

| Our Values | <b>Respect</b><br>Whitehall Park children show respect and tolerance for everyone in their community. We respect ourselves and others alike. We value what others say and do, even if they are different from us. We take care of ourselves, friends, families, community, and our environment. We show our strengths and work cooperatively, contributing and allowing others to do the same | <b>Independence</b><br>Whitehall Park children are ready to learn. We try to solve problems ourselves in different ways before asking for help. We take charge of our own learning and develop the skills to have more autonomy and control over our learning. We learn from others and work collaboratively. We become reflective learners and can make decisions about what will help us to achieve our next steps in school and out. | <b>Innovation</b><br>Whitehall Park children enjoy finding new ways to do things. We are not afraid to be unique or individual and express ourselves in a variety of different ways. We celebrate our individual talents and let our strengths inspire ourselves and others. We understand that innovation can come from a range of talents and we embrace this. | <b>Resilience</b><br>Whitehall Park children never give up, even when faced with a challenge. We learn from our mistakes and see them as opportunities to extend our learning. We try to solve our problems before seeking advice and guidance. We learn to manage distractions and reduce interruptions | <b>Compassion</b><br>Whitehall Park children have the ability to put themselves in someone else's shoes and experience what they experience. We display kindness through our thoughts, words, and actions. We help others and understand that compassion and kindness need to be shown to all. Through these acts we develop positive relationships with others throughout our communities. | <b>Aspiration</b><br>Whitehall Park children dream, of achieving without limits. We persevere when faced with challenges. We are confident to take risks and always try our hardest in everything we do. We never give up and keep on trying to achieve our goals. |
|------------|---|---|--|--|---|--|
|            | I can look after property   | I can dress myself.   | I am good at...  | If I am stuck, I can try it another way  | I can be a good friend?   | What do I want to be better at?  |
| 1          | What do I love about myself?  | I know what to do when I get stuck  | What is unique about me?   | I can try to solve my problem first before I ask for help  | How are we all different and how are we the same?   | When I am older I would like to be...  |
| 2          | What can I learn from my friends?   | I know what my next steps are and how they are going to help me learn.  | What am I good at and what can I do to improve it?   | I can manage distractions  | Helping others  | Setting and Meeting a challenge  |
| 3          | I know how I can take care of my family and friends   | I can set targets for myself  | I am inspired by...  | I know how to manage my own frustrations   | Where are you from and what are your traditions?  | People who have shown ambition (local focus)   |
| 4          | I know how I can look after my community and environment.   | What can I learn from others?   | Inventions   | I can learn from my mistakes and see them as opportunities to extend our learning.   | They are different to me and I would like to find out more about them...  | Who do I admire and why?   |
| 5          | How can I make an impact in my school   | I know how I can help other children in Whitehall Park.   | Solving one of the school's problems   | I can manage distractions and reduce interruptions   | When is it difficult to act Compassionately?  | When I am older, I would like to be...   |
| 6          | I know how I can make an impact in my community and how I can help.   | I can reflect upon my time here at Whitehall Park and plan my next steps to success   | Organising a celebration of talents.   | Who am I and what are my strengths? How will they help me move forward?  | Understanding the impact of intolerance through history.  | People who have shown ambition (global focus)/ My Aspirations and Ambitions for the future.  |