

# Whitehall Park School.

## Reading Targets - Red Level.

**Your child is now reading at Red level. These are the targets they will be working towards over the coming weeks. If you need to ask any questions about these targets please speak to your child's class teacher.**

### Word Level Targets

- To recognise and read a growing number of tricky words and use this to have a go
- To identify and use the first letter/sound to predict and check words
- To begin to recognise similarities and differences in words, including rhyme (orally and with support)
- To identify a word and the first and last letter in a word

### Sentence Level Targets

- To use awareness of the grammar of a sentence to predict words in red level texts and to begin to self correct.
- Make a good guess at a word – make sure it makes sense in the sentence

### Text Level Targets

- To match spoken word to written word in red level texts
- To continue to make a guess using a word which fits in to the sentence and the story
- To reread to check and confirm meaning and correct errors with support

### Here are some ways you can help your child at home:

- Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.
- What comes first? Work out what sound is at the beginning of a word.
- Make some of the key words using magnetic letters on the fridge.
- Ask questions to encourage your child to talk about what they have read.
- Encourage your child to follow the words with their finger as you read together.
- Make sure your child turns the page for themselves when you reach the end.
- Remember every picture tells a story! It is OK to use the pictures to tell you what a book is about.
- Sounds good. Make sure your child knows all their letter sounds.