

## Autumn Term 2018

First Day	Half Term	Finish	Number of Days
*Monday 3 <sup>rd</sup> September 2018	Monday 22 <sup>nd</sup> October to Friday 26 <sup>th</sup> October 2018	Friday 21 <sup>st</sup> December 2018	75 days (35 first half term, 40 second half term)

## Spring Term 2019

First Day	Half Term	Finish	Number of Days
*Monday 6 <sup>th</sup> January 2019	Monday 18 <sup>th</sup> February to Friday 22 <sup>nd</sup> February 2019	Friday 5 <sup>th</sup> April 2019	60 days (30 first half term, 30 second half term)

## Summer Term 2019

First Day	Half Term	Finish	Number of Days
Tuesday 23 <sup>rd</sup> April 2019	Monday 27 <sup>th</sup> May to Friday 31 <sup>st</sup> May 2019	Tuesday 23 <sup>rd</sup> July 2019	60 days (23 first half term, 37 second half term)

Total number of days = 195

**NB** – For Reception children the school will provide a “staggered start” with children gradually coming into school from..... All Reception children will be full time by Monday 24<sup>th</sup> September 2018. Year 1 and Year 2 children will start on Wednesday 5<sup>th</sup> September 2018.

\*Staff development day on the following dates as INSET Days. School is closed to children on these dates:-

Monday 3<sup>rd</sup> September 2018

Tuesday 4<sup>th</sup> September 2018

Monday 29<sup>th</sup> October 2018

Tuesday 30<sup>th</sup> October 2018

Monday 7<sup>th</sup> January 2019

Friday 21<sup>st</sup> June 2019

Bank Holidays for 2018/19

25 <sup>th</sup> and 26 <sup>th</sup> December 2018	Christmas Bank Holidays
1 <sup>st</sup> January 2019	New Year Day Holiday
19 <sup>th</sup> April 2019	Good Friday
22 <sup>nd</sup> April 2019	Easter Monday
6 <sup>th</sup> May 2019	May Day Holiday
27 <sup>th</sup> May 2019	Spring Bank Holiday
26 <sup>th</sup> August 2019	Summer Bank Holiday

## **Reception Suggested Timetable for a staggered start.**

We want all children who start at Whitehall Park School to have a positive experience. Before their starting date, all children and parents are invited to the school for stay and play sessions.

When the time comes to admit children into their Reception Classes, we stagger the intake by admitting a few children at a time so that all children have the chance to get to know the staff and their classroom.

Starting full time education will make the children tired, even if they have attended full time nursery day care prior to coming to the school. The day is full of new learning experiences and children are required to become familiar with many new routines and expectations.

For this reason, in our Reception Class intakes, for the first week or so children initially come for the morning session only. Their time in school is then extended to include lunchtime and following this, usually two to three weeks after starting, it is extended to cover the whole school day. Some children will need an extended settling in period and may remain part-time for longer. Staff will work with/speak to families on a weekly basis.

We operate this arrangement in the best interests of the children although, of course, we understand that it may cause temporary inconvenience to parents, particularly if both are working.

### **Suggested timetable**

Monday 3<sup>rd</sup> September 2018-INSET

Tuesday 4<sup>th</sup> September 2018-INSET

Wednesday 5<sup>th</sup> September 2018 Stay and Play

Thursday 6<sup>th</sup> September 2018 Stay and Play

Friday 7<sup>th</sup> September 2018 Stay and Play

Monday 10<sup>th</sup> September 2018 First 10 children HALF DAY session only

Wednesday 12<sup>th</sup> September 2018 (+ 5) 15 Children total HALF DAY session only

Friday 14<sup>th</sup> September 2018 (+5) 20 Children total HALF DAY (including lunch) session only.

Monday 18<sup>th</sup> September (+10) 30 children total HALF DAY (including lunch) sessions only.

Wednesday 19<sup>th</sup> Children to stay for full day.

Monday 24<sup>th</sup> Children stay full time if the child is 'school ready' and this has been agreed by the school and the parents.