

# Whitehall Park School.

## Reading Targets - Turquoise Level.

**Your child is now reading at Turquoise level. These are the targets they will be working towards over the coming weeks. If you need to ask any questions about these targets please speak to your child's class teacher.**

### Word Level Targets

- To blend consonant clusters at the beginning of words
- To read words specific to graded books
- To identify and read verbs with 'ed' & 'ing' endings
- To identify and discuss new words in texts
- To recognise and blend vowel sounds such as 'ea' in bear or 'ai' in chair

### Sentence Level Targets

- To find full stops and capital letters when reading and to show how it changes the way a passage is read
- To read new and unfamiliar words using knowledge of how words fit into sentences
- Predict what a word might be
- To read texts at orange level with pace and expression

### Text Level Targets

- Use different ways to read unknown words: sounding out, knowing what the story is about, recognising parts of words, finding a word which "fits"
- To retell stories giving the main points in sequence and pick out significant incidents
- To use the contents page and index to locate information by page numbers and words by initial letter
- To predict the content of unfamiliar stories using titles, cover pages, pictures and blurbs

### **Here are some ways you can help your child at home:**

Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.

- Make sure your child knows the names and sounds of all the letters.
- Gussed a word? Encourage your child to use sounds to check it out.
- Look for words that rhyme. Can your child think of some more?
- Listen to long words. Count the syllables.
- Practice the key words and get your child to look out for them in their book.
- Take a breather at full stops when your child is reading aloud.
- Read a sentence again if it does not make sense.
- Retell the story, can your child say what happened next?
- Can your child answer questions about a page in an information book?
- Make sure your child knows the alphabet. Encourage them to use it to find words in a simple dictionary.