

In our daily **Reading** sessions, the children will read part of our class novel 'The Explorer' by Katherine Rundell. This is a story based on an Amazon rainforest adventure of survival and friendship. We will focus on inference skills and understanding the author's choice of vocabulary to impact on the reader. We will look at a variety of question-types as well as explore the incredibly exciting events of the story!



In **English**, we will explore a variety of genres based on our class novel 'The Explorer'. The children will create their own non-chronological report based on a South American country of their choice, we will explore writing letters to Sir David Attenborough regarding conservation of the rainforest and wildlife of the Amazon and have the opportunity to create their own 'Lost in the Amazon' adventure narratives!

In **Maths**, we will be focusing on multiplication, division and our knowledge of fractions. We will focus on multiplying and dividing 2-digit by 4-digit numbers in range of different contexts. We will also explore equivalent fractions, simplifying, converting, adding and subtracting mixed and improper fractions as well as multiplying and dividing with fractions.

You can help your child at home by practicing all the times tables each day.

In **PE**, we will be exploring all the skills required to effectively play dodgeball and other ball games. We will learn about throwing, catching and techniques on how to make an effective shot at the opposing team. We will learn about teamwork, cooperation and playing fairly.

Year 6 Autumn 2

Explorers



This is our curriculum map to show the fantastic learning that we will be doing in Year 6 this half term!

In **Art and Design**, we will be working on our designs and creating our own African animal mask for our performance of 'The Lion King'. We will plan, organise the materials and put together our final product to wear for the production.

In **Topic** this half term, we will learn about the continent South America. Our lessons will be predominantly based on geographical knowledge and skills touching upon the countries, their human and physical features, global impact and comparisons with life here in London. Children will carry out a child-led focus study on a South American country of their choice, supported by their teachers.

In **Music**, we will continue studying the contemporary era (1960-present). Our composer this term is John Williams and we will be exploring other contemporary composers to make comparisons. In our music lessons, we are working on our songs for the performance of 'The Lion King'.



Using our **ICT and Computing skills**, we will explore the world of spreadsheets. The children will learn to use functions such as calculating totals, percentages and also turning collected data into different graphs. We will link this to our topic by figure hunting for different aspects of geographical data.

In **Science**, we will be learning about electricity. We will carry out different investigations into the use and impact of different components. Children will learn what variables will need changing and how to conduct and maintain a fair experiment.

In **PSHE**, we will be learning about how to understand that everyone is different and we should celebrate those differences. We will continue our focus on empathy and kindness towards others and ourselves.

