In Year 3 we will be looking at different festivals in greater detail. We will be discussing why they are important to different religious communities. We will also look at the different festivals the Ancient Greeks celebrated.

**Year 3**  
**Spring Term 1**  
**It’s all Greek to me!**

**This is our curriculum map to show the fantastic learning that we will be doing in Year 3 this term!**

**In English** we will be improving our story telling skills using key texts which focus on the history of the Ancient Greek civilisation and the mythology of their Gods and the fantastic stories that go with them. The children will create their own non-chronological report of Ancient Greek life.

We will be using the creative Talk for Writing approach which improves not only our reading and writing skills but also our oral techniques. We will develop and extend our vocabulary using adventurous language in our writing.

**In Maths** we will be building our knowledge on place value up to 1000.

We will also be looking various ways to manipulate numbers to 1000, including addition, subtraction and multiplication.

This term we will also focus on fractions looking at 1/2, 1/4 and 1/10s. This will be done using the Singapore method of CPA (Concrete, Pictorial and Abstract). This will deepen the children’s understanding of working with fractions.

**In PE** we will be focusing on swimming, the Whitehall Park School Daily Mile and looking at team games and tactics. How to create a good defensive or offensive team. How can we adapt games to make them different or more challenging. How do those changes influence our defensive and offensive teams.

**In Topic** this half term Year 3 will become investigators of Ancient history. We’ll be studying the Ancient Greek way of life and putting ourselves into the shoes of an Ancient Greek citizen.

Through workshops and practical activities we will relive different aspects of Ancient Greek life e.g. food, housing, education and more. We will be studying real Greek artefacts to support our learning. We’ll also look at the geography of Greece and how that impacted on the people lived.

**In Science**, we will look at soil, rocks and fossils. How are they created? How can we test what different types of rocks there are and classify them? How are fossils created and how can we search for them. We will be looking at archaeology.

**In RE** Year 3 will be looking at different festivals in greater detail. We will be discussing why they are important to different religious communities. We will also look at the different festivals the Ancient Greeks celebrated.

**In English** 

We will continue to read in guided reading group with an adult. This will be to focus on comprehension and language. A range of different learning styles will be catered for through the use of interactive and engaging activities.

We will be continuing with our ‘Fantastic Friday’. We would very much welcome any parent volunteers to do some focused reading with children, so please do let the office know if there is any time you can spare.

**In PE**

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**In Topic**

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**Using our ICT and Computing skills** we will use games and websites to support our learning. We also use iPads, cameras, interactive whiteboards and robots in the classroom to enhance learning throughout the curriculum. We will be using the laptops and iPads to aid our research into the history of the ancient Greek civilisation, the way the people lived and the gods and mythology that have given us so many wonderful influences in our culture today.

**In Art and Design**

In Art and Design we will be creating a clay version of an Ancient Greek artefact after first going on a treasure hunt.

What art did the Greeks create? We’ll study some examples and replicate them in our own way.

We are incorporating art in music by painting a picture representing our emotions generated by a piece of music.