

Whitehall Park School

LEARN, ENJOY, SUCCEED

Friday 29th January 2021

Tel: 0207 561 0113

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Message from the Headteacher

Dear Parents and Carers,

Working and learning from home

We are very impressed with how well engaged the children are with the online lessons as well as the fabulous work they are producing. Well done everyone! We are aware that it can be very challenging to adjust to working and learning from home therefore we want to thank you for your continued support and effort in making sure your child submits their work regularly. Having a structured routine can be beneficial to positive mental health - for instance, getting up at the same time every day and having a set bed-time for the children may mean parents can take a few minutes out of the day for themselves. Taking daily exercise with your child offers a good opportunity to move away from the laptops and improve physical fitness. It is also a great way of maintaining positive mental health and offers a good opportunity to engage in conversation. Earlier today we shared a questionnaire about our remote learning provision. Your feedback is really important to us so please take the time to fill this in.

Virtual Library <https://library.thenational.academy>

Children in England will be able to access books online free during school closures via a virtual library. Internet classroom Oak National Academy created the library after schools moved to remote learning for the majority of pupils until February half term. Formed with The National Literacy Trust, the library will provide a book a week from its author of the week. The aim is to increase young readers' access to e-books and audiobooks, particularly the most disadvantaged.

Every week a popular children's author or illustrator will provide free books, exclusive videos and their top three recommended reads. Having access to a school library is really important for children. School libraries nurture a love of reading that can enrich children's literacy skills, academic achievement and mental wellbeing. This week's children's author was Jacqueline Wilson, the author of *The Hetty Feather*, and more than a hundred other books.



The RSPB Big Schools' Bird Watch 2021

Please take part in the RSPB Big Schools' Bird Watch 2021 with your children! Our feathered friends bring us a lot of joy and help us understand the changes in our local habitat and the need to preserve it. <https://www.rspb.org.uk/getinvolved/activities/birdwatch/>

Have a restful weekend,

Best wishes,

Ms Tyler



Safeguarding

Our Deputy Designated Safeguarding Lead on site is Angela Volpe who is also our Extended Schools Leader.

She is here to ensure children's safety in school and at home.



Online Safety



As the majority of learning and teaching now takes place online, it is important to continuously be aware of online safety. Though children are naturally curious, it is important to make them aware of the potential dangers and ways to keep themselves and others safe. We also urge parents to be mindful of what content they are uploading to platforms used in remote learning. You can access online safety resources at www.whitehallparkschool.co.uk/ict/ Please don't hesitate to get in touch with us if you have any concerns!

February Half-Term Provision for Vulnerable Children and Children of Key Workers

Hornsey Lane Estate Community Association are offering play scheme for key workers and vulnerable children during February half term. It will be available upon request from 15th to 19th February 8.30am to 5.30pm. Provision is Free of charge for vulnerable families needing childcare and there's a charge of £20 per day for children of key workers. All children will be provided with Free Lunch.

For bookings please contact: Irene Winter, Centre Manager of Hornsey Lane Estate Community Association
Telephone 02072725938 Email irene@hleca.org.uk

February Half Term

CLOSED

Schools will close as usual over February half-term and are not expected to remain open to vulnerable children and the children of critical workers during that week.

FEB

Dress for the Weather

With the cold weather lingering for the next couple of months, please remember to dress your children in warm clothing and appropriate footwear. Gloves, hat and scarf are also needed at this time of year!



Early Help helpline

0207 527 4343
Mon-Fri 9am-5pm



Offering confidential, targeted short term support for families, parenting programs, info, advice and guidance, help with financial concerns/worries, and counselling.

Early Help will also signpost you to other services who can provide more in depth assistance.

Support for Islington Families

Families

"We Are Islington" helpline 020 7527 8222 or email weareislington@islington.gov.uk continues to be available for families who may need additional or immediate support at this time.



Change of Circumstance / Eligibility for Free School Meals

We appreciate that during this time some of your financial circumstances may have changed. Your child might be eligible for free school meals, and therefore food vouchers, if you receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

If the above criteria match your circumstances, then please register at <https://www.gov.uk/apply-free-school-meals>, then inform the school.

