



Whitehall Park School PE and Sports Funding Strategy 2025/26

Number Of Pupils:	198
PE and Sports Funding:	£17,980

Our Vision

At Whitehall Park School, we recognise the important role that PE, sport and physical activity play in supporting the health, wellbeing and development of our children. We aim to provide a broad and engaging PE curriculum that develops children's skills, confidence and enjoyment of physical activity, alongside opportunities to be active throughout the school day.

We believe that regular physical activity can have a positive impact on children's physical health, mental wellbeing, concentration, confidence and readiness to learn. Through our curriculum, active lunchtime opportunities, extracurricular clubs, competitions and sporting events, we aim to ensure that every child has the opportunity to participate and discover activities that they enjoy.

We are committed to providing a wide range of sporting experiences, including both traditional and less familiar sports, while ensuring that opportunities are inclusive and accessible to all children. We want our children to develop positive attitudes towards physical activity, understand the importance of living a healthy and active lifestyle, and leave Whitehall Park with the knowledge, skills and confidence to continue participating in physical activity and sport throughout their lives.

Key Achievements		
Activity/Action	Impact	Comments
Introduce Movement Club and 20-20-20 Club interventions to support pupils with gross motor and regulation needs	Targeted pupils were provided with additional opportunities to develop their gross motor skills, coordination, balance and physical confidence. The sessions also supported pupils who benefit from movement breaks and physical activity to help with regulation and readiness to learn.	Movement Club and 20-20-20 Club were introduced as targeted interventions for pupils who required additional support with physical development and regulation. Sessions provided structured, purposeful movement activities and were adapted to meet individual needs. Staff observed improved engagement and confidence in participating pupils, with the interventions providing an additional layer of support alongside the PE curriculum.
Increase extra-curricular clubs	Increased the number and range of extracurricular sporting opportunities available to pupils, providing more children with regular opportunities to be physically active outside of curriculum PE. This supported participation, confidence and enjoyment of sport, while giving pupils the opportunity to develop skills in different activities.	A wider programme of before-school, lunchtime and after-school sporting opportunities was provided across the year. Clubs were offered across different year groups and included a range of sports and activities, helping to increase participation and provide opportunities for pupils who may not otherwise take part in organised sport, especially for PP children.
Sports specialist to teach/support PE Improved quality of PE provision	Improved the quality and consistency of PE provision through specialist sports coaching and support. Pupils benefited from high-quality teaching across a wider range of sports, with opportunities to develop their skills, knowledge and confidence. Staff also received additional support and guidance to strengthen their own delivery of PE.	A sports specialist worked alongside school staff to deliver and support PE lessons throughout the year. This provided pupils with access to specialist knowledge and expertise while supporting teachers to develop their confidence and understanding of PE delivery. The approach also helped ensure that lessons were engaging, progressive and inclusive, with activities adapted to meet the needs of different pupils.
Children participating in Islington and BPET competitions/festivals.	Increased opportunities for pupils to represent Whitehall Park in competitive sport and	Children took part in a range of Islington and BPET competitions and festivals throughout the

	festivals, developing teamwork, resilience, confidence and sportsmanship. Pupils were able to compete against and interact with children from other schools, providing experiences beyond the school environment.	year, covering different sports and age groups. These opportunities allowed pupils to apply the skills developed in PE in a competitive setting and encouraged more children to become involved in representing the school. The events also provided opportunities for pupils to experience different sports and develop positive attitudes towards competition and teamwork.
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Meeting National Curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 pupils swim competently, confidently and proficiently over a distance of 25 metres?	80%
What percentage of your current Year 6 pupils use a range of strokes effectively, for example, front crawl (FC), backstroke (BK) and breaststroke (BS)?	70%
What percentage of your current Year 6 pupils perform self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it this way?	No

Key Indicators:

Key Indicator 1: Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities Percentage of total allocation: £6,046.50 (33.63%)			
Actions To Achieve	Funding Allocated	Evidence Of Impact	Sustainability And Next Steps
Provide teachers with access to Get Set 4 PE to support lesson planning and delivery.	£702	- Lesson observations and PE monitoring show that lessons are more structured, with clear learning objectives, skill development and progression. - Teachers are able to adapt activities and lessons to support different abilities and needs, increasing participation and inclusion within PE lessons.	- Get Set 4 PE provides a long-term curriculum framework that teachers can continue to use and develop each year. - The PE Lead can use the platform to support new staff, monitor curriculum coverage and identify areas where further staff development may be required.
Specialist coaches to provide further support and team teaching for staff. CPD	CPD- £5,344.50	A well-structured PE curriculum is taught over the academic year with clear progression for each Key Stage.	Qualified sports coaches to work alongside teachers through team teaching, mentoring and CPD, developing staff confidence and skills so improvements can be sustained without ongoing coach-led delivery .

