normal gates.

We trust this will make it easier for parents and also avoid so much congestion in school and on the pavements. To help with ensuring children are settled at the start of the day, please ensure you drop your children off at the correct time and remind them to go straight to class (siblings included) where they will have learning ready for them to settle to immediately. Thanks so much for your help with this.

We have growing numbers of children bringing toys and poppers to school which is causing upset when they are not able to have them during learning time and also causing arguments when others want to play with them. Please remember to check that your child is not bringing any toy or popper to school (unless agreed with their teacher for a specific reason such as 'show and tell' in Reception) as these will be removed and will only be handed back to parents at the end of the day. We really appreciate your support with this.

I end by wishing all our Muslim families a belated Eid Mubarak and trust you enjoyed a wonderful celebration yesterday.

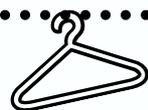
Enjoy reading and sharing the wonderful learning the children have enjoyed this week including some impressive home learning from around the school such as the 5 hours spent completing their weaving project from some Year 4 children and the amazing creations linked to their book in Year 4. It was so wonderful hearing about their commitment and enthusiasm (and hearing how supportive mums and dads have been too)!

Wishing you all a wonderful weekend!

Mrs Sally Quartson and Mrs Nicola Coyle

## INSET Day

The next INSET day will be on Friday 28th May. School will be closed to all pupils.



## Lost Property



Please ensure that all your children's belongings are clearly labelled with their name. We have a lot of unnamed articles of clothing that have yet to be claimed. We will keep these onsite until the end of term where we will allow parents to look through them to retrieve their belongings. Any unclaimed clothing will be donated to a charity.

In the meantime, we urge you to label your children's uniform and outerwear so it is easy to return to your child.

## Year 3 Swimming Lessons



Year 3 swimming lessons have been underway and are going great!

Please see the timetable below with the dates of the next lessons for Thyme and Rosemary. Please ensure your child does not wear any jewellery (earrings, necklaces, watches etc.) Please also ensure your child has a plastic bag or separate bag to keep their wet costume and towel in.

### Swimming Timetable

Rosemary		Thyme	
Tuesday	Friday	Monday	Thursday
04-05-21	07-05-21		06-05-21
11-05-21	14-05-21	10-05-21	13-05-21
18-05-21	21-05-21	17-05-21	20-05-21
25-05-21		24-05-21	27-05-21

## Home Time Dismissal



- All children with a sibling in Reception: dismissed at 3.15pm from the Ashmount exit.
- All children with a sibling in Year 1 or Year 4: dismissed from the relevant gate at 3.20pm.
- All children with a sibling in Year 2 or Year 5: dismissed from the relevant gate at 3.25pm.
- The remainder of the children (in Yrs 3 & 5) will be children without siblings and will be dismissed at their normal time from their normal gates.

Please also remember to respect the queuing system and assemble at the gate in accordance to class dismissal timings.

If there are any changes to who will be picking up your child, please ensure you inform the Office before 2:30pm via phone or email.

## Key Stage 1 Reading Workshop

Miss Nash, Miss Lutumba and Miss Beresford delivered the KS1 Reading Workshop outlining our approach to guided reading, expectations and ways you can support your child at home with their reading.

You can read through the full workshop material [here](#)



## COVID-19 Update

Following government guidelines, we will not be taking children's temperatures at the gate from Monday going forward. We are reviewing the risk assessment and will inform you as soon as it is updated.

## Extended Schools Provision

We still have some available spaces in our breakfast club and after school club provisions.

If you would like further information regarding the available activities, please contact our Extended Schools Leader, Miss Angela, on [extendedschools@whitehallparkschool.org.uk](mailto:extendedschools@whitehallparkschool.org.uk) or 0207 561 0113 extension 2.



