

# Whitehall Park School

LEARN, ENJOY, SUCCEED

Friday 15th January 2021

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## Message from the Headteacher

Dear Parents and Carers,

Once again, welcome back and Happy New Year! I hope this newsletter finds you all safe and well. As we finish the second week of remote learning, I would like to thank you and your children for your co-operation, adaptability, and resilience in what has been a challenging start to the term. We appreciate the huge efforts you are making to encourage your children to log in daily, engage and complete lessons set by the year group teachers. The staff and I are working extremely hard to ensure that provision is of the highest standard and your children have access to the support they need, both academically and with their well-being. Please let us know if you need any support and do so in line with our Parent Communication Guidelines.

We fully understand that for some families, there are other pressures, and your child may not always be able to complete the work set, please do not worry! KS2 (Yrs 3-6) children should mostly be able to independently access the Google Classroom and their teachers are available throughout the school day to help, guide and support your child. Inevitably, there are going to be some teething problems, but it is important to remember that this is new to many of you and many of the staff. We will refine and improve as we go along. However, we are aware of the 'Goldilocks situation', we know that what suits one family may not suit another, so the decisions we make aim to be the best for most children and families!

As you know we regularly compile and send home a list of FAQs which may help to explain some of the decisions. It is good to hear that so many of you are really happy with our online provision; it has been so lovely to hear the positive comments from children, teachers and parents. Thank you for letting us know, it's a real boost to our staff 😊

We will be sharing FREE access to the new Michael Morpurgo/RSC readings of classic Shakespeare tales. You should all get a link in your classroom (Years 2-6). Watch LIVE on Fridays at 11am (teachers will adjust timetable accordingly) or you can catch up later but you will need to pay for it. Look out for some other exciting extras coming up!

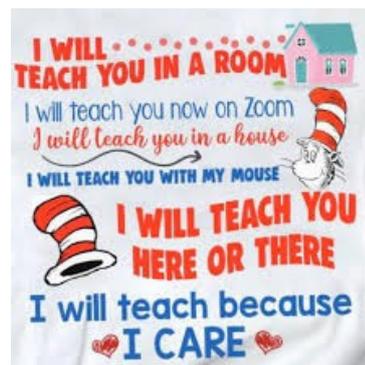
Some of our staff have been and are unwell with Covid 19, so our love and best wishes to them and anyone else currently affected. It is a stark reminder of just how virulent this current wave of infection is. Prevalence remains extremely high in our area.

Please follow the rules, and then we stand a greater chance of full re-opening after half term!

Stay safe!

With warm wishes to you and your families,

*Ms Tyler*



## Remote Learning Engagement

Although we do not expect parents to act as teachers, or to provide the activities and feedback that your class teacher would, Parents and carers should do their best to keep a good routine to help children and support their learning.

We would like to say well done to all children who are engaging daily on their remote learning with a special mention to Year 4 children for being the year group with the best engagement across the school!!

Well done to Clove and Myrtle classes. You are superstars!



## Internet Data Increase

On our last FAQs, we mentioned the new government scheme to help families increase their data. If you feel that your child falls into specified criteria and could benefit from this scheme, please send the following information to [assistanthead@whitehallparkschool.org.uk](mailto:assistanthead@whitehallparkschool.org.uk):

- the account holder's name
- their mobile number (a number beginning with '07') - their mobile network
- whether they pay monthly or pay as they go



Year 4, Year 5 and Year 6

Parents Session – Maths Whizz

We will hold a webinar on the 25th January for all Year 4, Year 5 and Year 6 parents to introduce this new programme and to show how you can support your child at home. You will soon receive more information regarding the webinar.



## Support for Islington

### Families

"We Are Islington" helpline 020 7527 8222 or email [weareislington@islington.gov.uk](mailto:weareislington@islington.gov.uk) continues to be available for families who may need additional or immediate support at this time.



## Flu Jab Clinic Dates

The Immunisation Team are trying to give one final push before the end of the Flu season to help take the strain off the NHS.

If your child has missed the Flu Vaccination Day in school (3rd November 2020), please call 0208 017 7925 to arrange an appointment. See the dates available on the attachment.