Please let us know about any changes of circumstance that could affect your children's eligibility for Free school meals.



Change to Personal Info



Please remember to update the school Office if any of your personal information changes. This includes: address, contact numbers and email addresses, emergency contacts. Please email your updates to office@whitehallparkschool.org.uk

Office Phone Hours

Please be aware that the Office Phone is available from 8.00am to 4.00pm. If you are calling out of Office hours, please leave a message or you can reach us by email.

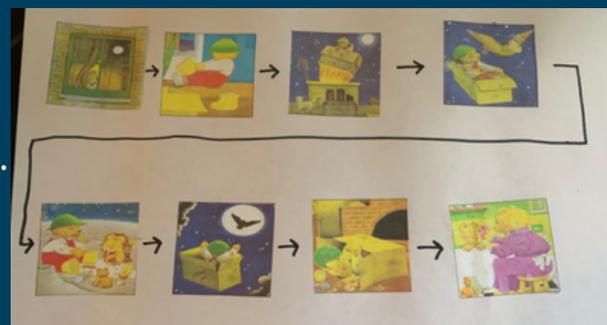




Celebrations from EYFS



In Reception, we have been continuing our Space topic by looking at rockets and the Moon in more detail. At home we have seen lots of amazing learning about rockets and the moon, with children baking rocket cookies, building rockets with lego and junk modelling materials. We have been reading the stories 'Whatever Next' and 'Astro Girl' and finding out about what astronauts need in space and thinking about what we would take into space.





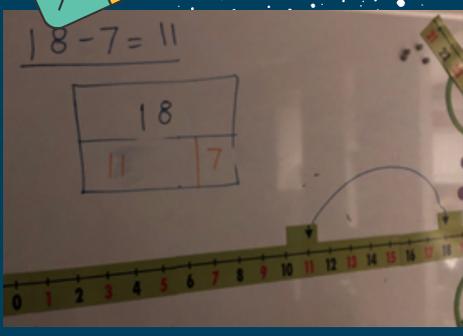
Celebrations from KS1



Year 1

It is Year 1's last week reading and responding to the 'Man on the Moon'. Year 1 have been able to complete various writing outcomes including; diary entry, formal letter, and a postcard. We have ended our last week of reading 'Man on the Moon' by becoming tour guides for tourists visiting the Moon.

Here is Marnie's beautiful poster about not littering on the Moon!

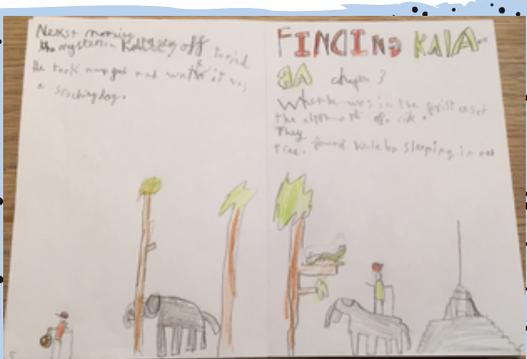


In maths, we have been looking at different ways to represent numbers and finding different strategies to support us when adding and subtracting.

Here is Alex's lovely variation of strategies used to find 18 - 7.

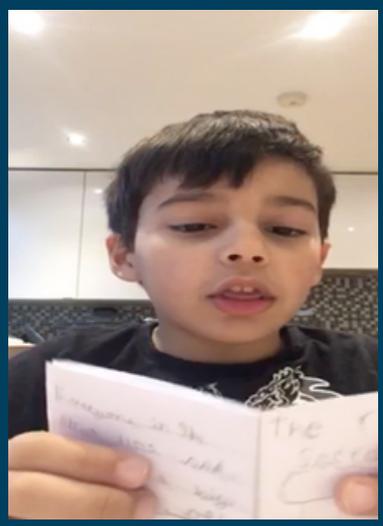


In English, we have been reading 'Lila and the Secret of Rain' and innovating the story to make it our own. Hugo did a wonderful job of innovating not only the 'problem' in the story, but also his characters and setting. He used some fantastic descriptive language to engage his reader as well!



