



Whitehall  
Park School  
LEARN ENJOY SUCCEED



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## Home School Agreement

At Whitehall Park School we believe that pupils achieve most when children, parents and staff, value and respect each other and are in agreement with the aims of the school. The purpose of the Home School Agreement is to help the school and parents to work in partnership in order to best support each individual child's learning. This agreement outlines the actions expected from pupils, parents and the school to help our children learn, enjoy and succeed in their time at school and beyond.

### ***At Whitehall Park School our aims are to:***

- Ensure that our school reflects and celebrates the diversity of the community and that everyone develops respect for each other
- Provide a broad and balanced curriculum and learning environment that inspires, achieves the highest standards, creates a spirit of adventure, builds confidence and develops independent lifelong learners
- Develop strong links between school, home and the wider community, communicating effectively to ensure that all members of the school family have opportunities to contribute ideas and knowledge that will be valued
- Promote a positive attitude in our pupils, creating an environment in which good behaviour is expected from everyone, within a climate of trust and mutual consideration and respect.

We as a school will honour our responsibilities in the sure knowledge that parents will be more effective helpers in their child's education if they know what the school is trying to achieve and how they can support our aims.

## School Rules

Our rules apply to all members of our school community and are the fundamental beliefs upon which we base our actions. These rules are displayed prominently around the school so that they can be used for reference whenever appropriate.

### ***Our Learning and Behaviour Standards:***

*At Whitehall Park School we respect each other and cooperate together.*

**We practise active listening**

So we can learn from one another

**We help and encourage each other**

So we can make our school a safe and happy place

**Everyone participates and cooperates**

To help everyone to do their very best

**We complete tasks and always try our best**

So we can be proud of ourselves, our learning and the progress we make

**We solve our problems and settle our disagreements by talking about them**

So we do not hurt each other

**We are honest, tell the truth and are kind to each other**

So we can trust and respect each other

**We look after our school and our belongings**

So we have a pleasant place to learn

***We treat each other as we would like to be treated.***

## Acceptance of Home-School Agreement

I confirm that I have read, understood and agree to follow the terms of the home school agreement.

***Child***

Signed \_\_\_\_\_

Date \_\_\_\_\_

Child's Name \_\_\_\_\_

Class \_\_\_\_\_

***Parent/Carer***

Signed \_\_\_\_\_

Date \_\_\_\_\_

Parent's/Carer's Name \_\_\_\_\_

***Teacher (on behalf of the school)***

Signed \_\_\_\_\_

Date \_\_\_\_\_

Teacher's Name \_\_\_\_\_

*Parent/Carer: Please return this signed sheet to the school to confirm acceptance of the Home-School Agreement. Please keep your copy of the Home-School Agreement for future reference.*



## Ethos

### As a pupil:

- I will live by the values of the school

### Parents/Carers will:

- Understand the values of the school and the ethos of the Trust and reinforce them with your child

### The School will:

- Ensure that pupils and parents/carers understand the values of the school and the ethos of the Trust



## Learning

### As a pupil:

- I will take responsibility for my own learning
- I will participate in class
- I will try my best at school

### Parents/Carers will:

- Encourage a positive attitude towards my child's education and our school
- Attend parent-teacher meetings to monitor my child's progress
- Ensure my child participates fully in school activities
- Encourage my child to develop resilience and perseverance in their learning
- Use school resources (e.g. learning workshops, school website, communication from the school) to understand how best to support my child's learning

### The School will:

- Be committed to the principle that every child will be able to achieve to the best of his/her ability
- Provide a rich, stimulating, secure and safe learning environment in which there is an opportunity for all to achieve success and to develop their full potential.
- Give access to a broad and balanced creative curriculum, helping them acquire the skills they need for the future.
- Ensure that every child is appropriately challenged and/or supported as appropriate
- Encourage children to become independent, resilient learners
- Keep parents/carers and children regularly informed as to children's progress and set realistic targets for improvement
- Welcome parents and carers if they would like to contribute to the school's broader curriculum

## Home Learning

### **As a pupil:**

- I will do my home learning as well as I can
- I will complete my home learning and hand it in on time.
- I will look after any school belongings that I take home and return them to school

### **Parents/Carers will:**

- Support my child with their home learning and other learning opportunities, always encouraging them to do their best
- Provide a suitable environment for children to complete their home learning
- Provide opportunities for my child to read daily and complete their reading record
- Ensure that home learning is completed on time
- Ensure that school property is looked after when at home and return them to school

### **The School will:**

- Set appropriate home learning for all children
- Provide parents/carers with sufficient information to enable them to support their children with home learning
- Ensure that high priority is placed on children sharing their home learning at school during dedicated home learning time

## Responsibility, Equality and Fairness

### **As a pupil:**

- I will take responsibility for making the right choices
- I will treat all children fairly and respect differences in our school community
- I will work to understand why some children find it more difficult to behave, learn, or respond in the same way as I do

### **Parents/Carers will:**

- Encourage my child to be independent
- Encourage my child to take responsibility for their belongings

### **The School will:**

- Ensure equality of opportunity for everyone
- Treat all members of the school community equally and without favouritism
- Provide guidance and support to all children to help them understand and learn to interact with children who find it difficult to behave or that respond differently.