## Personal Information Changes

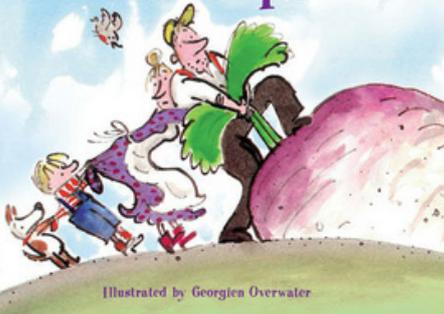
Please ensure you inform the Office of any changes to personal information to ensure our records and Arbor are up to date. This includes:

- Address
- Contact information (email, mobile, telephone)
- Dietary changes
- Allergies or health conditions



# Celebrations from EYFS

## The Enormous Turnip



As part of our Growing topic we have been looking at root vegetables and focused on the traditional folk tale 'The Enormous turnip'.



In Maths we have been learning about measures and have used balancing scales to identify which object is heavier or lighter.



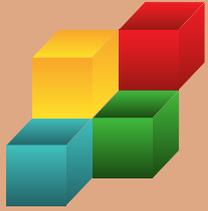
We also have learned about Ramadan and why Muslims celebrate it. We had a go at making Ramadan lanterns.



# Celebrations from KS1

## Year 1

In Year 1 we have started this week identifying and describing 3D Shapes and being able to compare 3D Shapes with 2D Shapes. We have used 3D shapes this week to build a tower, discuss which shapes would and wouldn't stand and sort 3D shapes according to their properties.



We have now come to the end of reading Orion and the Dark. Throughout our time reading the book we have, written a narrative, acted out scenes with freeze frames, written a rhyming poem and a fact file. This week we used our own imagination and created a picture of our own experience with the character Dark in space.

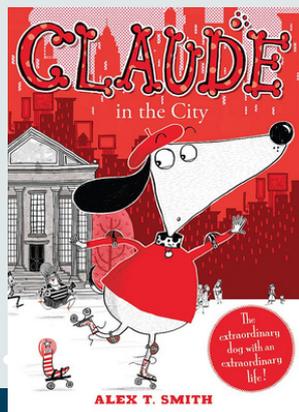


This week in Year 2 we have been looking at maps and learning how to use a compass.

## Year 2



Some of us used the acronym 'never, eat, shredded, wheat' to remember north, south, east and west move around the map.



We began our new book on Monday, 'Claude in the City', so we created our very own maps to help Claude find his way around a new city. We made directions and asked our friends to follow them to check the directions made sense! Some of us used the acronym 'never, eat, shredded, wheat' to remember north, south, east and west move around the map.



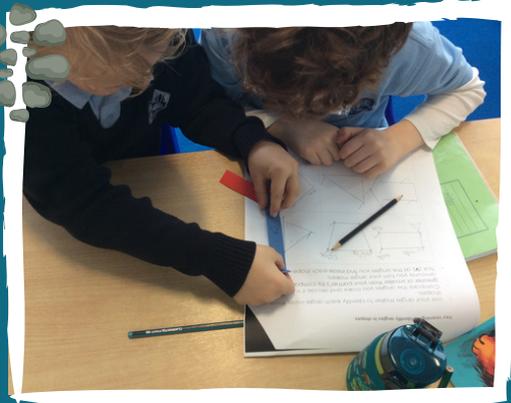
# Celebrations from Lower KS2

## Year 3

We also became angle detectors in Maths! We created angle measurers and right angle detectors and have been measuring angles in different shapes.



Have you noticed the cracks in the pavement? Have you noticed that pile of toast down the sewer? Be prepared.... the Krindlekrax is coming to Lizard Street... Year 3 were lucky enough to have a special visitor, Caretaker Corky Pigeon. We asked him lots of questions about his experience with the Krindlekrax dragon.



## Year 4

In DT and Art we have been creating a coaster out of sustainable material. The children carefully wove on loom boards their incredible designs and patterns using a multitude of materials and a wide array of colours. Next week, the children will be writing a set of instructions on how to create an eco-friendly coaster.



They have also begun by converting units of length, including converting mixed units into one unit, e.g.  $3\text{ cm } 4\text{ mm} = 3.4\text{ cm}$ . Children have referred to their rulers in order to develop their conceptual understanding of the relative size of millimetres and centimetres, rather than just using a procedure of multiplying or dividing by ten.