Year 2

Similarly, Caio did a wonderful job of not only innovating and writing his own story in a zig-zag book, but he also had a go at performing his story and reading it out loud!



We have been exploring Kenya during English so Lily has recreated a Patrick Kinuthia painting, using similar bright colours and paint strokes.



Celebrations from Lower KS2



We had a lesson about the organisation of Ancient Greece and its location on the earth. Year 3 then made really impressive maps of Ancient Greece using any materials they had at home. We also read the Wooden Horse myth about the Trojan War and built our own Trojan horses with a dozen soldiers hiding inside.

Year 3



Laura and Anna in Year 3 had a go at the Wellbeing Activity set by Miss Smith-Tong. The children used paper straws to make the arms and legs and used yarn to create their dolls. Anna and Laura drew the faces and cut them out. We are so proud of them for having a go and, adapting the materials to create their own worry dolls.



Year 4

WANTED

DEAD OR ALIVE



REWARD: 10,000 Aureus

- She killed 10,000 of our glorious citizens who were living in Britain.
- She burnt down the cities of Colchester, Eborac and London with her ravaging rebels.



We have been reading 'The Miraculous Journey of Edward Tulane'. Last week we took a small section of the story and created our own scripts. We learned about the features of a script and discussed the differences between a story book and a written script.

Topic

This week in topic we have been finding out about the formidable Boudicca (the Queen of the Iceni Tribe) who revolted against the Romans. The children created some brilliant 'Boudicca Wanted' posters. The children have also been studying Hadrian's Wall. They had to imagine they were soldiers stationed at a fort along the Wall, and create a report detailing when, why and how it was built.



Year 4 have been ecstatic about the introduction of Maths Whizz. They have worked hard to complete their baseline assessment and have been mastering the formal written method for multiplication using virtual dienes and counters to aid understanding. They have also started to look at dividing at dividing a 2-digit number by a 1-digit number.

Edward Tulane And The Two Young Boys

By Holly

Characters

Abilene
Edward
Narrator
Amos
Martin

Narrator: Abilene and Edward were sitting on the boat, gazing into the distance when two young boys approached them.

(Amos pointing at Edward)

Amos: Look at that pathetic little toy propped up by that deck chair, it is hilarious!

Martin: It really needs to go in the bin.

Narrator: They walk closer to Abilene and start examining Edward.

Amos: There must be a reason you keep this thing, does it do a cool trick or something?

Martin: Show us!

(Abilene looks at the boys)

Abilene (Disappointed): He doesn't do anything.

Martin (Doubtfully): It must do something!

Amos: Can you at least take its clothes off?

Abilene (proudly): Yes! He has a variety of different clothing, including pyjamas. They are all made from the very finest silk.

Martin: Look at those baby clothes, I would hate to wear them.

Narrator: Edward was not disturbed by the fact two boys came over to talk to Abilene about him, in fact, he barely heard them. That was, until they ripped his silk suit and his other clothes off.

EDWARD TULANE'S AMAZING SCRIPT

By Isaac-James Branthwaite

Characters

Narrator
Abilene
Amos
Martin
Edward Tulane

Narrator: On a beautiful day, there was a ship which was on the way to travel to England. In that ship, there was a young girl called Abilene, who was holding a cute and sweet teddy called 'Edward Tulane'.

Martin: Is that your teddy, what does he do?

Abilene: My teddy just looks sweet but doesn't do anything, he is cuddly though.

Amos: Then what's the point of a pointless teddy, if he doesn't do anything?

Martin: Can he get dressed by himself?

Abilene: I just told you he doesn't do anything BUT he does have pyjamas that I dress him in.

Narrator: As Martin is about to reply, he rips Edward's clothes quickly.

Martin: CATCH THIS AMOS! (as they throw the teddy to each other)

Abilene: Hey, give my teddy back!! (Abilene, starts to tackle Amos)



Celebrations from Upper KS2



Over the last week, Year 5 have been writing motivational speeches. They put themselves into the shoes of the great leader Ernest Shackleton and wrote a speech to motivate their crew. The children then performed their speeches and all children spoke with clear voices and were extremely motivating. Well done, Year 5!