## Attendance

### **As a pupil:**

- I will attend school regularly and be on time
- I will be helpful in the mornings to help ensure my parent/carers can bring me to school on time

### **Parents/Carers will:**

- Make sure my child attends regularly, on time, properly rested (and fed), properly equipped and wearing full school uniform
- Collect my child on time from all school activities and promptly leave the school grounds
- Ensure that your collection list is up to date so that you do not need to contact school about daily collections (e.g. for play dates)
- Attend as many of the school's activities, events and learning workshops as possible
- Promptly notify the school on the first day of my child's absence and each day thereafter
- Ensure three sets of contact details and medical requirements are kept up to date.
- Keep medical appointments during school hours to a minimum and book them during the school holidays whenever possible
- Avoid taking holidays during term time and resist encouraging your child to not tell the truth about why they were absent from school
- Be supportive of the school's procedures for ensuring good attendance
- Attend any meeting at the school which you are specifically requested to attend (e.g. related to absence or behaviour)

### **The School will:**

- Keep accurate records of attendance and punctuality
- Keep parents informed of any attendance concerns
- Address problems of persistent absence and lateness to ensure that it does not negatively impact any pupils' learning

# Communication and Concerns

## **As a pupil:**

- I will communicate with other children and teachers to the best of my ability and raise any questions that I have
- I will speak to a teacher if I am worried about something at home or at school

## **Parents/Carers will:**

- Seek answers to questions using the website and written communication from the school before contacting the school with questions
- Raise any concerns appropriately following guidance from the school using the “Whom do I speak to” flowchart on the website
- Let the school know of any concerns or problems which might affect your child’s learning or behaviour as soon as they arise
- If a problem occurs which involves another child’s behaviour, including towards your child, you must contact the school directly and must not approach the child directly or discuss the matter with other parents or carers
- Send all communication to the office rather than contacting members of staff directly
- Be mindful of the school’s limited time and resources when contacting the school
- Keep all concerns confidential in order to allow the school to address them

## **The School will:**

- Maintain appropriate channels of communication with all parents and carers
- Communicate regularly to inform parents and carers about their child’s educational progress, attendance and welfare
- Keep parents and carers informed of the learning and activities of the school, particularly noting any changes to existing practices, through meetings, workshops and open days
- Share information relating to the school to parents and carers in an appropriate and fair manner
- Provide clear guidance to parents, carers and the wider community about how, when and with whom to ask questions, make comments or raise concerns
- Acknowledge, investigate and respond to any concern and then feedback to the parent within an agreed time frame
- Treat all concerns confidentially in accordance with our policies

# Rules and Policies

## **As a pupil:**

- I will observe the rules of the school

## **Parents/Carers will:**

- Work with the school to achieve its aims and support its policies
- Familiarise myself with the school’s policies and procedures using the school website

## **The School will:**

- Care for pupils’ safety and well-being by observing and listening
- Explain key policies to parents/carers and children where appropriate
- Ensure that school policies are appropriate, regularly reviewed and available on the school website

# Behaviour

## **As a pupil:**

- I will be respectful to other students, staff, visitors and members of our local community
- I will be kind to children in all the year groups and will find an adult if I see someone is unkind
- I will wear my school uniform with pride
- I will listen to adults
- I will aim to be on green or return to green as soon as I can
- I will tell an adult if I am worried or have a problem

## **Parents/Carers will:**

- Observe the Parent Code of Conduct
- Treat all school staff with respect
- Abide by rules and guidance given by the school
- Be a positive role model for every child, especially when on school premises or at school events/trips
- Pay extended school fees, trip contributions, dinner money and other fees on time
- Be supportive of our school in front of your child, in the local community and on social media
- Understand and support the school’s behaviour policies, including Stay on Green
- Ensure that you help your child to understand the difference between someone not wishing to be friends with you and someone being unkind
- Follow the schools procedures if you child has a chronic or acute medical condition

## **Parents/Carers will:**

- Ensure that staff act as positive role models at all times
- Ensure that parents and carers feel welcome and involved in school life
- Treat behaviour and safety issues very seriously
- Encourage children to learn about and treat each other with care, kindness and respect
- Notify and involve parents of any behaviour issues as appropriate
- Treat bullying, which is persistent, targeted negative behaviour, very seriously