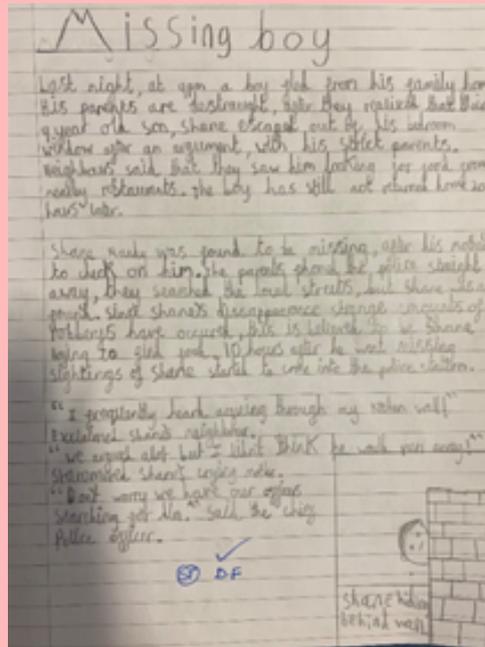


# Celebrations from Upper KS2

Year 5



In Science, our current unit is forces. This week we have been learning about air resistance and investigated if there is a relationship between the size of a parachute and how fast an object falls (we used little toy soldiers- thank you, Archie!). The children loved making parachutes and will be writing up their investigation next week.



By George Griffiths

## SHANE MILLINGS DISAPPEARS

Yesterday evening at 6:30pm, a young boy named Shane Millings was reported missing. His parents claim that they saw him running away through Hilbury Forest in Archway. Apparently, at the time they thought he would come back but he did not return. They made missing person posters, but nobody has responded. Another local boy was reported missing on the same night however, The Daily Reporter have no evidence that they are connected.

Shane was reported missing after he fled while tidying his bedroom. When his mum, Annie Millings, came to check on him there was an open window when she looked out, she saw her son running away in red t-shirt and green jacket. A local resident, Barry Larry, supports this claim and stated to have seen Shane running through the forest. Police officers are concerned about the boy's survival because he was reported to leave without any food, and he is a vulnerable child.

The Daily Reporter has been spoken to by a witness - Barry Larry - who explained, "This boy is wearing a red t-shirt and a green jacket, any other witnesses please speak up as this boy took no food so he must be found!" Local police have reported that there has only been a couple of witnesses that have come forward and they need more information. Shane's best friend - Felix Phana - stated that, "I am devastated that Shane ran away and I hope he realizes his mistake and comes home." Shane's mother and father both agree and hope he comes home soon.

As a result of Shane's disappearance, a Facebook group has been set up for any news about him. The area is also being searched by police and pedestrians. Many anonymous people have also been interviewed by Archway police. Details of the interviews are unknown. If you have any information, please contact Archway police on 020 1243 5663.

By Ben White

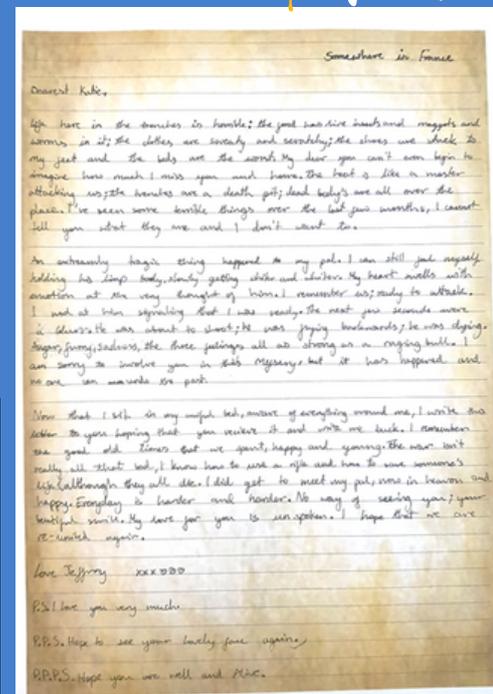
In English, we focused on the main character Shane from our current text and thought about the reasons he may be homeless. We concluded that Shane had run away from home and he was therefore considered missing! We wrote newspaper reports to inform the local residents.