Attention fellow crewmates, and my dearest of friends. I know we've been in hard times, we've got frost bites, we've been thrown all over Antarctica's sea, we've suffered from sea sickness, we've eaten horrible food due to the freezing conditions and sadly watched the Endurance breaking apart piece by piece... but we are still alive, aren't we? Yes we are! Do you want to know why? Because you signed up and became part of my crew! We have reached our destination safely and we will return safely, I promise! We just have to keep on going, keep on climbing and we will have our victory!! Do you hear me? We will have our victory!



Difficult roads lead to the most beautiful destination. We must break through these hard and almost impossible times, yes we shot our beloved dogs and yes we were friends with them but we must keep on going and never give up! I declare 'oh I give up' banished from our vocabulary! We have come all this way, come on give whoever is near you a good pat on the back or a high five... yes that's what I want to see, we must all come together and prove our worth. There is no failure except from no longer trying. So if we don't want to fail don't stop trying, and do that we must work together. A single tree doesn't make a forest. We are stronger and more likely to succeed when we work together. We ride together. We try together. We die together.

By Christian

By David

Year 5

MYSPEECH
Listen up you sailors you are my grand and crew. We have gone through a lot the past months our ship has sailed we have gone through terrible weather and have had to shoot our beloved dogs but giving up is sailing. We need to keep going, we need to survive! We aren't going to stop now, we haven't come this far to come this far. You have been chosen because you have the skills to be part of this ground-breaking team! Now you have to use them! We will win! We will get home! We will have victory!



By Anouk

Today, I, Ernest Shackleton, will make a difference. I know it seems impossible to get home but quitting won't solve anything. We have so much to be proud of: we got through blizzards, Endurance's destruction and we stuck together. Think of how happy our families at home in England will be when we return famous. If we want to get home, we should give one hundred percent effort and make it happen. I want to see hard work, everyone supporting each other and I want you to be tough. All the days we were here were little bits of progress, and that adds up to a big result, and that big result is us being the first men in Antarctica. Now it's time to finish what we started and return home! So I say WE WILL PREVAIL, we WILL have our victory and I BELIEVE IN US!!

Over the last couple of weeks, Year 6 have been working on producing their own COVID inspired street art and posters. We have taken our inspiration from streets around the world and come up with our own interpretations. They have created some inspiring art and worked extremely hard. Each piece tells a story and conveys a message. What messages or stories are these examples telling us?



This week we have started our new text 'Way Home', which is about a boy who is homeless. We analysed how images contribute to meaning and how it develops understanding of the text. We found that imagery is an important tool in novels and how a picture tells a thousand words. We explored what homelessness means which sparked debates on whether being homeless is a choice.

Year 6

By Dylan



By Luke

A familiar scent of putrid dirt filled the air as Shane approached the place, he called home, he clambered through the small hole in the barbed wire fence which squeezed between the decrepit brick wall and the debris which piled up in every corner - he had become all too familiar with this place yet struggled to make his way around. Dust lingered in the hazy air causing Shane to splutter upon entry, his knees scraped on the gravel which acted as if it were a carpet below the heaps of rubbish that were scattered around the room.

Cuts and bruises were now a common occurrence and adapting to them had been the least of Shane's concerns when becoming a homeless child. Ducking his head to enter his prison-like home was yet another of the problems with his new life; these issues had become his normal. Food was ending up being as rare as gold dust and Shane hadn't even taken into account that his diet was lacking for someone his age. Debating on what was more important had now become a harsh reality: one that could be life threatening.

When entering his home, it was now the equivalent to the entry of a noxious dingy environment. Despite wearing cheap homemade sandals, the sharp rocks which covered the floor pierced into the flesh of his skin, occasionally causing a faint dripping of blood to echo around the tunnel-like room. A continuous drilling noise filled the room as the nearby landfill was being dug up and jackhammered, the workers assuming nobody lived nearby.

Night time had transformed into a threat, its eerie eyes clicking into place and analysing you every move, living on the streets had revealed the horror of night: every time it was a fight for survival. Thugs posed one of the many dangers of the night - they lurked in the dark and used the gloom to their advantage, only 12 years old, Shane had to face the reality of being kidnapped... or worse.

