

# Whitehall Park School.

## Reading Targets - Purple Level.

**Your child is now reading at Purple level. These are the targets they will be working towards over the coming weeks. If you need to ask any questions about these targets please speak to your child's class teacher.**

### Word Level Targets

- To read on sight high frequency words specific to graded books
- To identify words within words and common letter strings as an aid to decoding unfamiliar words
- To identify and discuss new words in texts
- To discriminate and blend common vowel phonemes as an aid to decoding unfamiliar words

### Sentence Level Targets

- To read aloud with intonation and expression appropriate to the grammar and punctuation
- To recognise and take account of commas and exclamation marks when reading
- To decipher new and unfamiliar words using awareness of grammar e.g. to predict text, to read on, to leave a gap and reread
- To discuss how dialogue is set out

### Text Level Targets

- To identify and discuss reasons for events in stories, linked to plot
- To discuss story settings and locate key words and phrases in texts
- To identify and describe characters using words and phrases from the text
- To identify key words which indicate the passing of time and sequential relationships
- To predict story endings/incidents
- To skim read: titles, contents page, illustrations, chapter headings to speculate what a book may be about
- To identify the main points in a non-fiction text

### **Here are some ways you can help your child at home:**

Listen to your child read as often as possible! Five or ten minutes every day is more effective than one 30-minute session.

- Can your child read their book on their own for at least 10 minutes? How about 15? 20?
- Look for words that rhyme. Can your child think of some more?
- Listen to long words. Count the syllables.
- Encourage your child to use what they know to work out difficult words.
- Practice your child's key words look out for them in their book.
- Know that some words that sound the same are not spelt the same.
- Read a sentence again if it does not make sense.
- Read on and look back in a sentence to work out hard words.
- Ask your child questions about the part of the story they have just read.
- Index, contents, glossary. Use these to find information.
- Learn the alphabet. Use it to find words in a dictionary.
- Read at home. Make sure that your child can tell you about their targets.
- Know the difference between fiction and non-fiction books.