## Welcome Miss Ruqayyah!

I have recently joined Whitehall Park School as Receptionist and Admin Assistant. I previously worked at a children's play charity, Islington Play Association (IPA), where I managed the early years children's centre and nursery reception. I took lead on website and social media content creation as well as recruitment for IPA. I recently completed my secondment with Bright Start, an LBI integrated service working in partnership with nurseries, community centres and health professionals across Islington; where I also worked as a Receptionist and assisted with data entry.

On the weekends I am a Cub Scout Leader for my local scout group in West London. Prior to the pandemic I led weekly sessions, outings and camping trips, however, we have now adapted to online, virtual sessions. I'm excited to meet the rest of the WPS team, parents and of course children when they return to school!



## Office Phone Hours

Please be aware that the Office Phone is available from 8.00am to 4.00pm. If you are calling out of Office hours, please leave a message or you can reach us by email.

## Year 5 and Year 6 PGL Refund

To process the refund on SchoolsBuddy to your bank account, we need to have the last 4 digits of the bank card you used for the payment. If you have not sent this yet, please email [Admin@whitehallparkschool.org.uk](mailto:Admin@whitehallparkschool.org.uk)

If you have already done so, we would just like to ask you to bear with us for a moment, Miss Clair is working on them this week and will let you know as soon as she has an update.

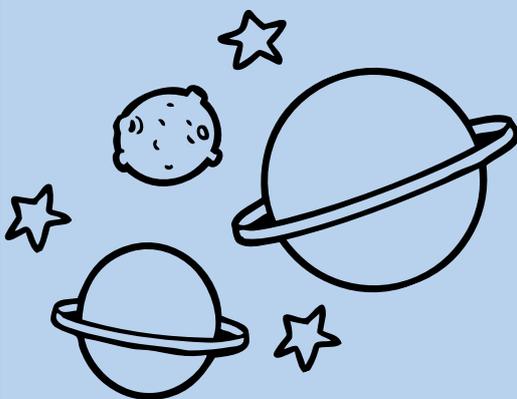


# Celebrations from EYFS

In Reception, we have just started our new topic, Space. We have been finding out all about Earth and The Solar System. We've been drawing, painting and labelling the different planets in our solar system. Well Done Reception for all your hard work this week!



We were also amazed by the solar system drawing that Anna made!



Tessa created a storyboard and retold a story independently and we were so amazed by the learning she has been doing at home.

# Celebrations from KS1

The past two weeks has been a challenging time for everyone. With new restrictions, it has meant that children are learning virtually, not participating in normal social interactions with their friends and learning to adapt to a whole new routine of learning from home. Parents have become teachers as well as juggling full time jobs and taking care of other siblings. Despite this, myself, Miss Lutumba, Miss Dellner and Miss Williams have been amazed at the dedication and enthusiasm from all children and families in Key Stage 1.

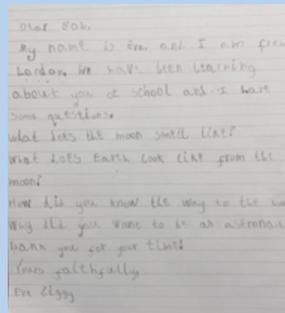
Well done everyone!

Here are just a few examples of the fantastic learning happening at home!

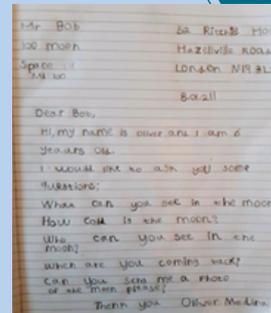
Year 1 have been reading 'Man on the Moon' and have been using this book to challenge their first impressions of people and stereotypes. Our first writing outcome was a formal letter to the main character Bob (who is an astronaut) asking questions about his job.



Year 1 English



By Eva - Jasmine

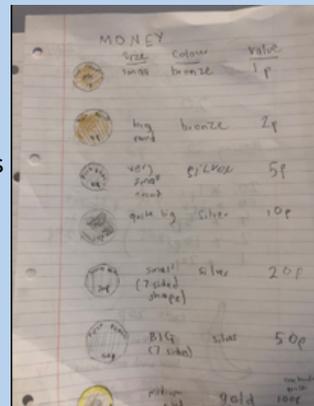


By Oliver - Jasmine

Year 1 Maths



In Maths this week, we have been learning about money. We first looked at different coins and began to recognise the value of different coins. We then went onto working out totals and finding the change from £1. We took a trip to the shops with our adults and got a chance to actually use money physically!