With no company, the warm fur of the cat was all he needed; homeless like himself, they would be perfect for each other, Shane could infer what a cat like the one he chose to be his own had been through, he has to face this every day. In dark and spooky alleyways strays will always scavenge around there. The finding of a pet would completely turn around Shane's life, possibly more than he thinks...

Protruding through the city, the shadows were emerging as the sun began to fade, the freezing winter air encased itself around him and Mycat. Mycat enveloped in Shane's dishevelled coat, a ball of matted fur sticking out from months of neglect and malnourishment due to the sparse amounts of food over the previous months.

Shane's breath was a cloud of visible smoke billowing under the decaying streetlights that dimly lit the alleyways of the streets, the putrid smells of rotting rubbish inhabited his nose as it wafted through the air, as he was strolling down the busy night streets. Screeching cars and people shouting, intoxicated, rang through his ears, making him move through the streets quicker than a bolt of lightning.

Shane scurried down into the darkness of his blind alley through the metal structure he had created, underneath strewn rubbish that laid everywhere. The heels of his holey shoes digging through, the stench of rotten sewage seeping into his cold feet, the familiar bitter, damp place Shane called home. It was more like a prison cell isolating and unclad. Musty odour filled the air from old furniture stacked up outside his structure.

Trying to keep warm Shane wrapped himself and Mycat into a dirty blanket, full of holes, a stained mattress lay in the corner, a small table beside it, candles gently flickered providing a glimmer of the only light left in the night, pillows stuffed against the entrance to hold the only heat he could get. Filled with hunger and shivering in the bitter cold air was what he had come to know.

GOLD AWARD



We are always incredibly impressed with how well our children are doing at school and are so proud of their achievements. Each week we celebrate our achievements in our Golden Book assembly, where we celebrate everyone's green behaviour and learning and even award exceptional learning with special stickers and certificates!

Reception

- Iliam Parsley - for making a giant cardboard rocket using junk modelling materials.
- Taylor Sage - for building a cardboard telescope with his big brother for a Virtual Night Sky Tour by Royal Observatory in Edinburgh.
- Frankie. L Sage - For not only trying really hard with his home learning but also helping his mum with the cooking.
- Oscar Parsley -For sequencing the story of Whatever Next and using phrases and language from the story to retell it.
- Imogen Parsley - for always completing all of her home learning and putting in so much effort with her learning. We're very impressed with Imogen and her commitment to her learning.

Year 1

- Mabel Lavender - For consistently striving through her work over the past 4 weeks and overcoming challenges.
- Archie Jasmine - For his fantastic efforts with writing this week!
- Nadine Lavender - For working hard throughout the past 4 weeks and trying her best.
- Ines Jasmine - Hard work and enthusiasm this week! Has gone above and beyond!
- Kira Jasmine - For an amazing topic creation of a made up vehicle!
- Isaac Jasmine - Amazing diary entry!
- Teddy Lavender - For being very creative with his online learning and has produced excellent work!
- Maleka Lavender - Being consistent with online learning and has made a massive improvement in picking up the English language.
- Zoe Lavender - For producing exceptional work throughout the past 3 weeks. Zoe creativity has made her work stand out.
- Aliya Lavender - For persisting through challenges and producing excellent work.

Year 2

- Hugo Basil - he has been really engaged with his reading on bug club as well as producing some fantastic learning on class dojo.
- Caio Basil - he has been trying really hard with his online learning, marking his math's learning to understand if he needs to improve. He has also created some wonderful artwork. Well done Caio!
- Maximilian Chive - Brilliant efforts to his online learning - he is showing real perseverance to finish his learning



GOLD AWARD

Year 3

- Sharan Rosemary - has grown in confidence this week and, has been engaged and contributing to zoom lessons in school. Sharan has been working extremely hard with his learning and, always giving his 100 percent effort. We are so proud of his progress. Keep it up, Sharan
- Emilia Rosemary - For her enthusiasm towards our topic of Ancient Greece and the effort that goes into her home learning
- Jack Rosemary - For his Bug Club reading!
- Eva Rosemary - For her brochure on Ancient Greece
- Anna Thyme - For being resilient this week with all her learning and challenging herself with spellings and handwriting. Anna has also been an incredible teacher by teaching Miss Henry how to do a lunge during our morning mini P.E sessions. Well done.
- Matilde Thyme - Matilde created the most amazing puppet show to tell the story of Rama and Sita. I was so impressed with her script, as well as the creative puppets!
- Ceylin Thyme - For a beautiful piece of Art this week, and for amazing effort at home with your reading.
- Logan Thyme - Great effort in Ms.Sue's phonics group!