## Year 6



We have also been doing some literacy work based on a short film called 'The Piano.' The film involves a series of flashbacks. As part of our work we wrote as the man in the film when he was a soldier in the war. We imagined him writing to his wife and what he might have said in a letter to her. This one is written by Sofia.

Year Six have been making their own self-portraits. As you will know, if you have tried it, drawing faces, especially your own, is very challenging. Clearly there are some very talented artists in the class because the results have been very good! Can you work out who is who?



Dearest Kate,

I'm here in the trenches in France! The food is so vile and maggots and worms in it! The clothes are so dirty and so heavy! The shoes are thick to my feet and the boots are the worst! My dear you can't even begin to imagine how much I miss you and how the best is like a master attacking my wife's bones are a death grip; dead bodies are all over the place. I've seen some terrible things over the last few months, I cannot tell you what they are and I don't want to.

An unbearably tragic thing happened to my pals. I can still find myself holding his limp body, slowly getting colder and colder. My heart aches with emotion at the very thought of him. I remember as I ready to attack. I said at that moment that I was ready the next you should have seen it. I guess he was about to shoot; he was jumping backwards; he was dying. Biggs, funny, sad, the three feelings all are strong in a raging battle. I am sorry to involve you in this misery, but it has happened and now I can never see you.

You think I sit in my camp bed, most of everything around me, I wish to return to your home that you never let me go and with me back. I remember the good old times that we spent happy and young. The war isn't really all that bad, I know how to see a rifle and how to use someone's life. I'll be a soldier and a leader. No way of seeing you, your happiness, your love for you is my reason. I hope that we are reunited again.

Love Jeffrey xxxxxx

P.S. I love you very much.

P.P.S. Hope to see your lovely face again.

P.P.P.S. Hope you are well and happy.

# GOLD AWARD



We are always incredibly impressed with how well our children are doing at school and are so proud of their achievements. Each week we celebrate our achievements in our Golden Book assembly, where we celebrate everyone's green behaviour and learning and even award exceptional learning with special stickers and certificates!

## Reception

Hazel - Sage – For her fantastic improvement in reading and writing using her phonics knowledge.

Aron - Sage- For always being fair and friendly with his peers and this week for his focused work in Guided reading.

Reegan - Sage - For displaying greater confidence this week in sharing his ideas and opinions when working in a small group.

Jonelle - Parsley- For always sticking at a challenge and giving everything a go.

Illiam - Parsley- For showing more focus in his learning and making positive choices with his behaviour.

## Year 1

Dylan - Lavender- For writing an excellent poem.

Mabel - Lavender - For writing an excellent poem.

Teddy - Lavender - Growing in confidence and contributing in class discussions.

Aliya - Lavender - For consistently presenting her work beautifully.

Alice - Jasmine - For setting an example in class.

Danny - Jasmine - For producing excellent work.

Scout - Jasmine - For setting an example in class.

Evie - Jasmine - For working well independently.

## Year 2

Racim - Chive- For his amazing efforts in maths

Umut - Chive - For super attitude towards his learning

Romell - Chive - For fantastic independent learning



# GOLD AWARD

## Year 3

Jasper - Rosemary - His amazing attitude to learning which has meant he has produced high quality work across the curriculum.

Vincent - Rosemary - For always following instructions the first time around and trying his hardest with his work.

Ceylin - Thyme - For her effort in her writing.

## Year 4

Ken – Clove – For producing a phenomenal eco-friendly coaster!

Miley-Laura – Clove – For a fantastic attitude towards her learning and for creating an amazing coaster using sustainable materials.

## Year 5

Ardil - Mint - Ardil was given this award for using and applying different strategies in Maths lessons.

George - Mint - This award was was given to George for writing a brilliant newspaper report.

Alisa - Chamomile - For always going 'above and beyond' to ensure her work is to the highest standard and always challenging herself!

Nieko - Chamomile - For having an amazing attitude to learning and completing all learning to a high standard!

## Year 6

Efe – Nutmeg - For producing great learning!

Yilsen - Nutmeg - For a fantastic effort across the curriculum!

Avigail - Nutmeg - For writing an excellent setting description.

Dylan - Nutmeg - For excellent use of mathematical vocabulary in his explanations.