



Whitehall Park School

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“*Whitehall Park School is a warm, friendly school which has a great academic ethos and offers a broad curriculum as well as exceptional extra-curricular activities.*”

Parent survey feedback, June 2020

Welcome

A warm welcome to Whitehall Park School.

Situated on Hornsey Lane, Islington, the School provides a welcoming, safe, calm and challenging environment for all children. We value each other's cultural inheritance, diversity of language and beliefs.

At Whitehall Park School we provide a broad, rich and applied curriculum which makes an exceptional contribution to every child's outcomes, and with individualised learning so that children are engaged and achieve exceptionally well now, and at the next stage of their learning and in adult life. The School takes into account the needs of all children, including the most able and those with special educational needs and disabilities, offering challenge and success in fair measure to all.

We have exceptionally high expectations for all children academic, personal and social, and a curriculum rooted in a whole school consensus that every child *learns, enjoys and succeeds*. Academic rigour with highly enriched opportunities, including those in the arts and sports, delivers a personalised approach to education and exceptional outcomes for all.

Whitehall Park School is committed to a values-based, enriched and challenging curriculum, with a strong focus on reading, writing, and a maths mastery approach. We are becoming an accredited Thinking School that involves children learning how to think reflectively, critically and creatively and to work both independently and co-operatively. Our children develop resilience, ambition and a sense of responsibility.

Whitehall Park School develops each child as a unique and whole person drawing on their gifts and talents so that they acquire the skills, knowledge, understanding and cultural capital that will enable them to flourish now and in the future.

Our ambition is to become a centre of excellence for every pupil and to continue to place Whitehall Park School at the heart of the community it serves. We have strong links between school, home and the wider community, providing clear

communication and developing positive relationships with everyone who comes into contact with our school.

As the Headteacher of Whitehall Park School, I would like to thank you for your interest and look forward to welcoming you and your child to our school.



Helen Tyler,
Headteacher

Whitehall Park School is part of the Bellevue Place Education Trust (BPET) family of schools.

Our school

A stimulating, safe and welcoming environment

We demand high standards and our personalised approach enables us to develop a detailed knowledge of each pupil as they work and learn – and in so doing, we help them to achieve their potential.

We build every pupil's self-esteem, with a focus on core learning that will encourage them to become 'lifelong learners' and continue to have a desire for learning well after they have left us. We believe that children flourish in a secure environment, which operates within clear boundaries, and we will encourage our pupils to take responsibility for their own actions by guiding them in responsible behaviour and attitudes. By listening to pupils' views, and demonstrating that we are doing so, we will maintain a culture of communication that will extend to parents, carers and the wider community.



Our vision and ethos focuses on twelve core areas which we believe are vital for a successful school. These are as follows:

- 1 **Excellent conduct**
We will set, and demand, high standards of behaviour and will also recognise and reward pupils who work well and allow others to do the same.
- 2 **Excellent provision**
All of our teachers are handpicked to be dedicated to academic excellence and will encourage and support pupils at every opportunity, in order to meet the high levels of achievement that we have committed to.
- 3 **Pupil well-being**
SEAL (Social and Emotional Aspects of Learning) principles are written into our programmes of study, to provide the emotional support that pupils need.
- 4 **Broad, balanced curriculum**
Our curriculum will meet the needs of all pupils, leading to high standards of academic achievement and personal development.
- 5 **Meeting pupils' needs**
We will support all our pupils to participate fully in learning and to learn and succeed.
- 6 **Home learning**
We will ensure that homework is completed by all of our children by offering supervised opportunities after school to make this possible.
- 7 **Extended school day**
We will offer extended school sessions opening at 7.45am (or earlier depending on parental demand) with after-school clubs and activities four days a week and after-school care operating all week until 6.00pm.





8 Maximising attendance

We will insist on and support the highest levels of attendance and welcome your support in achieving this.

9 A competitive environment

We will create hard-working, high-achieving pupils and will recognise exceptional performance both in academic and sporting endeavours.

10 Parental involvement

We believe that education should be an active partnership between the parent and the school. As such, parents and carers will be encouraged to build a deep relationship with the school and its staff. All parents will be invited to join an active Parent/Teacher Association.

11 Communication

Effective communication will be aided by formal regular reports and parent-teacher interviews, as well as more informal notes sent home in the Home School Journal. We will communicate with parents and carers through dedicated pages on our school website where school updates, details of events and school policies are published.

12 Genuinely supportive pastoral care

We will place a high priority on supporting pupil well-being, and ensure that pupils receive pastoral care from their class teacher, school management and support staff.



Blending the best of the independent and state sectors

In so doing, we raise educational standards for all children and provide a confident, outward-facing and collaborative culture where competition and cooperation co-exist.

This enables us to develop well-educated pupils, equipped with the independence and enthusiasm necessary for success throughout secondary school, and able to become confident, contributing members of a learning community.

Whitehall Park School teaches a broad and balanced curriculum, with a focus on the core subjects of English and Mathematics.

