

Every day every child will read in a focus group with an adult
Where a range of different learning styles will be catered for through the use of interactive and engaging activities.

Phonics (the learning of sounds of letters and strings of letters) will also take place every day in small groups. You can help by asking your child to sound out words from their reading books and talking about what you have read with them.



In **English** we will be focusing on a combination of fiction and non-fiction books about influential people throughout history and the people who helped us during the pandemic. The fiction text we will focus on is Rapunzel by Bethan Woollvin. We will use this text to create our own stories with a beginning, middle and end. We will be focusing on constructing simple and compound sentences, using conjunctions and a range of vocabulary to make our writing exciting.

In **Maths** we will be focusing on number. We will be looking at numbers to 100 and beyond, ordering numbers from any given number, recognising them, as numerals and number words and finding the missing number, estimating, comparing and finding ten more and ten less than a given number.

You can help your child at home by counting with them from any given number forwards and backwards as you walk to school or whilst driving

In **PE** we will be focusing on teamwork and multi-skill games. We will be participating in team games like Tag and Sharks and Fishes whereby we will be finding simple tactics for attacking and defending.

In **Topic** this half term Year 2 will be exploring influential people from the past, such as Florence Nightingale and Rosa Parks, and how their amazing work influences us today. We will also be looking at more current heroes, such as NHS workers and Captain Tom. We will be drawing on comparisons of what hospitals were like and how they have changed.

Year 2 Autumn 1 Heroes and Heroines



This is our curriculum map to show the fantastic learning that we will be doing in Year 2 this half term!!

In **Art and Design** we will be looking at art that was created during lockdown and how people used creativity to convey their emotions during difficult times, such as Damien Hirst's Butterfly Rainbow. We will then create a piece of art that represents how we felt during lockdown.



Using our **ICT and Computing skills** we will use games and websites to support our learning. We also use iPads, cameras, interactive whiteboards and robots in the classroom to enhance learning throughout the curriculum. We will start to create and debug simple codes using the programme Espresso Coding.

In **Science**, we will be developing our skills of work scientifically by asking simple questions and recognising that they can be answered in different ways. We will use our observations and ideas to suggest answers to questions.

In **PSHE** we will be establishing rules and routines. We will be looking at the special people in our life and what they do. We will also discuss the different people in our school and how they can help us achieve.