Alex - Jasmine

Year 1 Topic

In Topic, we have been learning about transport. Last week, we linked our learning to rockets as we were reading 'The Man on the Moon' for English. We learnt about Neil Armstrong and what materials rockets are made from before we went onto designing and building our rockets using vinegar and bi-carbonate



# Celebrations from KS1

Year 2

Zoe in Basil Class made a PowerPoint poster all about the British Values. What an amazing poster you have made Zoe!

**British Values**

- Individual Liberty**
  - Freedom of speech for all
  - The right to make our own choices
- Mutual Respect**
  - Treating others as you want to be treated
  - Respect for each other
  - Working together
- Tolerance**
  - Learning about different faiths and cultures
  - Listen to other viewpoints
  - Learning about diversity
- The Rule of Law**
  - Understanding rules and why they are important
  - Following rules to develop order
- Democracy**
  - Making decisions together
  - The right to an opinion/voice

Respect... Each other Self Property Environment Classmates Teachers



pronoun	verb	adverb	Synonym	preposition	verb	determiner	adjective	Punctuation	adjective	Noun	punctuation
It	Was	too	sweltering	to	gather	the	heavy	,	brown	firewood	.
It	was	too	blazing	to	gather	the	dry	,	thick	firewood	.
It	was	too	warm	to	gather	the	long	,	dark	firewood	.

oo hot to weed the village garden.'

pronoun	verb	adverb	Synonym	preposition	verb	determiner	adjective	Punctuation	adjective	Noun	punctuation
It	Was	too	scorching	to	weed	the	dense	,	unmanageable	village garden	.
It	was	too	sizzling	to	weed	the	yellow	,	round	garden	.
It	was	too	boiling	to	weed	the	green	,	big	garden	.

nd even too hot to milk the cow.'

pronoun	verb	adverb	Synonym	preposition	verb	determiner	adjective	Punctuation	adjective	Noun	punctuation
It	Was	too	boiling	to	milk	the	large	,	exhausted	cow	.
It	was	too	burning	to	milk	the	fat	,	tame	cow	.
It	was	too	warm	to	milk	the	sleepy	,	black	cow	.

Year 2

Ferdi used some fantastic vocabulary to up level/ change these sentences. Well done Ferdi!

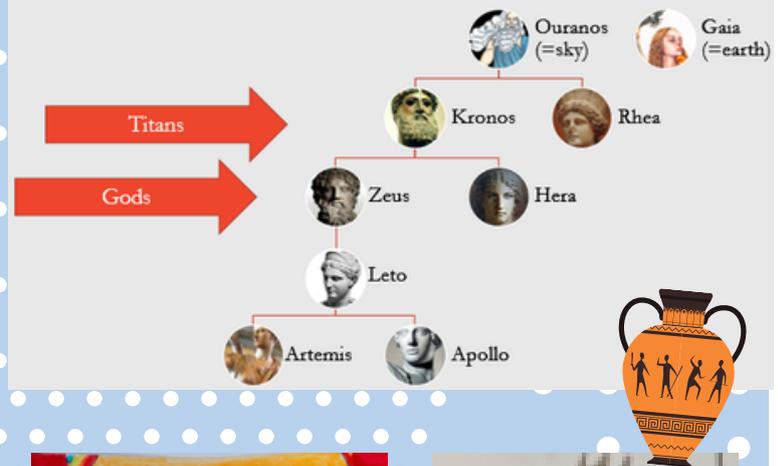
# Celebrations from Lower KS2

Year 3

Last week, in Year 3 we began our new topic. Ancient Greece! We have already been wowed by your amazing efforts including some beautiful writing, illustrations and creative work involving famous Ancient Greek characters and gods. We have focused on Perseus, Pandora's Box and Daedalus and Icarus so far. We have absolutely loved seeing all of your illustrations and character descriptions over the past few weeks – these were amazing!



• We saw some  
• amazing Ancient  
• Greek themed  
• creative learning  
• over the past  
• fortnight and over  
• the Christmas  
• holidays. Here are a  
• few, but there were  
• so many wonderful  
• examples from  
• across Year 3!