We instil a sense of pride in our pupils, in their own achievements and their community, to develop both academic and wider personal skills and attributes. In Reception and Key Stage 1, we deliver themed lesson sequences which are planned within a weekly schedule, with breaks for play and lunch. In Key Stage 2, there is subject-based teaching, and for all pupils, literacy development will include specific lessons devoted to mastering key skills, for example, grammar, spelling and punctuation.

Life beyond the classroom

Learning takes place outside of the classroom environment as much as it does within it. So it is our responsibility to help our pupils to learn, wherever they are.

Whitehall Park School offers a varied enrichment programme which recognises the cultural and environmental surroundings of our school. Activities will range from artistic and sporting events to after-school clubs, including regular musical and drama productions, sporting activities, and environmental endeavours.

From a community perspective, Whitehall Park School will become a vibrant place for meetings and for a range of other local activities. We happily open our doors to share our state-of-the-art facilities with local groups that will benefit the school and the wider community.



“ *Our high targets will demand the very best from our staff and will lead to high levels of achievement for all our children.* ”

The right learning approach for every child

At Whitehall Park School we ensure that pupils of all abilities experience the right levels of pace and challenge in lessons, to ensure that they make appropriate progress.

Our aims are high and our indicators of success encompass a wide range of ambitious individual and whole-school targets. These cover academic and non-academic aspects that demand the very best from our staff and lead to high levels of achievement for our pupils. We aim to achieve the best pupil outcomes in Islington at the end of Key Stage 2, by recruiting well-qualified teachers and sustaining a high quality of teaching in lessons.

We undertake a monitoring, evaluation and intervention approach which tracks progress towards high targets and will ensure that the school develops according to our ambitious plans – to become and remain an Ofsted ‘Outstanding’ school. By developing excellent working relationships with secondary schools and community groups we also help our pupils to go forward to enjoy future success.

Uniform

We are incredibly proud of our traditional uniform which is of a high quality, smart and durable.

The cooperation of parents in maintaining the standard of dress is expected. Our uniform consists of a traditional blazer, jumper/cardigan and tie all furnishing our school logo. Our uniform policy is available on our website www.whitehallparkschool.co.uk





Dining facilities

The social experience of dining and the lessons learnt during this time will help develop the whole child.

Our restaurant and in-house chef will provide our pupils with healthy, nutritious and tasty food using top quality ingredients sourced locally and from the wider world so that our pupils grow up appreciating global cuisines and cultures. We will seek to cater for all food requirements and will provide opportunities for all children to eat with their class in a family dining environment.



The school day

The timings for the school day are as follows:

7.45am	Breakfast club*
8.20am	School gates open
8.40am	School day begins
3.20pm	School day finishes
4.20pm	After-school clubs finish*
6.00pm	After-school care finishes*

*Breakfast clubs and after-school clubs/ care will incur a charge.



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Admissions

Securing a place at Whitehall Park School

Whitehall Park School is a non-fee paying, non-selective, non-denominational, co-educational school that welcomes children of all backgrounds aged 4 to 11.

The school opened in 2014 and has proved a popular choice for parents and children alike. We operate a 'waiting list' policy and any child who is not offered an initial place may be offered one subsequently, if those who are offered a place elsewhere decide to take this up.

As we are included in the Pan London admissions process, parents can apply for a place at Whitehall Park School in the same way as they would apply to any other primary school within the Local Authority.

Information can be found on the local authority website:
www.islington.gov.uk/children-and-families/schools

A full copy of our Admissions Policy is available at:
www.whitehallparkschool.co.uk

“
Whitehall Park school is an amazing school as it provides a safe, happy and challenging learning space for my children.”

Parent survey feedback, June 2020





Bellevue Place
EDUCATION TRUST

About Bellevue Place Education Trust

The Trust was established to offer a combination of the best that state and independent education has to offer to a wider range of parents and pupils from diverse backgrounds.

Our goal is to be outstanding in what we do in all our schools by providing a nurturing environment with the highest expectations for academic achievement, personal development and pupil well-being.

With a combination of dedicated expertise from Bellevue Education and Place Group, Bellevue Place Education Trust successfully combines a wealth of experience in opening and running excellent schools.

As is the case with all free schools, Whitehall Park School is state-funded and run on a not-for-profit basis.



The Bellevue Place Education Trust family of schools

Whitehall Park School is part of the wider Bellevue Place Education Trust family of schools and has links with a number of schools across the South East and Home Counties.

Braywick Court School

Braywick Court School in Bray, Berkshire opened in September 2014 with one Reception class.

Deer Park School

Deer Park School opened in Richmond-upon-Thames in September 2015 with one Reception class and is now a two-form entry school.

Evendons Primary School

Evendons Primary School opened in Wokingham, Berkshire in September 2014 with two Reception classes.

Halley House School

Halley House School opened in Hackney in September 2015 with two Reception classes, it is now a one-form entry school.

Kilburn Grange School

Kilburn Grange School opened in Brent in September 2015 with two Reception classes, it is now a one-form entry school.

Rutherford House School

Rutherford House School opened in Balham in September 2013 with two Reception classes, it is the first of the original BPET schools to have a Year 6 cohort who have now transitioned to secondary school.

Watling Park School

Watling Park School opened in Barnet in September 2015 with two Reception classes.





*Whitehall Park School
- at the heart of the
community it serves.*



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