

## Reception Weekly Overview

Week Beginning: 03.02.20



Last week....

We have been learning to identify coins! We went on a coin hunt and worked as a team to find the coins in the sand! We role played with money in our garden shop. We were horrified when we found a stinky dinosaur poo in our classroom. We made posters to warn the other teachers and put them up around the school.



### Reminders...

Many children are still coming to school without their reading record, please send the reading record into school everyday. If you would like your child's book changed ensure they bring it to exchange.

For Valentines Day we will be sending anonymous and kind cards to those who are less fortunate than us so if you are able to, please donate any postage stamps you may have to help us spread the love.



# Future

The Red words we are learning are . . . .

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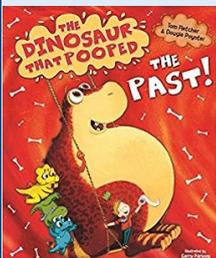
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Our value this half term will be:

# Innovation

What is innovation?

How can you be innovative with your learning?



This week we dive deeper into our story 'The dinosaur that pooped the past'. We will be thinking about gran and how she may have felt when she realised Dino and Danny were missing. We will also have a go at writing our own recipes' for broccoli cake.

In Computing we will be using the iPads and the IWB to help us fact find about dinosaurs. We will be talking about how to use the iPads and the internet safely.



Our Topic this term is

# Dinosaur Invasion!



In our creative curriculum we will be extending our fact finding about dinosaurs. We will be comparing their features and sorting them into groups thinking about the differences in what they ate and how they looked.

We will also be practising our drawing skills by looking closely at the jaws and teeth of dinosaurs, comparing them to our own!

This week we will learning how to identify where something is by using positional language. We will also be directing others to find things using positional language.



Our key words!

Below, in front, between, beginning, middle and end.