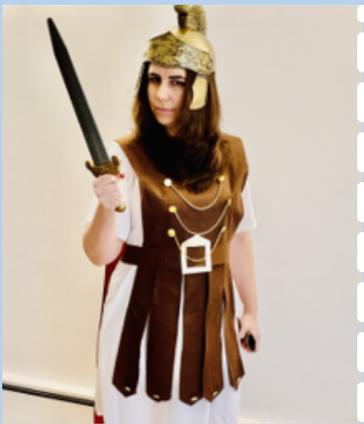
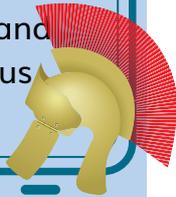


## Maths

In Maths, we have been working on Multiplication and Division. We have been learning to use different methods, including partition and column multiplication. We are so proud of the children for their efforts at home. We know it can be difficult to work without the dienes, counters and other physical equipment that they would be used to at school, and we think they have shown great resilience!

# Celebrations from Lower KS2

Year 4 have had a fantastic start to the term as we have embarked on our new topic The Great, The Bold and The Brave. The children have thoroughly enjoyed making Roman artefacts (such as miniature colosseums, swords and shields etc), Roman recipes and producing timelines to show where the Romans fit into history. The work they have produced has been outstanding and we have been truly blown away by their efforts and resilience. On their first Topic Zoom the children even had a special visitor (Titus Flavius Rufus) guide them through aspects of Roman history.



In English, the children have been reading and analysing *The Miraculous Journey of Edward Tulane*. The children are totally enthralled by the book and have produced some excellent work from it. They have written a diary entry from Edward Tulane's perspective encapsulating his thoughts and feelings about the traumatic domestic dramas he experienced in chapter two of the book. Furthermore, they have also written some phenomenal poetry about the domestic dramas incorporating some fantastic figurative language. Lastly, they have innovated Pellegrina's story and produced some lovely fairy tales with a twist.

A **horrifying** creature lunged at my **exquisite silk suit**,  
It was the opposite of cute,  
It towered over me **like a giant**,  
It was **extremely defiant**,  
He was an **atrocious** beast,  
I knew I wasn't going to get released.

The Horrific  
Creature

I made a plea,  
That he would let me go free,  
His **razor sharp** teeth were on my head,  
He was going to be well fed,  
I was very scared,  
I **slowly** moved my head as far as I dared.

My head was throbbing,  
I was about to start sobbing,  
All was lost,  
I couldn't bear to get eaten at any cost,  
He threw me in the air,  
Without a single care,  
As he caught me in his **gnashing** jaws,  
My life was on pause.

In Maths, the children have been focusing on multiplication and division. Last week the children mastered multiplying and dividing by 10 and 100. This week the children have been focusing on learning their times tables specifically concentrating on the 6, 9 and 7 times table.



# Celebrations from Upper KS2

We can't believe that nearly two weeks have passed already! We have had a busy and exciting two weeks. KS2 have been learning how to use our new online learning platform- Google Classroom and we have been getting to know all its tricks and hacks together.

This week in year 5, we have been writing job advertisements for Shackleton's Expedition (our core text). We have worked hard to think about the roles and responsibilities of the crew members we are advertising for, as well as the essential skills/experience needed to be part of such a dangerous journey. Izzy and Mia have worked extremely hard on this work in English and produced fantastic job advertisements!

Year 5



## Shackleton's Expedition

Would you like to be part of a groundbreaking team? Well you're in luck! I am seeking a dynamic, smart and most of all curious biologist. My expedition will take place in Antarctica. You will have the opportunity to work with my revolutionary team. This will be a one in a lifetime experience and I am absolutely certain that you will enjoy this job immensely.

Your roles in this expedition include: studying marine life in natural or controlled environments, studying characteristics of species, collecting data and specimens and assessing human impact. As well as this job being very impactful towards the environment I'm also sure you will enjoy this job as you will get to meet new interesting people and study lots of beautiful animals.

