

## Reception Weekly Overview

Week Beginning: 10.02.19



Last week....

We have learnt how to describe where something is using positional language. We played so many fun games where we had to direct our toys and friends. We have been learning how to be mindful of our own emotions and the people around us.



**Reminders...** Parsley class—Has anyone got Banana? If you have would you please bring him back to us!

Sage—It is Miss S last week and there will be a new student (Mr Chris) who will be joining us to start his training.

For Valentines Day we will be sending anonymous and kind cards to those who are less fortunate than us so if you are able to, please donate any postage stamps you may have to help us spread the love.

Do you have any old shoes, clothes or bags that you would like to donate to our role play area?



*Mindful*

The Red words we are learning are . . . .

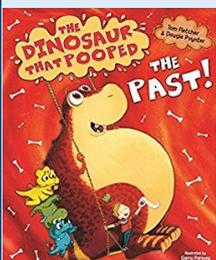
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Our value this half term will be:

# Innovation

What is innovation?

How can you be innovative with your learning?



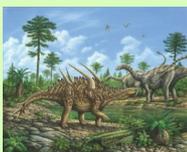
This week we dive deeper into our story 'The dinosaur that pooped the past'. We will be innovating the story by changing the end... we will think of a new way to time travel (which doesn't involve poo) . We will also be making our own broccoli cupcakes!

In Computing we will be using the iPads and the IWB to help us fact find about dinosaurs. We will be talking about how to use the iPads and the internet safely.



Our Topic this term is

# Dinosaur Invasion!



In our creative curriculum we will be extending our fact finding about dinosaurs. We will be comparing their features and sorting them into groups thinking about the differences in what they ate and how they looked.

We will also be practising our drawing skills by looking closely at the jaws and teeth of dinosaurs, comparing them to our own!

This week we will be learning about the concept of sharing e.g Miss T has 6 sweets and she wants to share them with Miss Dartnell . This will develop the children's ability to solve real life problems including doubling, halving and dividing. Children will be given a range of opportunities to manipulate and experience a variety of resources in real life contexts and through role play.

Share the apples between two people.



Our key words!

Share, groups, between,  
both.