Key Indicator 2: Increase all pupils' engagement in regular physical activity
Percentage of total allocation: £8,037.50 (44.70%)

Actions To Achieve	Funding Allocated	Evidence Of Impact	Sustainability And Next Steps
• Develop and implement a lunchtime activity programme that provides a wider range of activities and encourages greater participation from both boys and girls. • Lunchtime Sports coaches to develop a high quality programme of CPD for staff to ensure high-quality play activities. • Lunchtime Sports Coach to create sports leaders for activities, leadership, and mentoring younger pupils. • Resources are accessible to all children every lunch-time, play-time and	Lunchtime Sports Coach £7,837.50 Equipment £200	• Increased participation in physical activity during lunchtimes, with pupils to choose from a wider range of activities. • A broader range of activities has encouraged more girls and less-active pupils to participate, helping to reduce the gender gap in participation. • Sports Captains have taken an active role in leading lunchtime activities, providing younger pupils with positive role models and developing leadership skills. • Pupils have regular access to sports equipment and structured activities, increasing opportunities to be physically active outside of curriculum PE.	• The Sports Captain programme can continue each year, with new pupils trained to take on leadership roles. • The lunchtime activity structure and equipment can be maintained and adapted based on pupil participation and feedback. • Staff and coaches can continue to develop their skills through CPD and sharing good practice. • The school's PE Lead will continue to monitor participation and identify groups who may need additional encouragement or targeted opportunities.

during PE lessons which are taught by teachers and additional adults • Increase the number and range of opportunities for all pupils to be physically active for at least 2 hours each week through additional activities beyond curriculum PE, including active lunchtimes, clubs, competitions and • Sports Captains to lead activities.			
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Key Indicator 3: Raise the profile of PE and sport across the school, to support whole school improvement Percentage of total allocation: £0 (0%)			
Actions To Achieve	Funding Allocated	Evidence Of Impact	Sustainability And Next Steps
• Application for the School Games Mark (awarded Gold) • Dedicate a section in assembly to promote upcoming sporting events and to celebrate sporting	£0	• Whitehall Park was awarded Gold in the School Games Mark, recognising the school's commitment to competitive school sport and participation.	• Increased opportunities for parents to watch their children's sporting achievements • Continue to develop the page on the newsletter to celebrate pupils sporting achievements in school

Achievements. • PE board to be on display outside the hall showcasing upcoming sporting competitions. • Update PE board on a regular basis • PE and Sports section in school newsletter.		• Sports captains play a crucial role in promoting and raising the profile of PE • Range of PE activities in school celebrated and shared on social media. • Team photos displayed on sports board. Pupils can see themselves on the board and feel proud of their achievement of representing the school.	and outside of school. • Continue to apply for the School Games Mark annually, using the framework to review and develop the school's provision of competitive sport.
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: £2,500 (13.90%)			
Actions To Achieve	Funding Allocated	Evidence Of Impact	Sustainability And Next Steps
• Audit of PE equipment to find out what resources we have and need at school • Introduce opportunities such as boccia, kurling,	£2,100 Specialist Dance Coach. Additional Provision £400- Sports Day	• Pupils have developed greater confidence when trying new activities, encouraging a positive attitude towards exploring different sports. •	• Continue to review and broaden the PE curriculum so pupils experience a wide range of sports and activities. • Build relationships with external sports

archery, orienteering, Lacrosse, and circus skills to broaden pupils' sporting experiences. • Provide additional sporting experiences through festivals, workshops, visiting coaches and special sporting events. • Ensure activities are inclusive and accessible to pupils of different ages, abilities and needs, including opportunities for SEND pupils. • Ensure Dance Specialists come in for additional provision. • Funding will support additional provision to enhance Sports Day, including specialist coaching/support, additional sporting activities and equipment, facilities, and opportunities for pupils to take part in a wider range of competitive and		• Additional festivals, workshops and sporting experiences have increased pupils' exposure to sport, helping them to identify activities they may wish to continue outside of school. • Pupil voice and participation have helped identify activities that children enjoy, supporting the development of future PE and extracurricular opportunities. • A higher number of children across the whole participating in physical activities after school.	organisations and coaches to provide specialist experiences and introduce pupils to new activities. • Use pupil voice and participation data to identify new activities and groups of pupils who would benefit from targeted opportunities. • Continue to develop inclusive sporting opportunities so that all pupils can find activities in which they can participate, enjoy and develop their skills.
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inclusive events.			
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Key Indicator 5: Increase participation in competitive sport Percentage of total allocation: £1,396 (7.76%)			
Actions To Achieve	Funding Allocated	Evidence Of Impact	Sustainability And Next Steps
• Membership Fee To Islington PESSPA. 30+ inter-school opportunities we provide as well as CPD opportunities and further support for intra-school competitions, sports leadership and physical activity. • Enter local festivals against local schools • BPET Trust competitions/festivals • Develop a close partnership with local sports clubs to ensure pupils have access to competitive activities outside of school hours	£1,396- Islington PESSPA	• Increased numbers of pupils representing in inter-school competitions and festivals across the academic year. • Pupils participated in a wider range of competitive sports, providing opportunities to apply skills developed through PE and extracurricular activities. • Both boys and girls were given opportunities to represent the school, increasing access to competitive sport. • Participation in BPET and Islington events strengthened links with other schools, providing a	• Continue to enter BPET and Islington competitions and festivals each academic year. • Maintain a calendar of competitions so opportunities are planned into the school year. • Continue to use extracurricular clubs and PE lessons to develop the skills needed for competition. • Encourage new pupils to represent the school each year, ensuring competitive sport is not limited to the same group of children. • Develop further

		sustainable network of competitive opportunities.	opportunities through the Trust Sports Showdown and other inter-school.
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