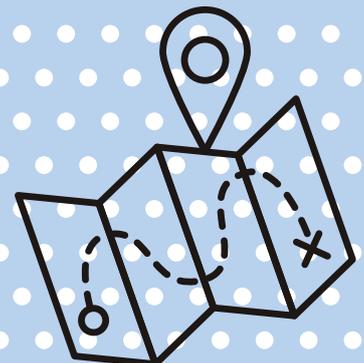
It is essential that you are patient and have outstanding observation skills. You ~~will also~~ need excellent teamwork skills and personal communication abilities. Once we have successfully completed this expedition, fame and fortune is guaranteed. By participating in this expedition I am positive that you will become more intelligent as you will be learning about the world. If you would like to be part of my innovative team please write to me.



We are seeking out an adventurous expedition photographer for an exciting 2 month sea voyage. The successful person will be expected to have excellent photography skills and be able to document ship's adventures and finds. We are looking for someone with experience of wildlife photography, an eye for detail, quick reflexes and a passion for the natural world. They will also need to be happy working and living as part of a small team on a boat and help out where needed.

The expedition photographer will be expected to capture daily life on board the ship and its discoveries. You'll have full use of the expedition's digital photography equipment. But, you'll need to choose and set up locations – sometimes in unusual conditions. You'll need to be able to use the latest photography apps to edit, re-touch and re-produce images while onboard a ship to promote the achievements of the expedition back home. You will also need to research and identify people back home and across the world who can print and share your images regularly in the media to promote the expedition.

A salary of £2,000 is available for this exciting and life changing expedition. This offers the opportunity to gain better photography skills due to the conditions you will be working in. Please send your applications and an example of your previous work to Mia Wraight, Expedition Lead, Voyage Cottage.



# Celebrations from Upper KS2



Year 6

Saturday 9  
January 2021

Dear Diary

Today is the worst day of my life! My precious son Tristan has gone missing from our home and I have no idea where he is! I don't know why and I don't know how but he has literally disappeared!!! I don't know what to do with my life at this point. His Dad is away, I am all alone and have been crying for hours, buckets of tears have slid down my cheeks in a steady stream as I think of all the awful things that might have happened to him. Has he been kidnapped? Has he got lost in the city dump where he scavenges every day? Did he slip, hit his head and lose his memory?

It all happened in a whirl last night. I was cooking his favourite dinner, fried halloumi burgers and salad, with a balsamic vinegar dressing. I called him multiple times to come down stairs. When he didn't come, I went up to his room and knocked on his door but all I could hear was dead silence. It was so quiet! I could have heard a pin drop.

I was angry with Tristan for ignoring me so I pushed the door open, like an FBI agent bursting into a criminal's house! But instead of finding my son sucked into a video game, the room was completely empty. My anger quickly switched to fear. I started to shake like a frightened cat, because I knew he was nowhere else in the house.

In the blink of an eye I whipped my phone out of my pocket and dialled 999. "Police" I shouted "my son has gone missing! Please come quickly!". It took the police an hour to arrive and they asked me lots of questions. They were very sympathetic and told me to calm down saying everything would be OK.

24 hours have passed and nothing is OK – my son is missing, my husband is half way across the world and I feel like I am going to crumble under all of this pressure. Tristan is only 11 years old, too young to be out in the streets on a cold winter night in the pitch black. I am an emotional wreck, how will I get through this living nightmare....

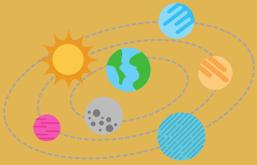
We have had great zoom sessions in Year 6, where some of the children have become teachers and taken over! As well as learning all about this new platform, we have been doing some fantastic writing too! The children have been writing their own diary entries, as a character from our focus text- The Viewer. This is an example of just one of the amazing diary entries, that the children in Year 6 have been working on.



# GOLD AWARD



We are always incredibly impressed with how well our children are doing at school and are so proud of their achievements. Each week we celebrate our achievements in our Golden Book assembly, where we celebrate everyone's green behaviour and learning and even award exceptional learning with special stickers and certificates!



## Reception

- Marcario - Sage: for trying very hard in the class to complete his challenges.
- Tessa - Parsley: for creating a storyboard and retelling the story in detail

## Year 1



- Alex - Jasmine: Amazing enthusiasm and determination in the first week of Homeschooling!
- Oskar - Jasmine: Amazing enthusiasm and determination in the first week of Homeschooling!
- Eva - Lavender: Eva's online learning has been exceptional this week and her handwriting has made a massive improvement.
- Marnie - Lavender: Producing excellent work on her first week of Online learning!
- Robin - Lavender: Completed all online learning everyday and even asked for extra work for Maths!
- Tilly-Mae - Lavender: For being persistent and pushing through her challenges with online learning.