Year 4

- Elisha Myrtle - Elisha has been pleasure to have in school. He has been incredibly helpful to his peers and, has been extremely supportive towards the year 3 children. Elisha spends his time helping the children, being a responsible digital leader and ensuring children are supported by demonstrating how to use the devices when they need help. His confidence has grown tremendously and he has proven to be a great role model!
- Louis Myrtle - Louis' recording of his script was expressive and exciting. He worked so hard on telling his story through his character lines, amazing work!
- Ryan Clove - For producing an amazing wanted Boudicca Poster and letter
- Malik Clove - for producing a brilliant letter and singing his heart out at choir.
- Jack Myrtle - Jack read beautifully during our Guided Reading session online this week.
- Holly Myrtle - Holly has been using her initiative, working independently and collaboratively online this week. Fantastic Holly!
- Mokaih Clove → For producing a lovely innovation of Pellegrina's story and for making some great contributions in Zoom lessons.
- Frederick Clove - for making some excellent contributions to our Zoom lessons and for being an independent learner. Also for confidently delivering an informative PowerPoint to Year 4.
- Stefan Clove - For approaching his learning with enthusiasm, staying on task and completing his daily learning consistently. Stefan loves to learn and is always keen in sharing his ideas and helping others. Well done.

GOLD AWARD



Year 5

- Helen Mint - For always producing work to a high standard, particularly the motivational speech (writing as Ernest Shackleton).
- David Mint - For writing such an amazing motivational speech as Shackleton to raise the spirits of his crew. He is also leaving us to move back to Australia and we are all going to miss him so much!
- Vaughan Mint - For working so well independently in class, writing a motivational speech as Ernest Shackleton to raise the spirits of his crew.
- James Chamomile - James has completed all work to a very high standard and is ready to learn at the beginning of everyday. In particular, he has written a setting description which is good enough to be published! He tried hard to use the 'show don't tell' technique in his writing and the end result is excellent.
- Rosie Chamomile - I have been extremely impressed with Rosie this week. She has produced high-quality work consistently and asked questions to support her in learning if she has not understood something. Rosie has written a setting description which clearly paints a picture in the reader's mind through her fantastic use of figurative language. Well done!
- Filip Chamomile - Filip has worked exceptionally hard over the past couple of weeks to complete his home learning tasks. He has particularly impressed me with his efforts in maths but has shown a positive attitude to many aspects of his learning! I am so proud of you, well done!
- Brianna Mint - For really focusing and trying hard in English, producing some lovely sentences describing the ice and how the Endurance pushed its way through. Really great use of similes too.
- Clementine Mint - For independently beavering away with her learning at home during the last 3 weeks, producing work of a high standard.
- Tiarah Chamomile - Tiarah has worked extremely hard to write an excellent motivational speech. Miss Joana is extremely proud of her efforts in school too. Well done, Tiarah! Keep up the hard work.
- Alisa Chamomile - Since the beginning of the term, Alisa has completed and uploaded all work. All of her work has been to a high standard and I am so proud of her efforts. This week, Alisa has written an excellent motivational speech and performed it extremely well too! Well done, Alisa. You are a superstar!

Year 6

- Daisy Nutmeg - For a great growth mindset in Maths. Well done for using your fluency skills to aid you and problem solving and reasoning. Keep this up!
- Daniyal Nutmeg - This week Daniyal has shown maturity and independent thinking in his learning and attitude in class. I will be very excited to read his P.I.P report, his enthusiasm has me hooked!
- Evy Cinnamon - For showing such a huge amount of resilience with her online learning. Evy is one of the most innovative members of Cinnamon class and always goes above and beyond!