## Year 2



- Libby - Basil: She has been doing a wide range of activities. Alongside English, Maths and Topic lessons set, she is also continuing on with weekly music lessons and daily PE!!
- Milo - Basil: for his fantastic setting description for his new book!
- Samuel - Basil: using fantastic mathematical vocabulary when describing the answer to a question
- Daniel - Chive: For putting in loads of effort to online learning
- Dreemm - Chive: For being super enthusiastic in Zoom lessons

# GOLD AWARD



## Year 3



- Jasper - Rosemary: For his similes in his Pandora character description.
- Lewis - Rosemary: For reading me a story over Zoom and brightening my day!
- Nazir - Rosemary: For demonstrating resilience and facing challenges with a smile and a positive attitude.
- Raphy - Rosemary: For his Poseidon video
- Bethany - Thyme: This gold is for the amazing science learning that Bethany completed last week as well as her hard work at improving her spellings. Bethany was inspired by our learning on rocks, and created her own sedimentary rock using chocolate and tinfoil! Amazing
- Melina - Thyme: I have been so impressed with Melina's effort on Zoom for both this week and last week. She is always keen to explain her ideas and loves to share her knowledge of Ancient Greece. At the start of our topic, she produced an amazing presentation including the family tree of the goddess Artemis in both Greek and English!

## Year 4



- Ilias - Clove: For completing all tasks set with enthusiasm and maturity. For being a wonderful role model in class and an amazing assistance towards his peers and teachers.
- Luca R. - Clove: For producing a phenomenal Roman Artefact and for making excellent contributions to our English Zoom Session
- Luca V. - Clove: For producing an amazing Roman fact file and for confidently contributing to our topic lesson on Zoom
- Robinson - Clove: For doing some fantastic hot seating for English and really encapsulating Edward Tulane's thoughts and feelings
- Dastar - Myrtle: Dastar has shown a consistent effort with all of his work. Well done!
- Elise - Myrtle: Elise made a fabulous time line for our work on The Romans this week, well done!

# GOLD AWARD



Year 5



- Benjamin - Chamomile: Has taken responsibility for his learning by setting up zoom calls with a peer when he feels he needs support. Ben has completed all work set to a high standard and I can see he puts 100% effort in each day. Keep it up!
- Ethan - Chamomile: Has taken responsibility for his learning by setting up zoom calls with a peer when he feels he needs support. Ethan has completed all work set to a high standard and I can see he puts 100% effort in each day. Keep it up!
- Isabella - Chamomile: "Izzy for making excellent progress in English this week. She has written a job advertisement that I am tempted to apply for! She used persuasive features and wrote with a formal tone. Well done, Izzy! "
- Jonah - Chamomile: Jonah has worked extremely hard completing all activities (even the challenges) to a high standard consistently throughout the week. He has not let standards slip and I am very proud of his efforts!
- Mia - Chamomile: "Mia has written a fantastic job advertisement in English as well as completed all online learning set to a high standard! Well done, Mia. Your hard work has not gone unnoticed. "
- Fiamma - Mint: For organising her online learning so well and presenting it all clearly in one PowerPoint file every day.
- Joe - Mint: For working so hard on his work and adapting amazingly well to the 'new' style of learning during lockdown. Very impressive.
- Oscar - Mint: For working so hard on his work and adapting amazingly well to the 'new' style of learning during lockdown. Very impressive.
- Sebastian - Mint: For working so hard, adapting the the online learning and for taking on board feedback/advice and actioning it.

Year 6



- Edward - Cinnamon: Rock Steady Eddie, demonstrates kindness and helpfulness to others; tries always to demonstrate positive emotions.
- Ferdinand - Cinnamon: He has been a model student this week. He has asked for help when he needed it and as a result has made great progress! His attitude has been exemplary!
- Efe - Nutmeg: For contributing towards each zoom session and for completing his tasks with enthusiasm.
- Luke - Nutmeg: For a fantastic diary entry that, gave us goosebumps and kept us hooked till the end.